## **CHAPTER V**

## **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusion that the use of audio visual aid can help students to improve their ability and it is one of optional interesting media as mentioned in the previous discussion. The end of the chapter will provide suggestions that might have given inspiration for next study to improve instructional activity.

## 5.1 Conclusions

There have been many techniques and strategies improve students listening ability such as using song, printed visual aid, and audio visual aid. In this study, the researcher decided to use audio visual aid in helping students to improve their listening ability. Previously, audio visual aid was not familiar among the teacher and the students in studying listening in the class. But, in the outside the class, audio visual aid particularly movie, is a daily entertainment for them. Therefore, the teacher chose audio visual aid as a medium to deliver listening material in formal instruction employs classroom action research.

Based on findings and discussion, several points are concluded as follows:

1. Based on the cycles, the research discovers that students' scores have improved in each cycle. It concluded that looking at students' score, the audio visual aids could improve their listening ability.

- Audio visual media could be made interesting to deliver listening material.
  The students found a new interesting way to improve their listening ability.
  Moreover, the instruction was meaningful and not boring.
- 3. There was no major problem in teaching listening using audio visual aid to the students since the teacher created meaningful instruction. In fact, it could be a good media to teach integrated skills.
- 4. The students' attitude on audio visual aid in teaching listening was mainly positive. The students showed that they like to learn listening through audio visual.

## 5.2 Suggestions

Based on the findings, the discussions, and the conclusions, the researcher would like to propose several suggestions in order to make improvement for the next study as follows:

- 1. Audio visual aid can be implicated into listening class. It might have given important contribution to develop students' listening ability. The teacher as an important role in the class can develop it to deliver listening material to them.
- 2. Audio visual aid can be combined with other skills. The teacher can employ it into integrated skill such as between listening and speaking skill or listening and writing skill.
- 3. This research needs to be added cycles in order to get more significant results. The teacher and the students need to apply the technique continuously with some changes in the method so it will not be monotonous.

- 4. The teacher can use the other material in using audio visual aid such as video clip of the song, news, discovery movie, and so on. Using other materials can make students more enthusiastic to learn listening.
- 5. This research demonstrates students' positive view that audio visual aid is interesting media. Thus, the teacher can use it to be meaningful instruction which usually improve students' motivation in learning English.
- 6. Audio visual aid can be applied in delivering listening material in English teaching for young learners. The researcher suggests that it can be effective instruction if this media are designed by good preparation.

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