

**LESSON STUDY AND THE IMPROVEMENTS OF TEACHERS’
PEDAGOGIC COMPETENCE IN TEACHING ENGLISH TO YOUNG
LEARNERS**

(A Case Study Conducted with the Teachers of a Non-Formal Early
Childhood Education Center in Bandung)

A THESIS

Submitted in partial fulfillment of the requirements for *Magister Pendidikan* degree of
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PRIMASARI NURUL MARDIANA

1006896

ENGLISH EDUCATION STUDY PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA

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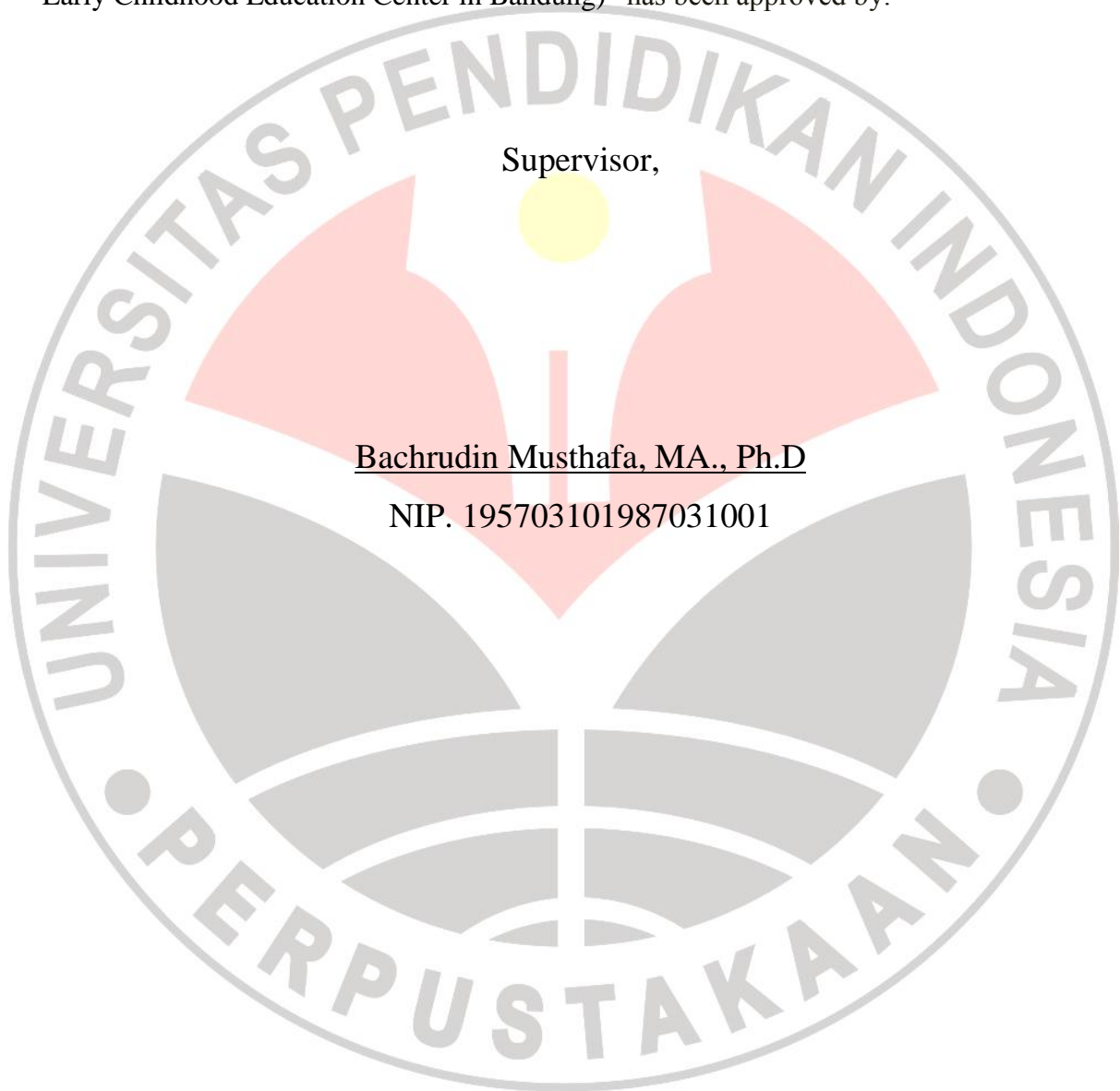
APPROVAL SHEET

This thesis entitled “**LESSON STUDY AND THE IMPROVEMENTS OF TEACHERS’ PEDAGOGIC COMPETENCE IN TEACHING ENGLISH TO YOUNG LEARNERS** (A Case Study Conducted with the Teachers of a Non-Formal Early Childhood Education Center in Bandung)” has been approved by:

Supervisor,

Bachrudin Musthafa, MA., Ph.D

NIP. 195703101987031001



DECLARATION

I hereby certify that this thesis entitled “Lesson Study and the Improvements of Teachers’ Pedagogic Competence in Teaching English to Young Learners – A Case Study Conducted with the Teachers of a Non-Formal Early Childhood Education Center in Bandung” is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources. All quotations are properly acknowledged.

Bandung, March 2013

Primasari Nurul Mardiana



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Abstract

This study is concerned with investigating the value of lesson study in teaching English to young learners and teachers' pedagogic competence. Four teachers of a non formal early childhood education in Bandung were involved as the subjects of this study. The purpose of this research is to investigate the value of lesson study on teachers' pedagogic competence through examining the practical problems faced by the teachers, the efforts to overcome the problems, and the changes as the evidence of improvements. This case study obtained the data by ways of observations, interviews, & focus group and analysed both qualitatively and quantitatively. The results show that teachers carried out the teaching job closer to what are required by the regulation, maximized the use of learning supports, used more appropriate strategies in teaching English to young learners, produced better English in quality & quantity, and became more confident than before. Generally this study has given an illustration of how the treatments which came up from the discussion could make the significance to the teachers' quality in teaching English to young learners.

Keywords: *early childhood education, pedagogic competence, young learners.*

PREFACE

Being meaningful for others is the beauty of life. That was the inspiration that led me to do this research. This research which is then called “a thesis” was conducted with some considerations about the situation of community-based non formal Early Childhood Education in Indonesia, especially the teachers in the process of English teaching. “Lesson Study and the Improvements of Teachers Pedagogic Competence in Teaching English to Young Learners – a case study conducted with the Teachers of Non-Formal early childhood education center in Bandung” is the title that describe the effort and the development of teachers and their teaching quality. My involvement in this study, although it was not too much, has been satisfied me as both an academician and a part of community.

Through finishing this research, I received more than fulfilling the requirement for *Magister Pendidikan* degree. The experiences made me realized that there must be something special as the potential that can be developed in every condition even in the situation which is not “good”. Knowing that the teachers who mostly cannot fulfill the required criteria based on the government regulation were able to make themselves more than what they expected is something awesome to me. I certainly believe that teacher’s potentials in other learning centers with the same situation can be maximized too. Later on I expeted that Indonesian children could get the better education, especially in learning English.

Last but not least, a real human is a perfect creature but cannot do everything perfectly; and this paper is a work of human which still needs suggestions for its improvement. ☺

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