DAFTAR ISI

PERNYATAAN .........................................................................................i
KATA PENGANTAR ..............................................................................ii
UCAPAN TERIMA KASIH .....................................................................iii
ABSTRAK ..............................................................................................iv
DAFTAR ISI ............................................................................................v
DAFTAR TABEL .....................................................................................vii
DAFTAR GAMBAR ...............................................................................viii
DAFTAR LAMPIRAN .............................................................................ix

BAB I PENDAHULUAN
A. Latar Belakang ..................................................................................1
B. Rumusan Masalah ............................................................................5
C. Tujuan Penelitian ...............................................................................6
D. Manfaat Penelitian ...........................................................................6
E. Struktur Organisasi Skripsi ..............................................................7

BAB II KAJIAN PUSTAKA
A. Proses Pembelajaran ........................................................................8
B. Pembelajaran Geografi di Sekolah (SMA) .......................................11
C. Metode Snowball Throwing ............................................................12
D. Metode Pemberian Tugas .................................................................15
E. Motivasi Belajar dan Faktor-faktor yang Mempengaruhi ..............18
   1. Konsep Motivasi Dalam Pembelajaran .....................................18
   2. Fungsi Motivasi Belajar ..............................................................19
   3. Cara Mengukur Motivasi ............................................................22
   4. Bentuk-bentuk Motivasi di Sekolah ..........................................23
   5. Keterkaitan Motivasi dengan Metode Mengajar .......................25
F. Kerangka Pemikiran .......................................................................26
G. Hipotesis Penelitian .......................................................................27

BAB III METODE PENELITIAN
A. Metode Penelitian ...........................................................................29
B. Langkah-langkah Pembelajaran ......................................................29
C. Definisi Operasional...........................................................................................................31
D. Lokasi dan Subjek Eksperimen.........................................................................................33
E. Variabel Penelitian ...........................................................................................................34
F. Instrumen Penelitian .........................................................................................................36
G. Pengumpulan Data ...........................................................................................................41
H. Analisis Data ....................................................................................................................42

BAB IV HASIL PENELITIAN DAN PEMBAHASAN
A. Deskripsi Hasil Penelitian ...............................................................................................44
   1. Motivasi Belajar Peserta Didik Kelompok Eksperimen 1 .........................................44
   2. Motivasi Belajar Peserta Didik Kelompok Eksperimen 2 .........................................48
B. Analisis Data ....................................................................................................................52
   1. Uji Normalitas ................................................................................................................52
      a. Motivasi Belajar Peserta Didik Kelompok Eksperimen 1 ..................................67
      b. Motivasi Belajar Peserta Didik Kelompok Eksperimen 2 ..................................68
      c. Motivasi Belajar Peserta Didik Kelompok Eksperimen 1 dan Eksperimen 2 ..........69
   2. Uji Homogenitas ............................................................................................................69
      a. Uji Homogenitas Motivasi Belajar Peserta Didik Kelompok Eksperimen 1 ..........69
      b. Uji Homogenitas Motivasi Belajar Peserta Didik Kelompok Eksperimen 2 ..........70
      c. Uji Homogenitas Motivasi Belajar Peserta Didik Kelompok Eksperimen 1 dan Eksperimen 2 ..................................................71
   3. Uji Hipotesis Motivasi Belajar Peserta Didik .............................................................71
C. Pembahasan .......................................................................................................................75

BAB V KESIMPULAN DAN SARAN
A. Kesimpulan ......................................................................................................................81
B. Saran .................................................................................................................................82

DAFTAR PUSTAKA .............................................................................................................83
DAFTAR LAMPIRAN ...........................................................................................................86
DAFTAR TABEL

<table>
<thead>
<tr>
<th>Tabel</th>
<th>Deskripsi</th>
<th>Halaman</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Fase-fase pembelajaran Snowball Throwing</td>
<td>17</td>
</tr>
<tr>
<td>3.1</td>
<td>Desain Penelitian Posttest Only Design</td>
<td>30</td>
</tr>
<tr>
<td>3.2</td>
<td>Daftar perolehan UTS 2012</td>
<td>32</td>
</tr>
<tr>
<td>3.3</td>
<td>Klasifikasi Kofesien Validitas</td>
<td>36</td>
</tr>
<tr>
<td>3.4</td>
<td>Klasifikasi Kofesien Reliabilitas</td>
<td>37</td>
</tr>
<tr>
<td>3.5</td>
<td>Klasifikasi Daya Pembeda</td>
<td>38</td>
</tr>
<tr>
<td>3.6</td>
<td>Kriteria Tingkat Kesukaran</td>
<td>39</td>
</tr>
<tr>
<td>4.1</td>
<td>Daftar Perolehan Hasil Berdasarkan Aspek Motivasi yang Dinilai</td>
<td>44</td>
</tr>
<tr>
<td>4.2</td>
<td>Daftar Perolehan Hasil Berdasarkan Aspek Motivasi yang Dinilai</td>
<td>46</td>
</tr>
<tr>
<td>4.3</td>
<td>Daftar Perolehan Hasil Berdasarkan Aspek Motivasi yang Dinilai</td>
<td>48</td>
</tr>
<tr>
<td>4.4</td>
<td>Daftar Perolehan Hasil Berdasarkan Aspek Motivasi yang Dinilai</td>
<td>50</td>
</tr>
<tr>
<td>4.5</td>
<td>Uji Normalitas Pada Aspek Durasi Kelompok Eksperimen 1</td>
<td>51</td>
</tr>
<tr>
<td>4.6</td>
<td>Uji Mann-Whitney U Motivasi Belajar pada Aspek Durasi</td>
<td>52</td>
</tr>
<tr>
<td>4.7</td>
<td>Uji Normalitas Pada Aspek Frekuensi Kelompok Eksperimen 1</td>
<td>53</td>
</tr>
<tr>
<td>4.8</td>
<td>Uji Mann-Whitney U Motivasi Belajar pada Aspek Frekuensi</td>
<td>54</td>
</tr>
<tr>
<td>4.9</td>
<td>Uji Normalitas Pada Aspek Presistensi Kelompok Eksperimen 1</td>
<td>55</td>
</tr>
<tr>
<td>4.10</td>
<td>Uji Mann-Whitney U Motivasi Belajar pada Aspek Presistensi</td>
<td>56</td>
</tr>
<tr>
<td>4.11</td>
<td>Uji Normalitas Pada Aspek Tes Kualifikasi Prestasi Kelompok Eksperimen 1</td>
<td>57</td>
</tr>
<tr>
<td>4.12</td>
<td>Uji Mann-Whitney U Motivasi Belajar pada Aspek Tes Kualifikasi Prestasi</td>
<td>58</td>
</tr>
<tr>
<td>4.13</td>
<td>Uji Normalitas Pada Aspek Durasi Kelompok Eksperimen 2</td>
<td>59</td>
</tr>
<tr>
<td>4.14</td>
<td>Uji Mann-Whitney U Motivasi Belajar pada Aspek Durasi</td>
<td>60</td>
</tr>
<tr>
<td>4.15</td>
<td>Uji Normalitas Pada Aspek Frekuensi Kelompok Eksperimen 2</td>
<td>61</td>
</tr>
<tr>
<td>4.16</td>
<td>Uji Mann-Whitney U Motivasi Belajar pada Aspek Frekuensi</td>
<td>62</td>
</tr>
<tr>
<td>4.17</td>
<td>Uji Normalitas Pada Aspek Presistensi Kelompok Eksperimen 2</td>
<td>63</td>
</tr>
<tr>
<td>4.18</td>
<td>Uji Mann-Whitney U Motivasi Belajar pada Aspek Presistensi</td>
<td>64</td>
</tr>
<tr>
<td>4.19</td>
<td>Uji Normalitas Pada Aspek Tes Kualifikasi Prestasi Kelompok Eksperimen 2</td>
<td>65</td>
</tr>
<tr>
<td>4.20</td>
<td>Uji Mann-Whitney U Motivasi Belajar pada Aspek Tes Kualifikasi Prestasi</td>
<td>66</td>
</tr>
<tr>
<td>4.21</td>
<td>Uji Normalitas Motivasi Belajar Peserta Didik</td>
<td>67</td>
</tr>
<tr>
<td>4.22</td>
<td>Uji Normalitas Motivasi Belajar Peserta Didik</td>
<td>67</td>
</tr>
<tr>
<td>4.23</td>
<td>Uji Normalitas Motivasi Belajar Peserta Didik</td>
<td>68</td>
</tr>
<tr>
<td>4.24</td>
<td>Uji Normalitas Motivasi Belajar Peserta Didik</td>
<td>69</td>
</tr>
<tr>
<td>4.25</td>
<td>Uji Homogenitas Varians Kelompok Eksperimen 2</td>
<td>69</td>
</tr>
<tr>
<td>4.26</td>
<td>Uji Homogenitas Varians Motivasi Belajar Peserta Didik</td>
<td>70</td>
</tr>
<tr>
<td>4.27</td>
<td>Uji Hipotesis Motivasi Belajar Peserta Didik Pada Kelompok Eksperimen 1</td>
<td>71</td>
</tr>
<tr>
<td>4.28</td>
<td>Uji Hipotesis Motivasi Belajar Peserta Didik Pada Kelompok Eksperimen 2</td>
<td>72</td>
</tr>
<tr>
<td>4.29</td>
<td>Uji Hipotesis Motivasi Belajar Peserta Didik</td>
<td>73</td>
</tr>
</tbody>
</table>
DAFTAR GAMBAR

Gambar

2.1 PiramidaKebutuhanManusia.................................................................24
4.1 Kurvapenerimaan $H_1$kelompokeksperimen 1 ...........................................71
4.2 Kurvapenerimaan $H_1$kelompokeksperimen2 ..............................................72
4.3 Kurvapenerimaan $H_1$kelompokeksperimen 1 dan eksperimen 2 ..............73