

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter includes the conclusion and future research recommendations. The conclusion summarizes the findings of this study. Recommendation for future research provides what can be improved for this study and suggestions for the upcoming research.

5.1 Conclusion

The conclusion of the research results refers to the results of the interpretation and discussion of The Study of Primary School English Teachers' Understanding of the English Curriculum on the *Kurikulum Merdeka*. This section will present an interpretation based on the data obtained in the research results. The interpretation of the research results is focused on the formulation of the problem, which is limited to how far the teacher understands the English curriculum at school. The conclusions are as follows:

1. All participants seem to understand the key concept of the *Kurikulum Merdeka*. However, in implementing the curriculum, the participants found it challenging for several reasons. This demonstrates a need for teacher education programs to prepare future research with an understanding of how to provide teacher training for primary school English teachers based on the *Kurikulum Merdeka* guidelines.
2. All participants face several problems. First, teachers found it challenging to teach reading skills in the English classroom due to the limited allocation of time for teaching and learning activities and the lack of students' interest in reading. Second, the facilities and infrastructure are not fully supported by the schools.

5.2 Limitations

The current research faced several limitations. This research involves only a limited number of participants to be investigated. Furthermore, this research was restricted to only two English private primary school teachers in Bandung, with students aged 9-12 years. Therefore, the result of the current research

cannot be generalized across different levels and contexts. In terms of time, the current research only involved two English primary school teachers in different schools in Bandung. Increasing the number of English primary school teachers being observed could have allowed for a richer description of the teachers' understanding of the English curriculum on the *Kurikulum Merdeka*.

5.3 Recommendation

Based on the research findings, there are several recommendations, including:

5.3.1 For Curriculum Developers

1. It is recommended to socialize the *Kurikulum Merdeka*, in this case, the English curriculum for English teachers at the primary school. Thus, to increase teachers' awareness and understanding that they must participate in developing an operational curriculum that will be used in teaching and learning activities at school.
2. It is recommended to provide teacher training to understand the steps of developing an operational curriculum that refers to *Kurikulum Merdeka* guidelines such as competency standards, basic competencies, and *Profil Pelajar Pancasila*. Since the *Kurikulum Merdeka* is a new curriculum and not all schools have implemented it, thus recommended that schools and related authorities provide additional teacher training to fully understand the English curriculum in the *Kurikulum Merdeka* and its implementation. For example, workshops, seminars, and other teacher training are provided to improve teachers' knowledge and skills.

5.3.2 Further research

From the results of this research, there are still limitations and areas for improvement in terms of the substance of the study and the research design used. This research still needs to be improved, especially in the context of interpretation and discussion of research findings that need

more depth as it impacts the quality and sharpness of the analysis results on the focus of research problems.

Therefore, for future researchers, there is still an opportunity to research the same issue in school curriculum development. It is hoped that future researchers will be able to broaden and deepen research findings with similar studies.