CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter concludes all details of the findings and discussions into several key points followed by some recommendations for further discussion that is related to the study of pictures contained in the textbooks, as well as local culture and local wisdoms.

5.1 Conclusions

By this study, Indonesian local wisdoms can be preserved through illustrations or pictures contained in the textbooks. Therefore, the author, illustrator and drafters should develop teaching materials acknowledging local wisdom, which are as represented in the local cultures. Moreover, the drafters or authors’ positive reception of representing local wisdoms is significant to others to take as good examples. Finally, the proportion between western culture and Indonesian culture represented in the textbooks should be taken into account by the authors or drafters. They should comprehensively estimate the quantity of items/objects in the pictures that represent Indonesian local wisdom. It is also vital to consider the representation of important cultural values and also the representation of male and female characters in pictures contained in the textbooks. Thus, all those points can contribute to one of the essential purposes of foreign language education.

5.2 Recommendations

The representation of local wisdoms contained in the textbooks can be showed in this study only by using the visual grammar framework and the four dimensions of culture. It is recommended, in terms of visual grammar method, that the next researchers of a similar study
related to image or picture analysis comprehend visual grammar well to facilitate them in analyzing the data more comprehensively. Image or picture analysis has a big potential and ideas for anyone who is interested in and concerned with textbook writing as it is relatively new. Hence, the visual grammar is better to be introduced to students individually to develop their analytical skills. Meanwhile, a further study that investigates local wisdom representation or teachers and pupils’ perception about local wisdom in pictures covered in the textbooks is something that would be fascinating to analyze.