

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions of the study dealing with the aspect taken into teachers' lesson plan in teaching English to young learners.

#### 5.1 Conclusions

A teacher plays an important role in language teaching. One of the teacher's roles is as a lesson planner. In addition, the teachers have to implement and evaluate their lesson plans well.

From the findings and discussions presented earlier, it can be concluded that generally the lesson plans analyzed are consistent with theories proposed by Reiser and Dick (1996) and Moon (2008) in accordance with the aspects, e.g. stating measurable objectives, using media relevant to young learner characteristics, etc. However, there are also inconsistencies regarding some aspect of lesson plans. These include, for example, the teachers didn't state the goals, used immeasurable verb in objectives, etc.

It was found that the MUF's teachers didn't state the goal in their lesson plans. In fact, this didn't affect teacher instruction. The teachers could teach the students using lesson plans which just stated the objective.

From the findings, teachers implementing MUF framework have stated the objectives clearly, whereas some others inconsistently stated immeasurable objective. In addition, regarding the domain skills of objectives focused on motor

skills, the teachers were lack of exploring the other domains such as knowledge and intellectuals' skill.

Furthermore, it was revealed that the teachers adopted various activities in their instruction. The activities designed by the teachers moving from receptive to productive, concrete to abstract, and easy to difficult. These sequence activities are appropriate for young learner since the students will know the reason for doing every activity.

Finally, it can be said that the teachers are fully aware of the importance of lesson plans in teaching English in particular. Lesson plan not only guide the teachers but also help them organize their teaching so as to achieve the objectives desired.

## **5.2 Suggestions**

Generally, The MUF's teachers designed the lesson plans in line with the theories proposed by Reiser and Dick (1996) and Moon (2008). They need support both from school and the government in order to improve their teaching skill and to provide teaching media.

A suggestion for further study would be that the investigation examines teachers' lesson plans by using other frameworks. In addition, the object of investigation may cover another level school either junior or senior high school.