

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This last chapter presents the conclusions and suggestions drawn from the research findings and discussion in the previous chapter. The chapter is divided into two parts, the first is conclusions and the second is suggestions.

#### 5.1 Conclusions

This research aimed to discover: (1) the effect of the use of the storytelling technique in teaching speaking; and (2) the students' attitudes toward the implementation of the storytelling technique in teaching speaking in the classroom. The data was collected from tests (pre- and post-test), questionnaires and interview.

Regarding to the first question, the data gained from the independent t-test, it showed that there was a significant difference between the post-test of students in the experimental group, who were taught by using storytelling technique, and that of students in the control group, who were taught by using the conventional technique. It can be concluded that the storytelling technique in teaching speaking has a significant effect in developing students' speaking ability.

In terms of students' attitudes toward the implementation of storytelling technique in teaching speaking in the classroom, the data from the questionnaires and interview showed that they have highly positive attitudes to the use of storytelling

technique in teaching speaking. They liked this technique rather than the technique that they got previously because they felt that it was interesting and made them enjoy the teaching and learning process. Furthermore, the students felt that storytelling activity could create fun and enjoyable environment in the classroom, so they would not get bored and it could entertain them which could motivate them to learn more. The storytelling technique was very useful in speaking class. It could help them to develop their speaking ability and increase the students' confidence in speaking which helped the student to expressing their ideas and feeling easier. Finally, all these indicate that implementing storytelling technique is worth implementing by teachers in their classrooms.

## **5.2 Suggestions**

As the completion of this research, the following suggestions can be given:

First, it is suggested that the teachers implement storytelling as one of techniques in teaching English, especially in speaking class, because it give benefits to the students' performance. It is expected that teachers intending to implement storytelling should be creative in finding story for the students to attract the students' attention and interests in speaking.

Second, for further exploration, future researchers can extend the investigation on storytelling technique by providing more samples from different settings and contexts. They can also explore the potential difficulties faced by the

teachers and the students involved in the implementation of the storytelling technique. Moreover, the questionnaire in this study did not cover the learning background experience. It is important to be asked because it influences the students' ability. So, the further researchers should include that aspect in the questionnaire to make the study become more significant.

