CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the research. This chapter consists of two parts; conclusions and suggestions that might be useful for the further research.

5.1 Conclusions

In accordance with the findings in the previous chapter, it can be concluded that there are two main conclusions about the use of video in teaching vocabulary: (1) video increased students' vocabulary mastery; (2) video was positively responded by the students. The elaboration of each point is given below.

First, the conclusion supported by the result of t-test in post-test scores. The score of experimental group improved significantly than the score of control group when t_{obt} is higher than t_{crit} (3.987>1.994). This result indicates that there is significant difference between the data of both groups. Therefore, it can be concluded that there was a significant difference between the mean of experimental and control group after the treatment.

Second, the results of questionnaire show that the students gave positive responses towards the use of videos in teaching vocabulary. Most of the students

agreed that videos make teaching vocabulary more fun, interesting and the students' not easy to get bored during the teaching and learning process. Moreover, most of the students agreed that teaching vocabulary through video improved their vocabulary mastery.

5.2 Suggestions

There are some suggestions that probably can be useful. These suggestions are divided into two main parts, namely suggestion for English teacher and suggestion for further research which has a similar area with the present research.

For teachers who want to teach vocabulary by using video, several recommended are: (1) the teachers are recommended to provide variation of the videos in teaching vocabulary, so that the children more interesting in every session of vocabulary learning; (2) the teachers are recommended to pay attention to the lighting and the location of the projection and the screen, so every children can look at the videos clearly; (3) the teachers are suggested to use the videos that have the slow or medium speed for the children in order to facilitate the children to follow the material easily.

There are some suggestions for further researchers who are interested to investigated the use of video in teaching and learning process: (1) the further researchers are suggested to choose another level of class or level of education to applied the video technique; (2) the further researchers are recommended to choose another subject, not only vocabulary, but also it can be applied in writing,

reading, listening, even speaking; (3) lastly, it is better if the further researchers

can investigate how if this technique applied in the other kind of vocabulary, not

only in nouns, but also in the verbs, adjectives or adverbs.