

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter sums up all details of the findings and discussions briefly into some key points followed by some recommendations for further discussion relating to the study of pictures containing in the textbooks and local culture.

5.1 Conclusions

Seeing the fact that Indonesian local culture can be conserved through illustrations or pictures containing in the textbooks, the drafters should develop teaching materials acknowledging local cultures and local values.

Additionally, the drafters or authors' appreciation of representing local culture is significant to others to take as good examples. It seems that disseminating local cultures and values through the picture contained in the English textbooks they write is practically a great deal, apart from the fact that it becomes social concern.

Finally, it is important for the authors or drafters to consider the proportion between western culture and Indonesian culture represented in the textbooks. The authors or drafters should thoroughly estimate the amount of objects in the pictures that represent Indonesian local culture and get good reverence from the worldviews of other countries. It is also important to consider the representation of prominent cultural values and also the representation of male and female characters in pictures

contained in the textbooks. Therefore, it can contribute to one of the foreign language education's fundamental purposes.

5.2 Recommendations

The study can only show the representation of local culture contained in the textbooks by using visual grammar framework and the four dimensions of culture. In terms of visual grammar, it is recommended that the researchers of further study related to picture analysis understand visual grammar well to enable them to analyze the data better. Since it is relatively new, picture analysis stores great potential and ideas for anyone interested. That is why visual grammar should be introduced to students in order to improve their analytical skills. In the meantime, further study that investigates local culture representation or teachers and pupils' perception about local culture in pictures containing in the textbooks is something that would be fascinating to analyze. In addition, studies that are related to culture in foreign language teaching should be promoted for the cultural perception is extensive.