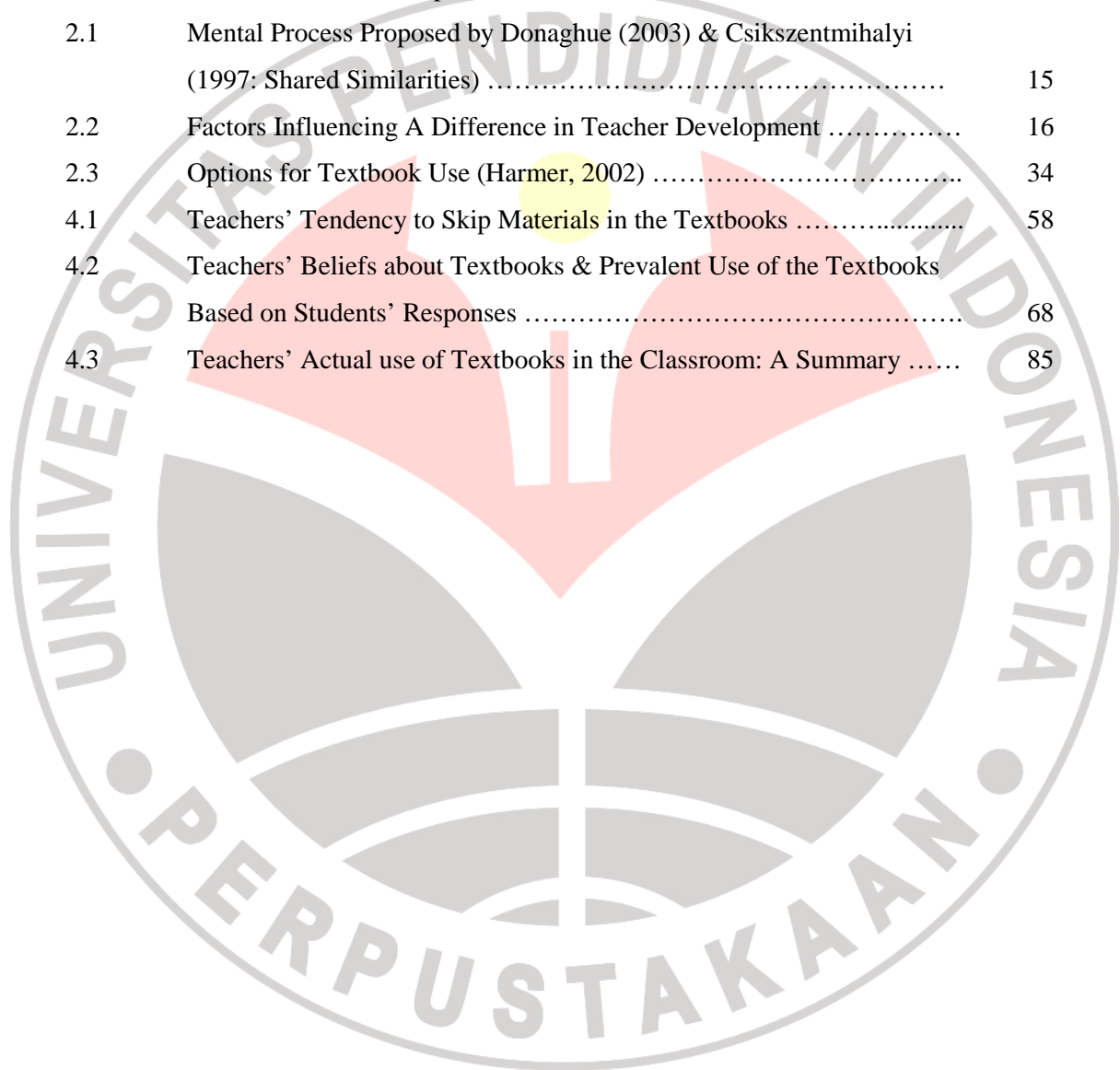


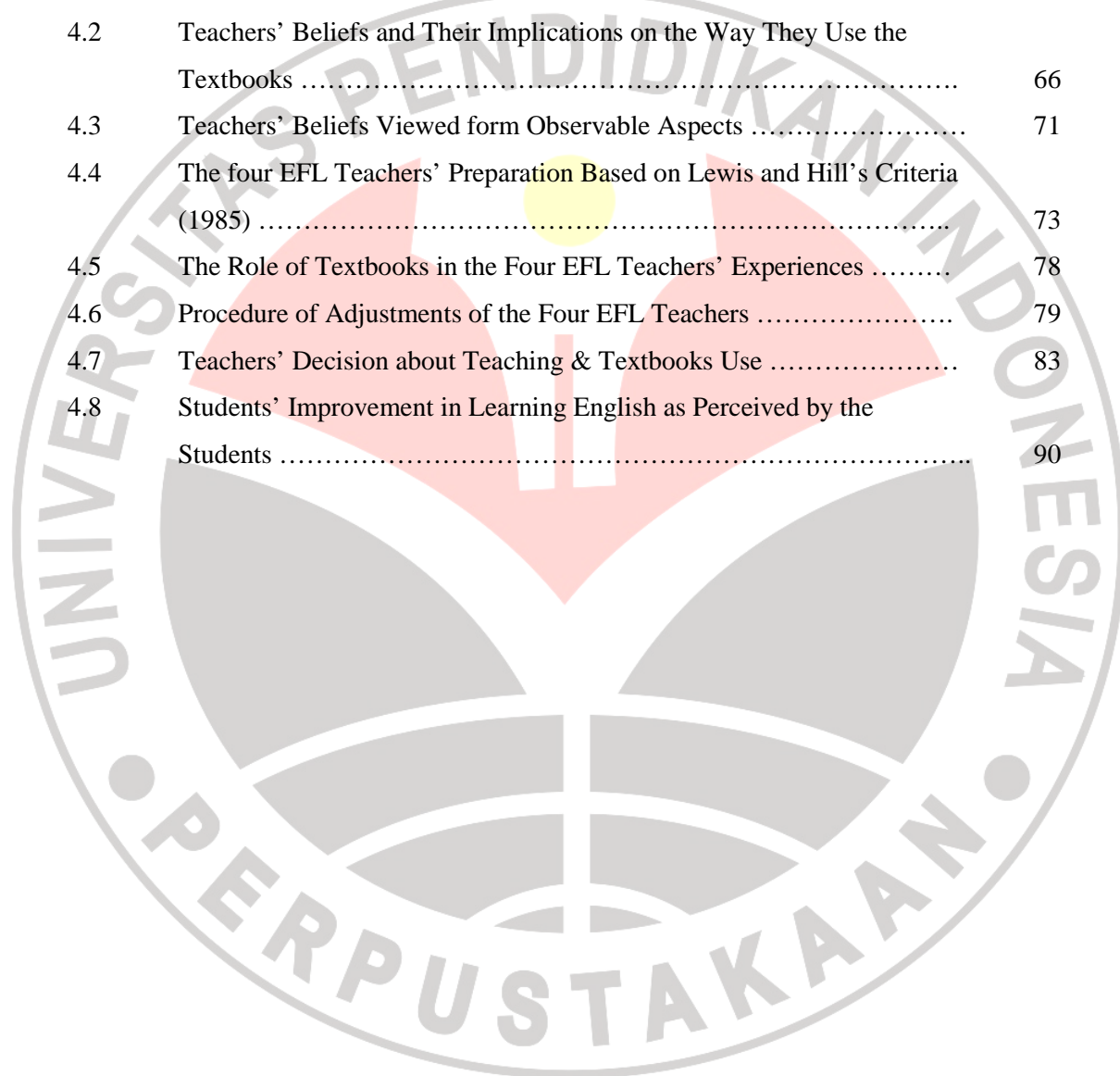
## LIST OF FIGURES

<u>Figures</u>	<u>Page</u>
1.1 Students-Teacher Interpretation to the Use of Textbook .....	5
2.1 Mental Process Proposed by Donaghue (2003) & Csikszentmihalyi (1997: Shared Similarities) .....	15
2.2 Factors Influencing A Difference in Teacher Development .....	16
2.3 Options for Textbook Use (Harmer, 2002) .....	34
4.1 Teachers' Tendency to Skip Materials in the Textbooks .....	58
4.2 Teachers' Beliefs about Textbooks & Prevalent Use of the Textbooks Based on Students' Responses .....	68
4.3 Teachers' Actual use of Textbooks in the Classroom: A Summary .....	85



## LIST OF TABLES

<u>Tables</u>	<u>Page</u>
2.1 Observable Aspects of Teachers' Beliefs .....	20
2.2 Characteristics of Traditional & Communicative Textbooks .....	27
4.1 Teachers' Prevalent Use of Textbooks: Students' Questionnaires.....	57
4.2 Teachers' Beliefs and Their Implications on the Way They Use the Textbooks .....	66
4.3 Teachers' Beliefs Viewed form Observable Aspects .....	71
4.4 The four EFL Teachers' Preparation Based on Lewis and Hill's Criteria (1985) .....	73
4.5 The Role of Textbooks in the Four EFL Teachers' Experiences .....	78
4.6 Procedure of Adjustments of the Four EFL Teachers .....	79
4.7 Teachers' Decision about Teaching & Textbooks Use .....	83
4.8 Students' Improvement in Learning English as Perceived by the Students .....	90



## TABLE OF CONTENTS

Abstract .....	i
Acknowledgements .....	ii
List of Figures .....	iv
List of Tables .....	v
Chapters:	
1. Introduction .....	1
1.1 Background of the Study .....	1
1.2 Rationale for the Study .....	6
1.3 Research Questions .....	7
1.4 General Approach to the Study .....	7
1.5 Scope of the Study .....	8
1.6 Significances of the Study .....	8
1.7 Clarification of Term .....	10
1.8 Thesis Organization .....	10
2. Theoretical Foundation .....	11
2.1 Introduction .....	11
2.2 Teachers' Beliefs .....	11
2.2.1 Definition of Belief .....	11
2.2.2 The Role of Teachers' Beliefs .....	13
2.2.3 Inferring Teachers' Beliefs from Observable Aspects of Teachers' Class actions and Statements .....	17
2.3 Textbook Use .....	20
2.3.1 The Role of Textbook in Teaching .....	20
2.3.2 Characteristics of Good Textbook .....	25
2.3.2.1 General Characteristics of a 'Good Textbook' ...	26
2.3.2.2 Good Textbooks Based on CBC .....	28
2.3.3 Procedure of Adjustment .....	30
2.3.4 Teachers' Reasons for Adapting Textbooks .....	35
2.3.5 Textbooks Use .....	37
2.3.6 Textbook Use and Students Achievement .....	39
2.4 Practical Conceptions about Teaching & Textbooks Use .....	41
2.4.1 Basic Principles: Language & Language Learning .....	41
2.4.2 Basic Principles: Students & Teacher .....	42
2.4.3 Basic Principles: Textbooks .....	45
2.5 Summary .....	48
3. Research Methodology .....	49
3.1 Introduction .....	49
3.2 Research Design .....	49

3.3	The Research Site .....	50
3.4	The Participants .....	51
3.5	Data Collection Techniques .....	
3.5.1	Observations .....	51
3.5.2	Questionnaire .....	52
3.5.3	Interview.....	53
3.6	Data Analysis .....	54
3.7	Summary .....	55
4.	Data Presentation and Discussion .....	56
4.1	Introduction .....	56
4.2	Teachers' Prevalent Use of Textbooks .....	56
4.3	Teachers' Beliefs Underlying the Use of Textbooks .....	64
4.3.1	Teachers' Beliefs about Textbook: A Media, Framework, Weapon, a Tool and Manual Book .....	65
4.3.2	Teachers' Beliefs Seems to Determines the Prevalent Use of Textbooks .....	67
4.3.3	Teachers' Beliefs May Contributing to Teacher's Way Conducting the Class .....	70
4.4	The Pictures of Teacher Use of Textbooks in Teaching Learning Process.....	73
4.4.1	Preparations .....	73
4.4.2	Teacher's Use of Textbooks for classroom Instructions.....	75
4.4.2.1	Reasons for Adapting the Textbooks .....	75
4.4.2.2	The Role of Textbooks in Teaching & Learning ...	77
4.4.2.3	Procedure of Adjusting the Textbooks .....	79
4.4.2.4	Three Distinct Styles of Textbooks Use .....	82
4.4.2.5	Decision Making about the Instruction.....	83
4.5	Teachers' Use of Textbook aids Students' Learning .....	86
4.6	Summary .....	91
5	Conclusion and Suggestions .....	93
5.1	Conclusions .....	93
5.2	Suggestions .....	96
5.3	Limitation of the Study and Recommendation for Further Study	98
5.5	Summary .....	98
	List of References .....	100
	Appendix 1: TEXTOR .....	104
	Appendix 2: Teachers' Prevalent Use of Textbooks: Observation & Interview Data .....	107
	Appendix 3: Teachers' Prevalent Use of Textbooks: Students' Questionnaire (%) .....	108
	Appendix 4: Teachers' Beliefs: Summary .....	109
	Appendix 5: Teachers' Preparation .....	111

Appendix 6: Teachers' Decision Making Process	112
Appendix 7: Teachers' Questionnaire	114
Appendix 8: Students' Questionnaire	126
Appendix 9: Characteristic of the Textbooks	128
Appendix 10: Research Documents	129

