

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter covers the conclusions and suggestions based on the findings and discussions in the previous chapter.

#### 5.1 Conclusions

This study has come to several conclusions. First, picture series could be used as an alternative way in teaching writing narrative text. This could be seen in the previous chapter that the mean of the experimental group was higher than the mean of control group after the treatments. It can be identified that there was significant improvement of students' writing skill in the experimental group where picture series was given as the treatments. This study also found that the effect size of picture series was categorized as large. Therefore, it can be concluded that there was a great effect of picture series in improving students' writing skill.

Second, picture series could help students to write narrative texts in English. Students are easier to determine the sequence of events by looking at the picture series. This helps students to understand the generic structure of a narrative text and make a framework of their writing. Moreover, picture series

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helps the students to connect their idea with the statement given because young learners still learn from concrete to abstract. Therefore, picture series could increase students' vocabulary and helps them to write in English.

Third, teacher should be able to give their students various way to teach English especially in teaching writing since writing is the most difficult skill to be mastered by EFL students (James: 2010). Though picture series could give a lot of advantages such as; increasing students' vocabulary, helping them to make a framework based on the sequence events provided by the pictures, and making writing narrative text more fun, interesting and enjoyable, there still some disadvantages in using these media. There still some conditions where picture series did not significantly increase students' self-motivation to write in English. Besides, picture series could not much help students to increase their understanding about the language features in narrative text. Therefore, the teacher should provide the students with various ways in teaching writing.

## **5.2 Suggestions**

After concluding this study, there are several suggestions that may be useful for teachers and other researchers. For the teachers, it is suggested to use picture series that are printed in colorful and in a good quality of image in the teaching-learning process, so that the students could see the picture series clearly, understand and enjoy the picture series given.

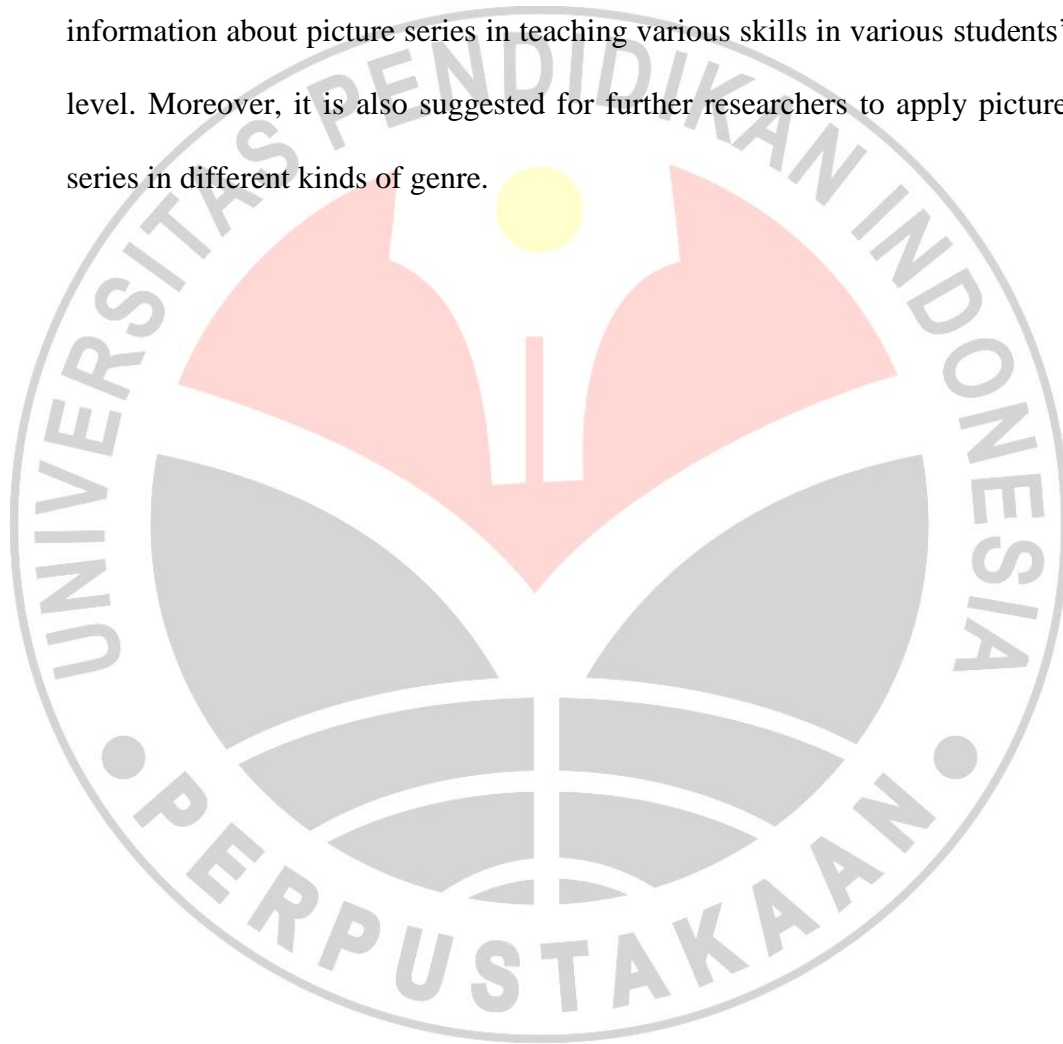
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For researcher in similar field of study, it is suggested to investigate other language skills, such as speaking, listening, and reading. It is also suggested to be researched in other level of education, such as elementary school or even in senior high school students. This is to enrich the information about picture series in teaching various skills in various students' level. Moreover, it is also suggested for further researchers to apply picture series in different kinds of genre.



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