

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This part presents the research conclusion and suggestion in detail as the result of research study. This chapter consists of two sections. The first section is conclusion and the second section is suggestion.

#### 5.1 Conclusions

The conclusions are made based on the findings that have been discussed in chapter IV. There are two main conclusions about application of journal in writing. They are (1) the use of journal increased students' writing skill; (2) the use of journal was positively responded by the students. The elaboration of each point is given below.

First, the use of journal has been proven to increase students' writing recount texts. This result was supported statistically by t-test computation in post test scores. The score of experimental group improved significantly than the score of control group where the  $t_{obt}$  is higher than  $t_{crit}$  ( $4.797 > 2.000$ ). Furthermore, based on students' writing, it shows that students' understanding in organization of the text was improved.

Second, on the questionnaire analysis, it was found that students gave positive response toward the use of journal in writing. The result of the questionnaire shows that most of the students agreed that the use of journal give

some benefits for them in enriching the vocabulary, improving the grammar and also the journal improves their writing skill. Furthermore, most of the students agreed that they were more interested writing a recount text through journal.

## 5.2 Suggestions

There are several suggestions recommended for the follows-up studies. These suggestions will be focused on two parts; suggestions for the English teachers and for further researchers who are interested in the same field.

In teaching writing, English teachers are recommended to implement writing journal in writing recount texts because it gives the students encourage to write in English and the feel comfortable to write without making a mistake. This activity will get them accustomed to writing. Writing a journal is better than conventional method that is usually used by English teachers in writing recount texts. English teachers are suggested to always give feedback for the students' writing so that they will know that they have an audience for their writing. In practicing writing journal, the students commonly made a lot of mistakes on their writing; English teachers should adapt this activity with the students' characteristics and skill.

There are also some suggestions for further researchers who are also interested to investigate the use of journal in teaching writing. For further researchers who want to use this kind of method, it would be better to implement the journal longer in writing process and provide a lot of texts when teaching the recount text. It is also suggested that further researchers should do an interview to

find out students' responses toward this activity in detail. Last, further researchers are suggested to conduct their studies on the implementation of journal not only in recount text but also in other genres.

