CHAPTER III

CONCLUSIONS AND SUGGESTION

This chapter describes the research conclusions and suggestions. The conclusions are presented from the analysis of finding and the suggestions are expected to give benefit for further study.

A. Conclusions

Based on the result of classroom action research, the researcher can make conclusion that series of pictures are appropriate to influence and guide the students in writing recount text. This kind of media could help students' ability in learning writing recount text.

Researcher tried to use series of pictures as the learning media. Then it succeeded in making the good result because the pictures made students able to understand the structures of recount text easily and develop their imagination in writing recount text based on the pictures. Additionally, series of pictures helped the teacher in making cozy atmosphere in the classroom, so that the students did not feel boring during the writing class.

Based on the research finding presented above, it can be concluded that teaching recount text by using series of pictures is an affective way to solve the problems faced by students in term of developing and exploring ideas to write, especially in recount text, coherently and chronologically.

A. Suggestion

Based in the result of classroom action research about using pictures to improve students' ability in writing recount text, there are some suggestions in implementing series pictures.

- It is hopped to put some words that represent the event in the pictures when they used series of pictures in order that students get easier to construct the event using the available word.
- To make students motivated and happy in learning English, teacher must select pictures that fit the age of the students and fit the aims of the teaching.
- Using series of pictures is appropriate in teaching writing recount text because it can help students in expressing their imagination structurally, and is easy for them to implement their writing.

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