

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides the conclusions that are drawn based on the results of data analysis and interpretation. It also provides some suggestions for further study which are expected to bring some benefits.

5.1 Conclusions

Authentic material used in the experimental group is generally more effective than conventional method used in the control group in improving students writing skill. The facts show that the improvement in writing skill of the experimental group is statistically more significant than the improvement of the control group. Authentic material can be used as an alternative media in teaching and learning writing recount text.

Based on the results of the questionnaire data analysis, there are several negative responses to the use of authentic materials in learning recount text. First, there are a number of difficult words in the articles. Second, the materials which are served in student's English book become useless in the class with the existence of authentic material. Third, there is no improvement in punctuation skill after learning recount text using authentic materials because the students do not concern about this section.

However, most of the students also give positive responses to the use of authentic material. The students' responses show that authentic materials have a

strong effect on the improvement of student's writing ability as it shows that authentic materials can make the classroom's atmosphere more enjoyable and motivate them greatly to write in English and increase their grammar and vocabulary mastery after reading the articles.

5.2 Suggestions

Based on the above research findings, the writer would like to put forward some suggestions.

First, it is necessary to continuously develop the teaching model using authentic material as a media of learning English which has an important role in supporting the implementation of teaching and learning process.

Second, a skill in handling a big class is also required in presenting material by using this media. The teachers have to organize the class, give all students the same chance to use the authentic material and they also have to choose appropriate materials which are relevant to student's proficiency level.

Third, for further research, the writer suggests an investigation of the effectiveness of authentic materials in reading or listening skill and also in different kind of genres such as report, news item, descriptive, narrative, expository, anecdote, explanation, discussion or review.