

CHAPTER V

CONCLUSIONS AND SUGESSTIONS

This chapter presents the conclusions of the study and offers the suggestions for related studies. The conclusions of the study are made based on the findings and discussions in the previous chapter.

5.1 Conclusions

Based on the discussions in the previous chapters, there were at least two conclusions that can be drawn. First, Animation videos can be alternative media to be applied in teaching and learning English. That finding was supported by the data gained from the observation and interview. Clearly, animation videos can help the students in writing narrative text. It is because the animation videos are effective media particularly in teaching narrative texts, the animation videos provide fun so that the students are much more enthusiastic in learning, and the animation videos also make the teacher easier to teach genres. Secondly, the use of animation videos in teaching writing narrative texts in the classroom was responded positively by the students. Every meeting the students showed a good progress in their writing and the students appeared interested in teachers' explanation about animation videos. It can be seen from the students' statements and interaction in the classroom.

5.2 Suggestions

Based on the research findings of this study, two suggestions in using animation videos in teaching writing narrative texts are offered for teachers and further researchers.

For teachers, animation videos can be recommended to be applied in teaching writing narrative texts. However, animation videos can also be considered to be carried out in teaching other genres in writing such as procedural and recount texts. Teaching writing through animation videos should continuously develop to build students' interest in English, especially in writing. On the other hand, in using animation videos as a writing prompt, the teacher should consider the variety of students. Each of them may have different interests so that the teacher should facilitate their learning by combining some learning aids.

For future researchers who are interested in animation videos method in teaching English, research in the related topic is needed to be conducted. Since present result was carried out in junior high school, future researcher can do the same research in other level or in other genres such as procedural, descriptive, recount texts etc.