

## **PAGE OF APPROVAL**

### **THE CORRELATION BETWEEN VOCATIONAL STUDENTS' LANGUAGE LEARNING STRATEGIES AND THEIR WJEPT SCORES**

A Research Paper

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## STATEMENT OF AUTHORIZATION

I hereby certify that this research paper entitled “The Correlation between Vocational Students’ Language Learning Strategies and Their WJEPT Scores” is the result of my own work and contains no material which has been submitted or presented for the award of any other degree or diploma in any university or institution. I am fully aware that I have quoted some ideas and statements from other resources. They are acknowledged and stated properly in the text.

Bandung, April 2011

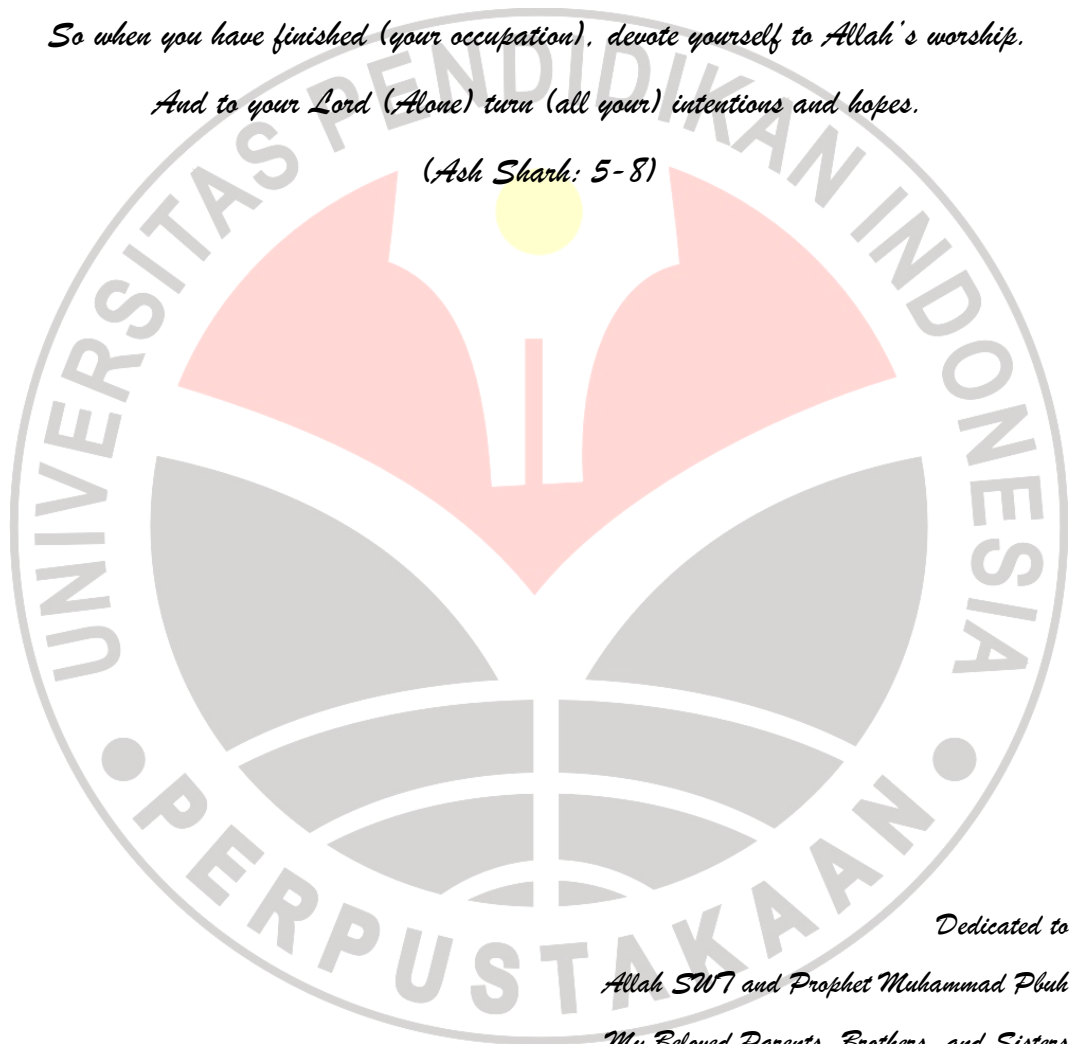
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*Verily, along with every hardship is relief. Verily, along with every hardship is relief.*

*So when you have finished (your occupation), devote yourself to Allah's worship.*

*And to your Lord (Alone) turn (all your) intentions and hopes.*

*(Ash Shark: 5-8)*



*Dedicated to  
Allah SWT and Prophet Muhammad Puh  
My Beloved Parents, Brothers, and Sisters*

*Give thanks to Allah,*

*For the moon and the stars*

*Prays in all day full,*

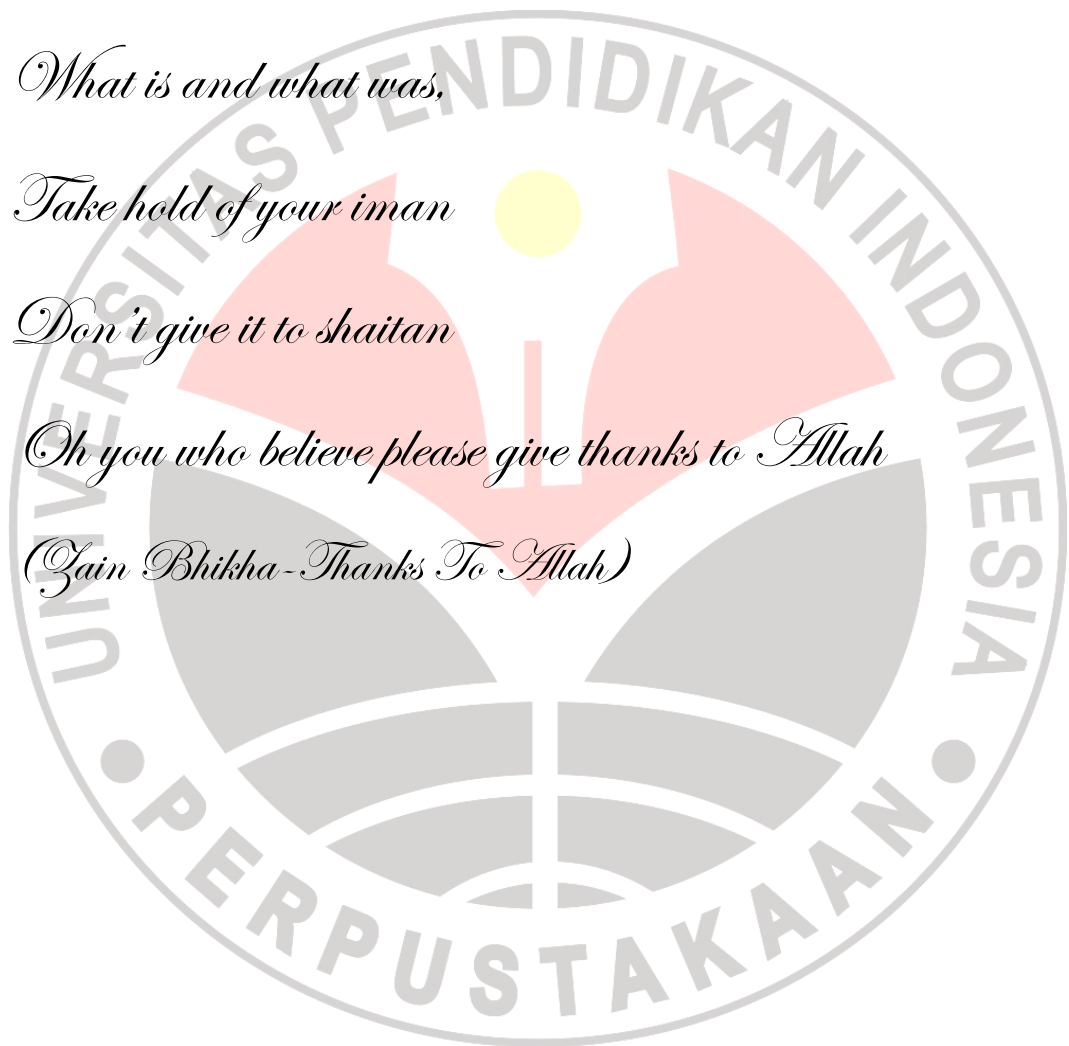
*What is and what was,*

*Take hold of your iman*

*Don't give it to shaitan*

*Oh you who believe please give thanks to Allah*

*(Zain Bikhha-Thanks To Allah)*



## PREFACE

All praises be to Allah, The Most Gracious and The Most Merciful for bestowing His blessings and mercies upon His Messenger, Prophet Muhammad pbuh, his family, comrades, offspring, and followers.

This final paper entitled “**The Correlation between Vocational Students’ Language Learning Strategies and Their WJEPT Scores**” is attempted to find out the correlation between students’ language learning strategies and their English learning outcome as indicated by the students’ WJEPT scores, and to identify the language learning strategies which are mostly employed by the students in learning English language. This paper is submitted to English Department, Faculty of Language and Arts Education, Indonesia University of Education as a partial fulfillment of requirements for *Sarjana Pendidikan* degree.

The writer realizes that this paper contains weaknesses. Therefore, comments and criticism are welcomed. Hopefully, this paper can be a valuable resource specifically for the students of English Education Department and generally other readers who are interested in investigating the issue of language learning strategies for further research. *Aamiin.*

Bandung, April 2011

Tuty Afiatun

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May the only God, Allah Swt, the Most Gracious and the Most Merciful, grant all of you multiple rewards and blesses you all in His special way. *Aamiin.*

## ABSTRACT

The goals of this research paper, entitled “The Correlation between Vocational Students’ Language Learning Strategies and Their WJEPT Scores”, are to examine whether or not language learning strategies correlate with the students’ English achievement as indicated by their WJEPT Scores, and to identify what language learning strategies are most frequently used by the students in their language learning process. To meet these goals, 105 students of a state vocational school in Bandung were hired to be the sample of this study.

This study applied descriptive method with qualitative and quantitative approach in analyzing the collected data. The data were collected from three kinds of instruments used in this study namely SILL questionnaire, WJEPT scores documentary, and interview.

Using Pearson Product Moment formula, the result of this study reports that the correlation between students’ language learning strategies was very strong ( $r=0.978$ ,  $p=0.000$ ). Furthermore, the students’ frequency of language learning strategies employment was placed in medium frequency with metacognitive strategies as the most popular strategies applied by the students ( $M=3.01$ ,  $SD=0.65$ ) and affective strategies as the least popular strategies employed by the students ( $M=2.83$ ,  $SD=0.60$ ). Shortly, the finding of this research concludes that the appropriate employment of language learning strategies significantly contributes the students’ language achievement. Thus, language learning strategies are deserved to have serious attention from both language teachers and language learners.



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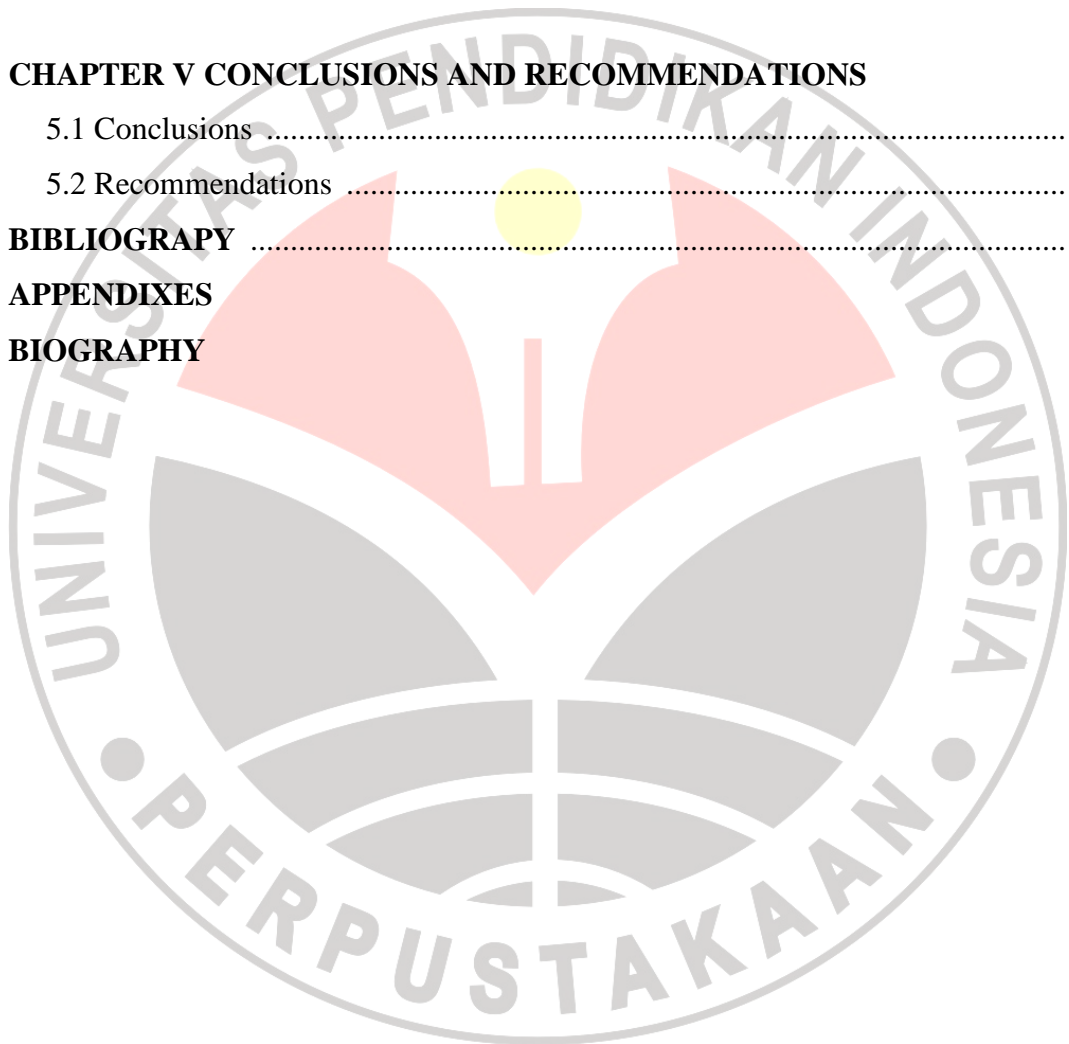
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