

REFERENCES

- Abdullah, N. and Chandran, S.K. (2009). *Cultural Elements in a Malaysian English Language Textbook*. [Online]. Available at www.ddms.usim.edu.my/bitstream/handle [10 September 2010]
- Adaskou, K., Britten, D. and Fahsi, B. (1990). *Design decisions on the cultural content of a secondary English course for Morocco*. *ELT Journal*. 44, (1), 3-10.
- Aliakbari (2004). *Culture in Iranian Textbook*. *Journal of PAAL* [Online]. 7, (1). Available at www.paaljapan.org/journals.html [11 October 2010]
- Brennan, M. A. (2005). *The Importance of Incorporating Local Culture into Community Development*. University of Florida: IFAS Extension, FCS9232 [Online]. Available at: <http://edis.ifas.ufl.edu/pdf/files/FY/FY77300.pdf> [26 February 2011]
- Brinton, Donna M. (2001). *The Use of Media in Language Teaching*. [Online]. Available at: http://www.4shared.com/get/waI0YE8M/Brinton_2001_The_Use_of_Media_.html [27 December 2010]
- Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy (Second Edition)*. San Francisco, California: Addison Wesley Longman Inc.

- Cunningsworth, A. (1995). *Choosing your Coursebook*. London: Macmillan.
- Featherstone, Mike. (1993). *Global Culture: Nationalism, Globalization and Modernity*. London: SAGE Publications Ltd.
- Forshee, Jill. (2006). *Culture and Customs of Indonesia*. Connecticut: Greenwood Press.
- Francis, Lilia Maria. (1995). *English as a Foreign Language: Textbook Analysis, Ideology and Hegemonic Practices in a Brazilian Context*. The Ohio State University.
- Gay, R L. (1987). *Educational Research Competencies for Analysis and Application: Third Edition*. Columbus: A Bell & Howell Information Company.
- Grant, Neville. (1987). *Making the Most of Your Textbook*. Longman.
- Han, Ji-Ae, Seung-Hwan, Oh. (2007). *Reinterpretation of Traditional Culture: Based on Symbolism of Korean Traditional Pattern*. [Online]. Available at: http://khup.com/download/22_keyword-traditional-culture/microsoft-word-reinterpretation-of-traditional-culture-by.pdf [27 December 2010]
- Hall, Stuart. (1997). *Representation: Cultural Representations and Signifying Practices (Culture, Media and Identities Series)*. London: SAGE Publication Ltd.

- Kress, Gunther, Leeuwen, Theo van. (2006). *Reading Images: The Grammar of Visual Design*. London: Routledge.
- Leeuwen, Theo van. (2008). *Discourse and Practice: New Tools for Critical Discourse Analysis*. New York: Oxford University Press.
- Levine, Deena R, Adelman, Mara B. (1993). *Beyond Language: Cross-Cultural Communication*. New Jersey: Prentice Hall Regents.
- Liddicoat, A.J., Papademetre, L., Scarino, A., & Kohler, M. (2003). *Report on Intercultural Language Learning*. Canberra ACT: Commonwealth of Australia.
- McGrath, Ian. (2002). *Materials Evaluation and Design for Language Teaching*. Edinburgh University Press Ltd.
- Nieto, Sonia. (2010). *Language, Culture and Teaching (Critical Perspectives)*. New York: Routledge.
- Nodelman, Perry. (1988). *Words about Pictures: The Narrative Art of Children's Picture Books*. Georgia: University of Georgia Press.
- Novotna, Jamila. (2005). *Cultural and Linguistic Problems in the Use of Authentic Textbooks when Teaching Mathematics in a Foreign Language*. Czech Republic: Charles University, ZDM 2005 Vol. 37 (2) [Online]. Available at: <http://subs.emis.de/journals/ZDM/zdm052a7.pdf> [26 February 2011]

Phillips, D.A. (2004). *Indonesia*. Philadelphia: Chelsea House Publisher.

Richards, Jack C. (2001). *Role of Textbooks in a Language Program*. [Online] Available at: <http://www.professorjackrichards.com/pdfs/role-of-textbooks.pdf> [26 February 2011]

Stokes, Suzanne. (2001). *Visual Literacy in Teaching and Learning: A Literature Perspective*. Troy State University: *Electronic Journal for the Integration of Technology in Education*, vol. 1, no. 1 [Online]. Available at: http://khup.com/download/3_keyword-visual-literacy/visual-literacy-in-teaching-and-learning-a-literature.pdf

Tharp, Bruce M. (2009). *Defining Culture and Organizational Culture: From Anthropology to the Office*. HAWORTH Journal [Online]. Available at: http://www.haworth.com/en-us/Knowledge/Workplace-Library/Documents/Defining-Culture-and-Organizationa-Culture_5.pdf [26 February 2011]

Turkan, Sultan. Celik, Servet. (2002). *Integrating Culture into EFL Texts and Classrooms: Suggested Lesson Plans*. Novitas-ROYAL, Vol.: 1(1), pp.18-33. Novitas Royal: Research on Youth and Language.

Unsworth, Len. (2001). *Describing Visual Literacies*. *Teaching Multiliteracies Across the Curriculum*. EDBT 6531, pp. 71-112. Open University Press.

Vale, David, Feunteun, Anne. (1995). *Teaching Children English: A Training Course for Teachers of English to Children*. Cambridge: Cambridge University Press.