

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter presents the conclusions that are drawn based on the findings and discussions in the study and offers the recommendations for related study.

5.1 Conclusions

This study focuses on the use of series of pictures in students' narrative writing process. From the results of this study, there are two points that can be concluded. Firstly, the series of pictures can be alternative media to be applied in teaching and learning English. It is because the series of pictures give positive effects for the students. By using series of pictures, the students are prompted to practice their English skills more enthusiastically. Moreover, series of pictures can help teachers to create enjoyable learning atmosphere. In relation to narrative texts, the series of pictures help the students to write the narrative texts more easily because the series of pictures guide them to arrange the events well-organized stories and to choose appropriate vocabularies to be written in the story. Secondly, in order to achieve the positive effects of using series of pictures, particular aspects need to be considered before choosing the series of pictures. Some of the aspects tend to be the color, the size, and the storyline of the pictures. The students tend to like colorful and big pictures. Regarding to the storyline, the students can be given the stories ranging from stories that the students are familiar

with to stories that are new for the students. In addition, the use of series of pictures can be more effective if the teachers integrate the series of pictures with other activities that can help the students understand the pictures more easily, such as games.

5.2 Recommendations

Related to the findings, discussions and conclusions of this study, some suggestions in using series pictures in students' narrative writing process are offered in the following section.

For teachers, series pictures can be recommended to be applied in teaching and learning activities, specifically in writing. The series of pictures tend to be effective media to encourage the students to involve in the writing process through enjoyable and meaningful activities. In order to achieve the positive effects of using series of pictures, teachers should be able to choose appropriate pictures for the students. It is better for the teacher to use colorful pictures because the students tend to be more stimulated by colors. Cartoon or animated pictures can also be an alternative pictures to be used. In order to make sure that all the students are able to see the pictures, big pictures are the best choice because all the students in a classroom can see the picture clearly. Integrating the series of pictures and other media or activities can also be done. Teachers can conduct games while showing the pictures or imitate the characters' voices while telling the stories based on the series of pictures. Teacher also can vary the series of pictures used. Teachers can start from the series of pictures that explain the

popular stories to new stories or give the students various kinds of narrative stories, such as legends, fairytales, fables, folktale, etc. Thus, the students know many kinds of narrative stories.

For further studies related to the use of series of pictures in teaching English, the research in different level of students can be conducted since narrative texts are taught to all levels of the students. However, the series of pictures used in the study should be appropriate with the students' levels. This can enrich the information about the use of series of pictures in various student levels. Moreover, in order to provide more detail data, the drafting stage can be conducted more than once. It is purposed to show the improvement of participants' abilities in writing from the first to the last drafts. In relation to the data collection techniques, questionnaires can be distributed to participants to collect more detail data.