CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Introduction

In this chapter, various findings of the research are drawn together, and some theoretical as well as practical implications of these findings are suggested.

5.2 Conclusions

The aim of the research is to find out the effectiveness of Jigsaw technique in improving students' reading comprehension. The answer of this question is searched by comparing the result of achievement between experimental group that is taught by using Jigsaw technique and control group that is taught using conventional or non-Jigsaw technique.

The result of data analysis after the treatment is conducted reveals that the mean of experimental group is higher than control group. This study through the analysis of pre-test and post-test also shows that the student ability of reading improved significantly when Jigsaw technique is used. Based on those results, it can be concluded that the application of Jigsaw technique is effective in teaching reading.

There are several points which can be drawn from the present study. First, Jigsaw technique is effective in improving students' reading comprehension. It means that the formulation of hypothesis in Chapter 1 is accepted.

Second, Jigsaw technique has purpose to develop teamwork and cooperative learning skills within all students. In accordance to the concept of cooperative learning, Jigsaw technique

required the students work together in group as they teach one another, solve the problems, and develop appropriate social skills.

Third, Jigsaw technique provides the students with an interesting, challenging, and enjoyable atmosphere in the classroom activity. It also contributes in helping the students to comprehend the material more easily.

However, there are some considerations that teacher should remember when s/he is going to use Jigsaw technique in the class activity. The teachers' abilities in presenting Jigsaw technique and the preparation of teaching should be considered well.

Based on the findings, students confuse in following the class activities may be caused by the teacher who is unable to present the procedures of Jigsaw technique. Therefore, it may be better for the teacher to give students more time to practice with Jigsaw technique. However, in order not to make them bored, the activity should be managed in more interesting 'package', so students will keep their enthusiasm during the activity.

5.3 Suggestions

Based on the considerations which have been stated above, Jigsaw technique is recommended to be used as one alternative technique in teaching reading comprehension. Therefore, some suggestions are stated as follows:

For the English teacher, it is important to be noted that teachers' abilities in presenting Jigsaw technique to teach reading comprehension play an important role in determining the success of its learning process. The teacher should be well-prepared before conducting the learning process. Since Jigsaw technique requires well-organized material, the teachers need to be very well-organized in facing the students that may have problems working in groups in order that the teaching and learning process runs effectively. Teacher also should consider about time allocation in the application of cooperative learning. Give students time limit to work on a task in a group.

It may be effective for teacher to use Jigsaw technique along with other interesting strategies such as song, games, and interactive media in order to create more comfortable and enjoyable environment of learning for students in the classroom.

For the next researcher who wants to do the research on the use of Jigsaw technique, it will be better if there is more time allocated in doing the research. It is assumed that the more time allocated in implementing Jigsaw technique, the more skills students will acquire. To make the research result more valid, it is suggested that similar research be conducted in other schools to show that Jigsaw technique is effective in teaching and learning process of reading comprehension. Hope this research paper can be a reference to make them easier in doing their research. It is better to find more theories that support the use of Jigsaw technique in teaching reading comprehension.