

## CHAPTER V

### CONCLUSION AND SUGGESTION

What can be taken from this research is shortly described in this final chapter. This chapter also provides some suggested to the related parties.

#### 5.1. CONCLUSION

This research aims to figure out the ways of improving the modeling to create effective process in teaching descriptive text. After accomplishing the research, the researcher found that providing some modified texts related to their interest and English proficiency could attract the students' in learning. The text model helps the students to crystallize the knowledge they gain from the text. The knowledge meant here, is the language features of the text, the text organization and also the verbs particularly used in composing the descriptive text.

Determining which words should be taught to compose a descriptive text is regarded difficult by some teachers. Being able to analyze the lesson, in this case the descriptive text, and pull out the words to teach then become so easy after the implementation of modeling method. It triggers the students to look more at the texts and ask the teacher for the words they may not understand. It creates such an effective learning when the communication runs well between students and teacher. That is why using modeling method modified by the teacher by giving different words in the students' text work successfully to bridge students' lack of vocabulary.

The second aim investigated by the researcher, is to find out the students' responses toward the modeling implemented in teaching descriptive text. After applying the modeling method, the students reveal some positive responses. It can be looked from the way they responded to the tasks given. They were more enthusiastic and competitive in learning the descriptive text. Modeling method also created independent learners. So, the teacher could act properly as the facilitator of teaching learning process and let the students actively improve the material.

## **5.2. SUGGESTION**

For teachers interested in additional reading on the topic of teaching descriptive text, this research provides method and strategies for selecting words for instruction, developing student, friendly explanations of new words, and creating effective learning activities. Concrete examples and sample classroom dialogues are included. For the students who are interested in the same field with this study, may better systematically accomplish the research and could find another effective method to create effective teaching-learning process of descriptive text.

Firstly, what I suggest for all the teachers is that before choosing a method for the class, it is better to consider which assignments should be most strongly connected to students' lives and personal interest. Teachers just need to take a look at the students' condition today. They demand teachers to meet their needs of teaching learning process, not the personal goals of the teachers

in every material taught to them. Most of what they need is related to what they are interested in. It is related to the nature of teens itself. Then by relating their interest with the material taught without neglecting their English basic skill is the best method to solve the classic classroom matter. Teachers may not generalize one method to all for the objects and the characteristics are totally different.

Secondly, do not give any method before the teachers get the whole description of the students. The students should feel they can ask everything to the teacher so it may create active students. This is only can be done only if the teachers already know the students and determine how to treat the students. In short, for all the teachers, not to generalize one method to different students is a best way to bridge the inflexible condition between you and the students in the class, so that the teaching learning process may be effective.

Thirdly for future researchers, not only to find that no one method for all, but they also should gain one more step ahead then the results of this research. They may find what the proper method should be implemented in each different object. Providing some proofs like video recording, interview script, to convince the readers more and others parties that the findings of the research are valid and reliable.