

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is intended to elaborate the conclusion and suggestion. It includes the explanation of the effectiveness of series of pictures in improving students' reading ability, the obstacles faced by them, and some suggestions for further research.

1.1 Conclusions

The computation result shows that the students' reading ability in experimental group was improved after receiving several treatment by using series of pictures. It means that using series of picture in teaching reading narrative texts was slightly effective.

Furthermore, from the result of the interview, it was shown that using series of pictures in reading narrative text was advantageous. Students agreed that series of pictures was useful in improving their reading comprehension because series of pictures help them in reading narrative text easily. Besides, it could make the situation in English classroom more fun. Therefore, their motivation increased. In addition, they can predict the next event of the story easily.

In conclusion, series of pictures were effective in improving students' ability in reading narrative text to the eleventh grade students at a Private Senior High School in Cianjur.

1.2 Suggestions

Research findings shows that series of pictures are an effective and advantageous media to improve students' ability in reading narrative text. However, this research was conducted in limited situation. Therefore, it is necessary for further research to consider some suggestions in implementing series of pictures in the classroom.

First, use more colorful pictures to attract students' interest because pictures are visual things which are effective to catch students' attention. Therefore, more unique and colorful pictures, hopefully can motivate students better.

Second, select only meaningful pictures in teaching reading narrative. Thus, students will not be confused about the events of the story.

In addition, using more creative and well-planned instructional planning is also suggested. The activities in delivering the material should be more creative and make the students involve more in teaching learning process actively.