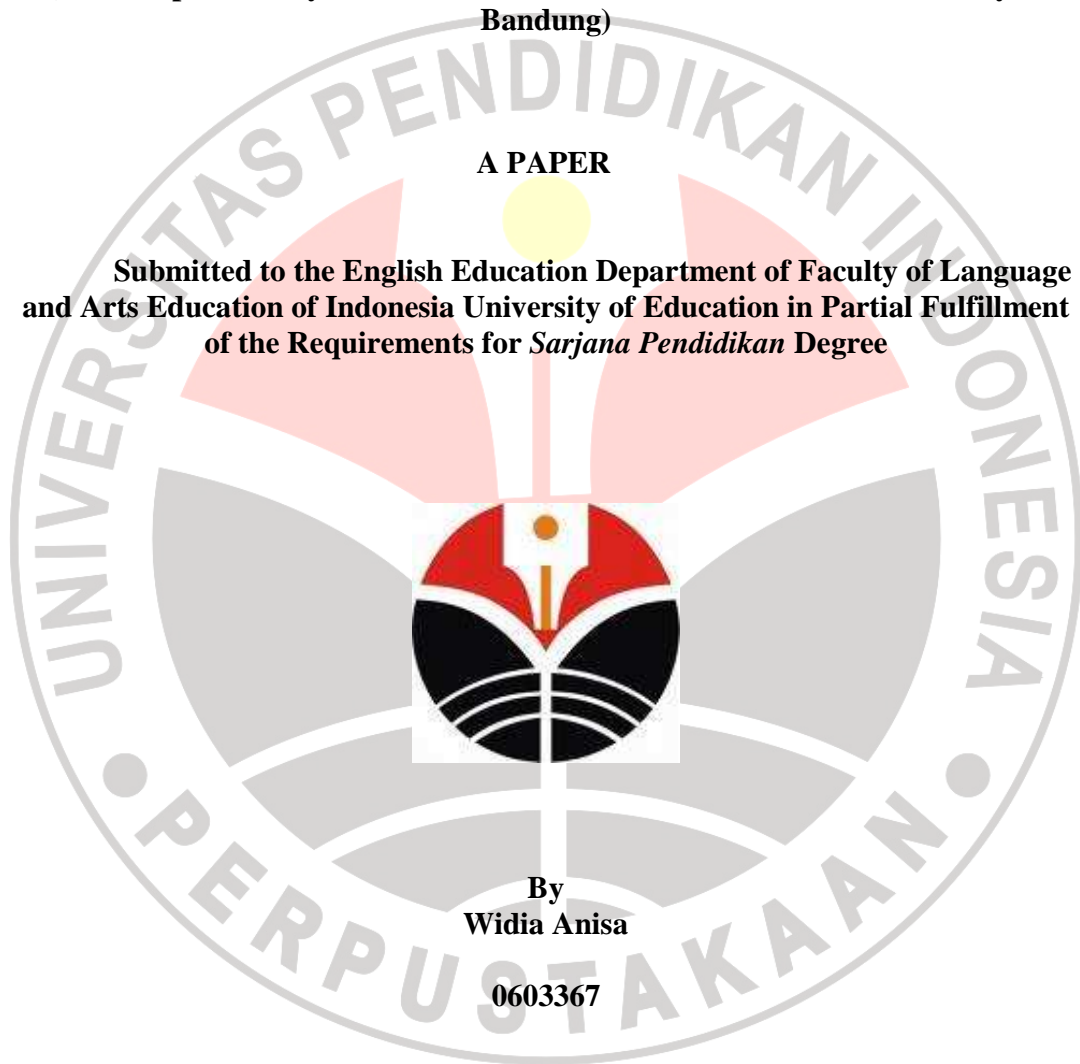


**STUDENTS' PERCEPTION TOWARDS WRITING PORTFOLIO  
ASSESSMENT**

**(A Descriptive Study of the First Year Students of One Public University in  
Bandung)**

**A PAPER**

**Submitted to the English Education Department of Faculty of Language  
and Arts Education of Indonesia University of Education in Partial Fulfillment  
of the Requirements for *Sarjana Pendidikan* Degree**



**By  
Widia Anisa**

**0603367**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF LANGUAGE AND ARTS EDUCATION  
INDONESIA UNIVERSITY OF EDUCATION  
2011**

**PAGE OF APPROVAL**

**Students' Perception towards Writing Portfolio Assessment  
(A Descriptive Study of the First Year Students of One Public University in  
Bandung)**

**By:**

**Widia Anisa**

**0603367**

**Approved by:**

**First Supervisor,**

**Second Supervisor,**

**Prof. Dr. A. Chaedar Alwasilah, M.A, Ph.D**  
**NIP. 1953301980021001**

**Sri Harto, S.Pd., M.Pd.**  
**NIP. 197205012006041004**

**Head of the Department of English Education**

**Prof. Dr. Didi Suherdi, M. Ed.**  
**NIP. 196211011987121001**

## TABLE OF CONTENTS

PAGE OF APPROVAL.....	i
TABLE OF CONTENTS.....	ii
LIST OF CHARTS.....	iv
LIST OF TABLES.....	vi
STATEMENT.....	vii
ABSTRACT.....	viii
PREFACE.....	ix
ACKNOWLEDGEMENTS.....	x
<b>CHAPTER I: INTRODUCTION.....</b>	<b>1</b>
<b>1.1. Background of The Study .....</b>	<b>1</b>
<b>1.2. Research Questions.....</b>	<b>3</b>
<b>1.3. Purpose of The Study.....</b>	<b>3</b>
<b>1.4. Significance of The Study.....</b>	<b>4</b>
<b>1.5. Research Design.....</b>	<b>4</b>
<b>1.6. Organization of Paper.....</b>	<b>4</b>
<b>CHAPTER II: THE THEORITICAL FOUNDATION.....</b>	<b>6</b>
<b>2.1. Theories of Perception.....</b>	<b>6</b>
<b>2.2. Definition of Writing.....</b>	<b>8</b>
<b>2.3. Definition of Portfolio Assessment.....</b>	<b>8</b>
<b>2.4. The Principle of Portfolio Assessment.....</b>	<b>8</b>
<b>2.5 Stages in Implementing Portfolio Assessment.....</b>	<b>9</b>
<b>2.6 The Advantages of Portfolio Assessment.....</b>	<b>10</b>
<b>2.7 The Process of Writing.....</b>	<b>11</b>

2.8 The Previous Research on Portfolio Assessment.....	12
2.9 Issues on Portfolio Assessment.....	15
<b>CHAPTER III: RESEARCH METHODOLOGY.....</b>	<b>16</b>
3.1. Method of the Research.....	17
3.2. Pilot Study.....	18
3.3. Respondents, Access, and Samples.....	19
3.4. Instruments of the Research.....	21
3.5. Procedures in Collecting Data.....	26
3.6 Coding.....	28
3.7 Concluding Remarks.....	29
<b>CHAPTER IV: DATA FINDINGS AND DISCUSSIONS.....</b>	<b>29</b>
4.1 Data Findings.....	65
4.2 Discussions.....	68
<b>CHAPTER V: CONCLUSIONS AND SUGGESTIONS.....</b>	<b>68</b>
5.1. Conclusions.....	68
5.2. Suggestions.....	69
<b>BIBLIOGRAPHY.....</b>	<b>71</b>
<b>APPENDICES.....</b>	<b>75</b>

## LIST OF CHARTS

<b>Chart 4.1 Personal Feelings toward the Implementation of Portfolio Assessment.....</b>	<b>31</b>
<b>Chart 4.2 Personal Attitude toward the Implementation of Portfolio Assessment.....</b>	<b>32</b>
<b>Chart 4.3 Compiling and Creating Portfolio could Practice Their Writing Skill with Making a Self Assessment Every week.....</b>	<b>33</b>
<b>Chart 4.4 Enjoyment of Participating in various kinds of Learning.....</b>	<b>34</b>
<b>Chart 4.5 The Implementation of Portfolio Made Writing for General Communication Learning More Interesting.....</b>	<b>35</b>
<b>Chart 4.6 Students' Attitude and Drive toward the Implementation of Portfolio Assessment.....</b>	<b>35</b>
<b>Chart 4.7 Creating Portfolio Helped Students Understanding the Learning Objectives.....</b>	<b>36</b>
<b>Chart 4.8 Creating Portfolio Helped Students Revise Their Work.....</b>	<b>37</b>
<b>Chart 4.9 Compiling and Creating Portfolio, Students Had Opportunities to Make Reflection and to Evaluate Themselves.....</b>	<b>38</b>
<b>Chart 4.10 The Chance to Evaluate the Strong and Weak points in Learning English.....</b>	<b>39</b>
<b>Chart 4.11 The Implementation of Portfolio Gave Students a Great Score ...</b>	<b>40</b>
<b>Chart 4.12 Portfolio Improve Students' Learning Strategy.....</b>	<b>41</b>
<b>Chart 4.13 The Implementation of Portfolio Improve Students' Writing Skill.</b>	<b>41</b>
<b>Chart 4.14 The Implementation of Portfolio Assessment in Improving Students' English Competence.....</b>	<b>42</b>
<b>Chart 4.15 The Implementation of Portfolio Assessment to Improve Students' Creativity.....</b>	<b>43</b>

<b>Chart 4.16 The Implementation of Portfolio Assessment to Improve Students' Participation.....</b>	<b>44</b>
<b>Chart 4.17 The Task was Given by Teacher, and Students can Work in Group.....</b>	<b>45</b>
<b>Chart 4.18 Teacher's Feedback Helped Them in the Process of Creating Portfolio.....</b>	<b>46</b>
<b>Chart 4.19 Check Point was Adequate to be Conducted Twice or Three Times in One Semester.....</b>	<b>47</b>
<b>Chart 4.20 Peer Assessment Helped Them Learned from Others Strengths and Developed their Critical Thinking.....</b>	<b>48</b>
<b>Chart 4.21 Students' Personal Feelings toward the Implementation of Portfolio Assessment.....</b>	<b>54</b>
<b>Chart 4.22 Students' Compiling and Creating Portfolio were Enjoyable Task.</b>	<b>55</b>
<b>Chart 4.23 The Creating Portfolio Helped Them to be Autonomous Learners.</b>	
<b>Chart 4.24 Participating in Various Kinds of Learning and Assessing Tasks, Students could Confident Involved in Learning Process.....</b>	<b>56</b>
<b>Chart 4.25 Peer Assessment Helped Students Learned from Others Strengths and Developed Their Critical Thinking.....</b>	<b>57</b>
<b>Chart 4.26 Creating and Compiling Portfolio Helped Students' to be Active Learners.....</b>	<b>58</b>
<b>Chart 4.27 Being Involved in Various Learning and Assessing Tasks Had Made Students' Relationship with Their Group Members and Other Students Better .....</b>	<b>59</b>

## LIST OF TABLES

<b>Table 3.1 The Scoring System of the questionnaire.....</b>	<b>23</b>
<b>Table 3.2 The framework of Students' Questionnaire.....</b>	<b>24</b>
<b>Tabel 3.3 Classification of Percentage.....</b>	<b>25</b>
<b>Table 4.1 Students' Perception towards Writing Portfolio Assessment from Open Questionnaires.....</b>	<b>49</b>
<b>Table 4.2 Students' Perception towards Writing Portfolio Assessment from Interview.....</b>	<b>50</b>
<b>Table 4.3 The Advantages of Using Portfolio Assessment from Open Questionnaires.....</b>	<b>60</b>
<b>Table 4.4 The Advantages of Using Portfolio Assessment from Interview.....</b>	<b>61</b>

