

TABLE OF CONTENTS

	Pages
APPROVAL SHEET	i
DECLARATION	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
ABSTRACT	viii
Chapter I : INTRODUCTION	
1.1 Background of Problem	1
1.2. The Research Problem	2
1.3. The Purpose of The Study	2
1.4. Significance of The Study	3
1.5. The Scope of The Study	3
1.6. Definition of The Terms	3
Chapter II : LITERATURE REVIEW	
2.1. Introduction	5
2.2. Teaching English at Elementary School	5
2.3. Learning Process	11
2.4. Teaching Strategies	16
2.4.1 Plan and Preparation	16
2.4.2 Implementation of the Teaching and Learning Process	27
2.4.3 Assessing Students' Achievement	37
2.5. Conclusion	42
Chapter III : RESEARCH METHOD	
3.1. Introduction	44

3.2. The Purpose of the Study and Research Question	44
3.3. Setting of The Study	45
3.4. Participants	46
3.5. Methodology	46
3.5.1 Research Design	46
3.5.2 Data Collection Method	48
3.5.3 Data Analysis Method	52
Chapter IV : DATA PRESENTATION AND ANALYSIS	
4.1 Introduction	56
4.2 Observation data	56
4.2.1 Teacher's Strategies in Planning and Preparing the instruction	57
4.2.2 Teacher's Strategies in Implementing the Teaching and Learning Process	63
4.2.3 Teacher's Strategies in Assessing Students' Achievement	83
4.3 Interview data	88
4.3.1 Data from Interview with Teachers	88
4.3.2 Data from Interview with Students	99
4.4 Summary of data presentation and analysis	102
4.4.1 Teacher's Strategies in Planning and Preparing the instruction	102
4.4.2 Teacher's Strategies in Implementing the Teaching and Learning Process	103
4.4.3 Teacher's Strategies in Assessing Students' Achievement	104

Chapter V : CONCLUSIONS AND RECOMENDATIONS	
5.1 Conclusion	107
5.2. Suggestion	109
BIBLIOGRAPHY	111
APPENDICES	116

