CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses two main parts, namely conclusions and suggestions for further study. This part of chapter is related to the students' perception towards writing portfolio assessment and the perceived advantages for them in using portfolio as their assessment.

5.1 Conclusions

The researcher has administered a direct survey, questionnaire, and interview and document analysis. From the analyses, the researcher found that almost all of the students stated that they like writing portfolio as their assessment. The researcher also found that students' perception towards writing portfolio assessment is not relevant to syllabus and lesson plan. However, the perceived advantages for the students in using portfolio as their assessment are very good since it can motivate them to write in English.

From the analyses, I conclude a few important points as follows (1) Learning with the implementation of portfolio assessment provides better results than without. (2) Learning the skills to write a descriptive essay using portfolio enhance students' learning ability in writing, the implementation of portfolio assessment is very crucial on students' learning processes and outcomes. (3) Learning by implementing portfolio assessment is better than the conventional one since it makes the learning process

more directed and encourages the lecturers to guide the students by giving the more varying material in a flexible time. (4) The application of portfolio assessment brings positive results. It can be seen from the results of the discussion signaling students' changing attitude. The students became patient, critical, democratic, polite and courteous. They also respect to the opinions of others, response to the lecturers, students and parents. The implementation of portfolio also encourages the lecturers to be more professional. (5) The constraints found is the application portfolio assessments include: a) The lecturer should be able to manage time with a specific strategy to implement the learning process, b) the lecturer should be able to select the interesting material and scenario to make the students interested, c) the learning process should be adjusted with the facilities and infrastructures on campus. (6) Portfolio is an alternative model of assessment in learning is good. For the model assessment is a form of assessment that monitors student progress, and involve many parties to participate judge, so the assessment is very accurate.

5.2 Suggestions

Based on the results of data analysis and research conclusions, I can provide suggestions namely: (1.) writing skills subject is more difficult than the other skills. Thus, lecturers have to think seriously and also to spend more time and energy in giving writing skills. (2) Lecturer of English should always check the rules of grammar of the essay, the test results on the result of writing students', although the writing is not the result of students' writing reefs. (3) The implementation of portfolio assessment as well as supervision from lecturers are suitable to be applied in writing

subject in order to know either difficulties or progresses of students in producing essay. (4) Future research to investigate more about portfolio related to writing subject. (5) It is suggested to implement portfolio assessment in all courses, especially English courses, in order to encourage and motivate students to be more creative because implementing portfolio assessment has been proved better than the conventional learning.