

## TABLE OF CONTENT

APPROVAL PAGE .....	i
DECLARATION .....	ii
PREFACE .....	iii
ACKNOLEDGEMENT .....	iv
ABSTRACT .....	vi
TABLE OF CONTENT .....	vii
LIST OF TABLE .....	xii
LIST OF FIGURES .....	xiii
LIST OF APPENDICES .....	xiv
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study.....	1
1.2 Statement of the Problems .....	4
1.3 The Scope of the Study .....	4
1.4 Aims of the Study .....	5
1.5 Methodology .....	5
1.5.1 Research Method .....	5
1.5.2 Data Collection .....	6
1.5.3 Data Analysis .....	8
1.5.4 Testing the Validity .....	9
1.6 Participants .....	11
1.7 Clarification of Main Terms .....	12

1.8 Organization of the Paper .....	12
CHAPTER II THEORETICAL FOUNDATION .....	14
2.1. Teaching Children .....	14
2.1.1. General Characteristics of the Fifth Grade Students of Elementary School .....	15
2.1.2. Children Development .....	15
2.1.2.1. Social Development .....	15
2.1.2.2. Language Development .....	16
2.2. Task-Based Instruction (TBI) .....	17
2.2.1 The Principles of Task-Based Instruction .....	18
2.2.2 The Definition of ‘Task’ .....	19
2.2.3 The Phases of Task-Based Instruction .....	21
2.2.3.1 The Pre-Task Phase .....	22
2.2.3.2 The During-Task Phase .....	23
2.2.3.3 The Post-Task Phase .....	24
2.2.4 The Advantages of Task-Based Instruction .....	26
2.2.5 Problems in the Implementation of Task-Based Instruction and Their Solutions .....	26
2.3 Previous Studies .....	28
2.3.1 Basquille (2004) .....	28
2.4.2 Pinter (2005) .....	30
2.4.3 You-hua (2006) .....	31
2.4.4 Ramendra and Barustyawati (2007) .....	31

CHAPTER III RESEARCH METHODOLOGY .....	33
3.1 Objectives of the Study .....	33
3.2 Method of Investigation .....	33
3.3 Participants .....	34
3.4 Data Collection .....	35
3.4.1 Participant observation .....	35
3.4.2 Interviews .....	36
3.4.3 Questionnaires .....	37
3.5 Collecting Data Procedures .....	40
3.6 Data Analysis .....	43
3.6.1 Participant Observation Analysis .....	43
3.6.2 Interview Analysis .....	43
3.6.3 Questionnaire Analysis .....	44
3.7 Analysis Procedures .....	45
3.7.1 Data Reduction .....	45
3.7.1.1 Data Display .....	46
3.7.1.2 Conclusion Drawing .....	47
3.7.2 Testing the Validity .....	47
3.7.2.1 Triangulation .....	47
3.7.2.2 Feedback .....	48
3.7.2.3 Member Checks .....	48
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .....	50
4.1 Findings .....	50

4.1.1	The Implementation of Task-Based Instruction in English Teaching and Learning of SD Kartika X-3 Fifth Grade .....	50
4.1.2	Problems the Teacher Encountered in Implementing Task-Based Instruction .....	54
4.1.3	Problems the Students Encountered in the Implementation of Task-Based Instruction in their English Learning .....	57
4.1.4	Students' Responses to the Implementation of Task-Based Instruction in their English Learning .....	59
4.1.4.1	Students' Responses toward the Task-Based Instructional Activities .....	60
4.1.4.2	Students' Responses to the importance of learning English using task-based instruction.....	62
4.1.4.3	Students' Responses to the Lesson Content Given in Learning English Using Task-Based Instruction .....	65
4.1.4.4	Students' Responses to the Role of the Teacher in Teaching and Learning English Using Task-Based Instruction .....	67
4.2	Discussion .....	69
4.2.1	The Implementation of Task-Based Instruction to the Fifth Grade Students of SD Kartika X-3 .....	69
4.2.2	Problems the Teacher Encountered in Implementing Task-Based Instruction .....	72
4.2.3	Problems the Students Encountered in the Implementation of Task-Based Instruction in their English Learning .....	75

4.2.4 Students' Responses to the Implementation of Task-Based Instruction in their English Learning .....	77
CHAPTER V CONCLUSION AND RECOMMENDATION .....	79
5.1. Conclusion .....	79
5.2 Suggestion .....	81
REFERENCES .....	82