CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides conclusion which are drawn from the result study. It also provides some suggestions for further study which are expected to bring benefits.

5.1 Conclusions

The conclusions are derived from the analysis of findings and discussion. In this case, the independent t-test is used to compute the students speaking score. The result of the computation shows that the null hypothesis in this research is rejected and the improvement of students' speaking skill in experimental group is statistically significant than the improvement of students' speaking skill in control group. It implies that role play technique is more effective than the conventional technique in teaching speaking.

Moreover, the result of the questionnaire as well as the interview shows that most of the students agree that role play helps them mastering the communication skill, it also helps them understanding English better. Besides, it helps the students to apply the language which they have learned more easily to the new situations.

However, some students find difficulty in modifying the dialogue and how to apply it to the situation given, so it is important to give more modeling

especially the dialogue and how to apply it. In addition, it is also important to give the students more vocabularies related to the situation and how to pronounce it.

5.2 Suggestions

Based on the analysis of findings and discussions, role play is one of the alternative techniques which is effective to teach speaking skill. However, there are some weaknesses in applying this technique, so that some development and improvement is required for further research.

Since role play is a new technique for the students, some of the students find difficulty in adjusting to the technique especially it is because they are used to the conventional technique (repetition and drilling), they need more modeling especially in presenting the dialogue and how to apply it to the situation given in the role play. Besides, many of the students know only little vocabularies, so it is also important to give them various vocabularies related to the situation given in the role play and how to pronounce the words.