

TABLE OF CONTENTS

STATEMENT	i
ABSTRACT	ii
PREFACE	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENTS	vi
LIST OF TABLES	x
LIST OF CHARTS	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Questions	3
1.3 Aims of the Study	3
1.4 Research Methodology	3
1.4.1 Research Design	3
1.4.2 Research Hypotheses	4
1.4.3 Population and Sample	4
1.4.4 Data Collection	5
1.4.5 Data Analysis	5
1.5 Significance of the Study	6
1.6 Clarification of Key Terms	6
1.7 Organization of the Paper	7

CHAPTER II THEORETICAL FOUNDATION	8
2.1 Definitions of Storytelling	8
2.2 The Advantages of Using Storytelling in Teaching-Learning Process	9
2.3 Guidance for Using Storytelling in Classroom	10
2.4 Definitions of Vocabulary	13
2.5 The Importance of Teaching Vocabulary in Language Learning	13
2.6 The Advantages of using Storytelling in Teaching Vocabulary	14
2.7 Characteristics of Young Learners	16
2.8 Other Related Studies	17
CHAPTER III RESEARCH METHODOLOGY	19
3.1 Research Design	19
3.2 Research Variables	20
3.3 Research Hypotheses	20
3.4 Population and Sample	21
3.5 Research Instruments	22
3.6 Research Procedure	23
3.6.1 Conducting Pilot-Test	23
3.6.2 Conducting Treatments	23
3.6.3 Conducting Pretest-Posttest	24

3.6.4	Conducting Interview	24
3.7	Data Analysis	25
3.7.1	Scoring System	25
3.7.2	Data Analysis on Pilot Test	25
3.7.2.1	Validity	25
3.7.2.2	Reliability	26
3.7.2.3	Difficulty Level	27
3.7.2.4	Discrimination Power	27
3.7.3	Data Analysis on Pre-test and Post-test	29
3.7.3.1	Normal Distribution Test	29
3.7.3.2	Dependent t-test	29
3.7.4	Data Analysis on Interview	30
CHAPTER IV FINDINGS AND DISCUSSIONS		31
4.1	Research Findings	31
4.1.1	Pilot Test Result Analysis	31
4.1.1.1	The Validity Test	31
4.1.1.2	The Reliability Test	32
4.1.1.3	The Difficulty Test	32
4.1.1.4	The Discrimination Test	33
4.1.2	Pre-test Result Analysis	34
4.1.3	Post-test Result Analysis	36
4.1.4	Normal distribution Test	38

4.1.5	The Hypotheses Testing	39
4.1.6	Interview Result Analysis	40
4.2	Discussions	43
4.2.1	The Effectiveness of Using Storytelling	43
4.2.2	The Advantages and Disadvantages of Using Storytelling in Learning Vocabulary	45
CHAPTER V CONCLUSIONS AND SUGGESTIONS		48
5.1	Conclusions	48
5.2	Suggestions	49
REFERENCES		51
APPENDICES		