

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

This chapter contains the conclusions and recommendations from this research. The conclusions are formulated from the findings and discussions of the research. Furthermore, the recommendations will be presented for the English teachers and further researchers.

#### 5.1 Conclusions

As explained earlier, the purpose of this study is to investigate the difficulties in teaching English vocabulary and to find out teacher's strategies in teaching English vocabulary to young learners. Regarding to data analysis teaching vocabulary to young learners is not easy job to do.

Based on the analysis result, some points can be concluded as:

1. Teacher needs a long time to explain new vocabulary, to overcome the difficulties above the teacher may apply drilling and song to explain the material of vocabulary.
2. When the teacher needs flexibility to give knowledge of cultures, the teacher can use Visual scaffolding and song.
3. The teacher apply Visual scaffolding and Demonstration when children are not interested in the vocabularies,
4. The teacher use game and song when children lose their concentration because of limited English,

5. The teacher also find the gap in word knowledge among children, she use QCC and game.

## 5.2 Recommendations

There are several recommendations as the followings:

1. The teacher is recommended to choose appropriate activities based on the goals of the subject.
2. The teacher has to employ various media as creative as possible for the implementation of teaching English vocabulary to young learners.
3. Further researchers may conduct the similar research using quantitative approach or experimental one.
4. Further researcher may recommends the findings other problems of teaching strategies in teaching English vocabulary to young learners and try to apply it in the larger sample.