

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATIONS**

This chapter consists of conclusions of the research that can be drawn from the results of the study and the suggestions for further research and English teacher.

#### **5.1 Conclusions**

The present study was administered to investigate the advantages of using contextual teaching and learning approach in teaching writing, especially recount text and the way CTL approach improves the second grade students of junior high school writing ability. The data in this study were obtained through observations, students' interviews and written documents. It was found that this approach is beneficial for the second grade students of junior high school in learning writing. It was proven from the teaching strategies used in the classroom that are based on contextual teaching theory (Crawford, 2001). These teaching strategies are relating, experiencing, applying, cooperating and transferring. In addition, authentic material was also used to assess the students' writing.

Based on the first research questions, there were some benefits of using contextual teaching and learning approach in writing class, as follows: (1) engaging students in writing activity; (2) increasing students' motivation to participate actively in the writing class; (3) helping students to construct their writing; (4) helping students to solve their problems; (5) providing ways for

students to discuss or interact with their friends; (6) helping the students to summarize and reflect the lesson.

In addition, the use of contextual teaching and learning approach in a writing class was responded positively by the students. It can be seen from the students' writing improvement through three kinds of instrument.

## **5.2 Recommendation**

Based on the research findings, discussions, and the conclusions of research results, the writer proposes some recommendations concerning the writing activity, as follows:

1. For English teachers who are interested in teaching writing, they are suggested to make the students go outside the class in the applying and transferring strategies. It causes the students to feel the real situation of their lives.
2. Teaching and performing portfolio should be continuously developed to build learners interest in writing.
3. This study can be conducted in some other methods, i.e. experimental method where the researcher plans the learning activities.
4. Students from another level can be involved in this study, i.e. elementary students as they have different characteristics from junior high school students.

5. For future researchers who are interested in conducting similar research, they are advised to collect data from different strategies of the CTL approach.

