ABSTRACT

Weni Subarkah, 029582

THE CONTRIBUTION OF PROFESSIONAL COMPETENCE AND WORKING MOTIVATION OF THE PUBLIC HIGH SCHOOLS TEACHERS IN CIMahi TOWARD THEIR TEACHING PERFORMANCE

The research conducted in order to know further about teachers professionalism and and their teaching competence. In addition, teachers background knowledge and their expertise in relation with lesson materials contributed less motivation toward their working performance.

Based on the fact above, the research revealed teachers working motivation and their teaching competence. Shows a close relationship, toward their teaching performance. This research is also described variable of teachers professionalism and their working competence.

This research relied on theory that professional competence, motivation as well as working performance should coordinate with the concept of educational administration.

In addition, the research with its quantitative approach through correlation descriptive analysis and regression technique by utilizing parametric statistic should meet the requirements of the teachers. Data collection obtained through questionnaire, by integrating with random sampling technique. These techniques enable to describe facts, nature, study and its phenomenon systematically with 197 samples. It is involving 387 teachers from six different public high school in Cimahi.

The results of the research indicated that all of the three hypothesis had fulfilled an academic research as well as met the criterion of empirical data.

The output of data analysis in relation with teachers professional competences showed 9.8%. Mean while the contribution of working motivation reached 13.1% and it recorded 19.4% for the contribution toward on their working performance.

Based on the result above, it is recommended that training through ongoing assessment should be taken into account in order to boast teachers professionalism. In addition, IHT (in house training) or in service training promotes more chances to scaffold teachers creativity, innovation in order to achieve high level of teaching competence.