

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study and some suggestions for related parties and people.

5.1 Conclusions

The conclusions of the study are made based on the findings and the discussions based on the related theory.

The study has successfully answered the research questions which are:

1. What techniques are used by the English teacher in SLB-D YPAC Bandung to teach English for students with cerebral palsy?
2. What teaching aids are used by the English teacher in SLB-D YPAC Bandung in the classroom activity?
3. What are the difficulties found by the English teacher in SLB-D YPAC Bandung during the learning process?

The following are the answers and conclusion of each question.

5.1.1 Teacher's Techniques in Teaching English

In teaching English for students with CP, the teacher uses discussion and drilling as the techniques in actualizing the learning objectives. Moreover, in using these techniques the teacher makes some adjustments by applying these techniques individually in a very informal and relaxed situation.

Those techniques make the learning process more effective since the teacher can create a condition that promote lower affective filter. On the other hand, the lack of physical exercises becomes the drawback of the learning process.

5.1.2 Teaching Media Used by the English Teacher

Teacher rarely uses media in teaching English for cerebral palsied students. However, the teacher has tried to use audio visual aid once, but since this media is considered being inefficient, the teacher do not use this media anymore.

However, rather than only uses a book as media, the teacher should be more creative by using available media such as white board, since white board is also an effective media if it is used properly.

5.1.3 Problems Encountered by the English Teacher

In teaching English for students with CP, the teacher faces some problems. The first problem is mostly because of the students' limitations caused by physical and intelligence disorder such as difficulties in writing and remembering. To overcome this problem, the teacher tries to focus on the speaking ability rather than the writing ability in assessing the students. In addition, the teacher gives lots of drilling activity and gives lots of homework to help the students in remembering the materials.

The second problem is the limited supply of media. Therefore, the teacher should be more creative in applying the media in the teaching and learning process by properly and maximally used the available media such as white board which is rarely used by him.

And the last problem is the limited time given for English lesson. To overcome this particular problem, the teacher gives lots of homework so the students can study at home and help them to get a better understanding on the material.

In general, in teaching children with CP, the teacher has to deal with delicate situation. However, he has tried his best in maintaining the effectiveness of the teaching and learning process.

5.2 Suggestions

The suggestions are made for all related parties or people such as school, teacher, parents, and the future researcher.

The school should provide the teacher with adequate supply of media to support the teaching and learning process, since the fulfillment of media is important to support the successful English teaching and learning. In addition, the teacher should be more creative in searching and implementing the appropriate media in teaching English for cerebral palsied students. For example, he can use the white board which is already available in the class. The teacher also has to be aware of the new techniques that probably will give a better result.

The parents, as the most responsible person for the development of their cerebral palsied children, have to give more attention and support to the progress of the English learning. They can help the teacher to supervise the student's learning activity at home. Therefore, the result of the English program can be improved.

For the researchers who are interested to study the education of the children with CP, further related research is much needed since the research related to this topic is still limited. Further research related to this research can be done to find out the effectiveness of the teaching techniques applied by the English teacher. It is hoped that more research dealing with this topic can give a valuable contribution to the responsible people in designing the learning program of children with CP.

