

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion drawn from what has been discussed in the previous chapter of this study. It also presents suggestions for teacher, students and further research.

5.1 Conclusions

This study aims to discover students' difficulties in speaking English. The difficulties focus on linguistic and psychological difficulties. Furthermore, it also aims to find out communication strategies which used by the students to solve their difficulties. The study discovered that most students faced some difficulties in speaking English. The main difficulties encountered by the students were inadequate grammar competence, lack of vocabulary, and nervousness.

To solve the difficulties, this study found that the students used some communication strategies. It was found that the most common strategies used by the students were appealing for help, approximation and affective strategy like laughing, taking a deep breath, positive thinking, being quiet, moving part of body and taking risk.

From the findings, some conclusions can be drawn. First, most of students faced difficulties in speaking English both linguistic and psychological difficulties. Insufficient linguistic knowledge may promote some difficulties that

can be encountered by the students. It can be inferred by the most excessive difficulties faced by the students are grammar and vocabulary.

Second, appealing for help becomes favourite strategy of the students because of easiness and accessibility of this strategy. They will get solution for their difficulties easily without thinking too hard. This strategy can be an effective way for the students to solve the difficulties but it is not a beneficial way because the use of appealing for help strategy does not allow the students to practise and use their linguistic competence to solve the difficulties. Moreover, the students used the strategies which are mentioned above frequently because they do not realize other communication strategies that can be used to solve their speaking difficulties.

5. 2 Suggestions

There are several suggestions that can be recommended for English teachers, students and further research in the same field.

First, the teachers as facilitator in classroom are highly recommended to provide teaching learning process which offers a lot of opportunities for the students to practise their speaking skill in order to improve their skill. The teachers also suggested to choose interesting teaching method that can make their students interested to speak. They are also expected to motivate their students to have courage to speak English. Furthermore, the teachers are proposed to provide a lot of opportunities for the students to practise and improve their ability in using

communication strategy that can be used to solve their difficulties in speaking English.

Second, the suggestion proposed for the students. The students are suggested to practise their speaking ability as often as they can such as using English in their conversation with their friends in order to improve their speaking ability. They are also recommended to increase their comprehension in grammar and vocabulary. Moreover, they can learn and adopt other communication strategies to be used in speaking. So, they can use various communication strategies when they are speaking English.

The last, suggestions are recommended for further research at the same field. It is suggested for further research to use another research method and involve larger respondents in order to get better representation. It is also recommended to make in-dept investigation about difficulties and strategies which are not mentioned in this study.