

## CONTENTS

STATEMENT OF AUTHORIZATION.....	i
PREFACE .....	ii
ACKNOWLEDGEMENT .....	iii
ABSTRACT .....	iv
CONTENTS .....	v
LIST OF TABLES.....	vii
LIST OF APPENDICES.....	viii
LIST OF FIGURES .....	ix
LIST OF CHART .....	x
LIST OF APPENDICES .....	xi
<b>CHAPTER I: INTRODUCTION</b>	
1.1 Background of the study .....	1
1.2 Statements of the problem .....	5
1.3 Limitation of the study .....	5
1.4 The aim of the study .....	5
1.5 Hypothesis.....	6
1.6 Research Method.....	6
1.6.1 Research design.....	6
1.6.2 Variable .....	7
1.6.3 Population, Sample, and Setting .....	7
1.6.4 Instruments .....	7
1.6.5 Data collection.....	8
1.7 Clarification of term.....	9
<b>CHAPTER II: THEORETICAL FOUNDATION</b>	
2.1 The importance of vocabulary.....	10
2.2 Vocabulary teaching development .....	11

2.3 Total Physical Response (TPR) method in teaching vocabulary .....	15
2.3.1 Principle of Total Physical Response (TPR).....	20
2.3.2 Element of Total Physical Response (TPR) method .....	21
2.3.3 Classroom procedure.....	25
2.4 TPR method and children characteristics.....	27
2.5 Related research on TPR method.....	30

### CHAPTER III: METHODOLOGY

3.1 Research Method.....	35
3.1.1 Research Design .....	35
3.1.2 Variables .....	36
3.2 Population and Sample.....	36
3.3 Data collection.....	37
3.3.1 Data collection instruments.....	37
3.3.1.1 Vocabulary achievement test.....	37
3.3.1.1.1 Pretest.....	37
3.3.1.1.2 Posttest.....	38
3.3.1.2 Interview.....	39
3.3.2 Pilot-testing the data collection instruments.....	39
3.3.2.1 Validity .....	40
3.3.2.2 Reliability.....	41
3.3.2.3 Index of difficulty.....	42
3.3.2.4 Discrimination index.....	43
3.4 Data collection procedure.....	45
3.5 Experiment.....	46
3.6 Data Analysis.....	47
3.6.1 Technique for analyzing the Data.....	47
3.6.1.1 Pre-test data analysis.....	47
3.6.1.1.1 Normality Test .....	47
3.6.1.1.2 Variance Homogeneity Test .....	48
3.6.1.1.3 The calculation of t-test.....	49

3.6.1.2 Post-test data analysis .....	49
3.6.1.3 Interview analysis.....	50

#### CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

4.1 Findings.....	51
4.1.1 The result of the pilot testing .....	51
4.1.1.1 The result of item analysis .....	52
4.1.1.2 Instrument reliability test.....	53
4.1.2 The computation of the pre-test score .....	53
4.1.2.1 Normality distribution test.....	54
4.1.2.2 Variance homogeneity test.....	54
4.1.2.3 t-test computation.....	54
4.1.3 The computation of the post-test score .....	56
4.1.3.1 Normality distribution test.....	57
4.1.3.2 Variance homogeneity test .....	57
4.1.3.3 t-test computation .....	57
4.1.3.4 Effect size determination.....	59
4.1.4 The computation of the experimental group's Score.....	60
4.1.5 The computation of the control group's Score .....	61
4.1.6 The result of interview.....	63
4.6 Discussion of Findings.....	68

#### CHAPTER V: CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions .....	78
5.2 Suggestions .....	79

Bibliography

Appendices

Biography

## LIST OF TABLES

Table 3.1	The competencies and indicators of items in the vocabulary achievement test .....	38
Table 3.2	Category of Coefficient Correlation of Validity.....	41
Table 3.3	Category of Coefficient Correlation of Reliability.....	42
Table 3.4	Criteria of Difficulty Index.....	43
Table 3.5	Criteria of Discrimination Index.....	44
Table 3.6	The Schedule of the study.....	46
Table 3.7	The Scale of Effect Size.....	50
Table 4.1	The Result of Item Analysis.....	52
Table 4.2	Independent sample t-test on pre-test .....	55
Table 4.3	Independent Sample t-test on post-test.....	58
Table 4.4	Paired Sample test of Experimental Group.....	61
Table 4.5	Paired Sample test of Control Group .....	62