PENGEMBANGAN MODEL PEMBELAJARAN
MEANINGFUL TEACHING ISSUES BASED ON SOCIAL CAPITAL
(MUTIS MODEL) UNTUK MENINGKATKAN KETERAMPILAN
INTERPERSONAL PESERTA DIDIK DALAM PEMBELAJARAN IPS

DISERTASI

Diajukan untuk memenuhi sebagian dari syarat untuk memperoleh gelar
Doktor Ilmu Pendidikan Program Studi Pendidikan IPS

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FAKULTAS PENDIDIKAN ILMU PENGETAHUAN SOSIAL
UNIVERSITAS PENDIDIKAN INDONESIA
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SURAT PERNYATAAN
KEASLIAN DISERTASI

Dengan ini saya menyatakan bahwa disertasi yang berjudul "**Pengembangan Model Pembelajaran *Meaningful Teaching Issues Based on Social Capital* (Mutis Model) untuk Meningkatkan Keterampilan Interpersonal Peserta Didik dalam Pembelajaran IPS**" beserta seluruh isinya adalah benar-benar karya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan dengan cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi apabila dikemudian hari ditemukan ada pelanggaran etika keilmuan, atau klaim dari pihak lain terhadap keaslian katya saya ini.

Bandung, Juni 2023

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PENGEMBANGAN MODEL PEMBELAJARAN
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Disetujui dan disahkan oleh tim penguji disertasi

Promotor

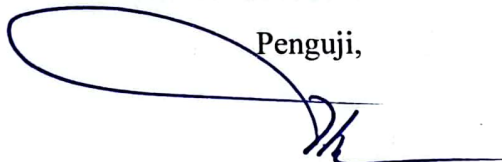**Prof. Dr. H. Disman, M.S.**
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ABSTRAK

Mutiani (2002483). Pengembangan Model Pembelajaran *Meaningful Teaching Issues Based on Social Capital* (Mutis Model) untuk Meningkatkan Keterampilan Interpersonal Peserta Didik dalam Pembelajaran IPS. Di bawah bimbingan Prof. Dr. H. Disman, M.S., Prof. Dr. Drs. Ersis Warmansyah Abbas, BA., M.Pd., Dr. Erlina Wiyanarti, M.Pd.

Ditinjau dari proses maupun hasil yang dicapai pembelajaran IPS memerlukan keterampilan interpersonal. Secara konseptual, keterampilan interpersonal dimaknai sebagai kecakapan dalam berkomunikasi dan berkolaborasi. Hal ini menjadi penting, mengingat keterampilan tersebut satu di antara kerangka konsep keterampilan abad ke-21. Peningkatan keterampilan interpersonal dapat dilakukan dengan membuat satu inovasi model pembelajaran konstruktif dalam meningkatkan peran aktif peserta didik. Penelitian yang dilakukan bertujuan untuk mendeskripsikan pengembangan model pembelajaran *Meaningful Teaching Issues based on Social Capital* (Mutis Model) yang efektif untuk meningkatkan keterampilan interpersonal peserta didik dalam pembelajaran IPS. Penelitian ini menggunakan pendekatan pengembangan untuk menghasilkan satu model pembelajaran. Metode yang digunakan dalam penelitian ini ialah *Research and Development* (RnD) model Borg and Gall. Metode dilalui dengan sepuluh langkah penelitian. Teknik pengumpulan data dilakukan dengan observasi, wawancara, *Focus Group Discussion* (FGD), dan angket. Penelitian dilakukan di Kota Banjarmasin dan Banjarbaru dengan pelibatan delapan sekolah yang terbagi dalam dua kegiatan uji (uji terbatas dan uji luas). Penentuan sampel dilakukan dengan teknik *purposive* di kelas VIII pada mata pelajaran IPS SMP. Hasil temuan penelitian ialah: (1) Modal sosial masyarakat Banjar memiliki karakteristik yang serupa dengan modal sosial di negara lain yakni bermuara pada tiga hal: kepercayaan (*trust*), jaringan (*network*), dan norma (*norm*); (2) Ketiga Modal sosial masyarakat Banjar kemudian diintergrasikan sebagai bagian dari sintaks model pembelajaran; (3) Model pembelajaran *Meaningful Teaching Issues based on Social Capital* (Mutis Model), tersusun secara sistematis dengan enam langkah, yaitu: *Problem Orientation and Identification, Trusting Students, Developing Network, Analyzing and Evaluating Problems, Norm Clarification,* dan *Delivering Results*; dan (4) Pengembangan Mutis model didasari oleh pengujian ahli, uji terbatas, dan uji luas. Implementasi Mutis model efektif meningkatkan keterampilan interpersonal peserta didik Hal ini terjadi dikarenakan Mutis model berisikan kepercayaan antar peserta didik untuk saling membuka diri terhadap penyampaian informasi yang berbeda. Simpulan penelitian bahwa penerapan Mutis model mampu mengembangkan kompetensi peserta didik dalam berkomunikasi, dan meningkatkan kualitas interaksi antara guru-peserta didik, dan peserta didik-peserta didik. Adapun limitasi penelitian ini fokus pada aspek afektif peserta didik. Adanya penelitian lanjutan dengan fokus yang berbeda diharapkan mengokohkan keberadaan Mutis model.

Kata Kunci: Modal Sosial, Masyarakat Banjar, Model Pembelajaran IPS, Keterampilan interpersonal.

ABSTRACT

Mutiani (2002483). Development of a Meaningful Teaching Issues Based on Social Capital Learning Model (Mutis Model) to Improve Students' Interpersonal Skills in Social Studies Learning. Under the guidance of Prof. Dr. H. Disman, M.S., Prof. Dr. Drs. Ersis Warmansyah Abbas, BA., M.Pd., Dr. Erlina Wiyanarti, M.Pd.

Based on the process and results achieved by social studies, learning requires interpersonal skills. Conceptually, interpersonal skills are interpreted as skills in communicating and collaborating. This is important, considering that skills are one of the conceptual frameworks for 21st-century skills. Improving interpersonal skills can be done by making an innovative constructive learning model to increase the active role of students. The research aims to describe the development of an effective learning model, Meaningful Teaching Issues based on Social Capital (Mutis Model), to improve students' interpersonal skills in social studies learning. This study uses a development approach to produce a learning model. The method used in this study is the Borg and Gall Research and Development (RnD) model. Ten research steps traverse the method. Observation, interviews, Focus Group Discussion (FGD), and questionnaires were used to collect data. The research was conducted in Banjarmasin and Banjarbaru, involving eight schools divided into two test activities (limited test and wide test). The sample was determined using a purposive technique in class VIII social studies at junior high school. The findings of the study are: (1) The social capital of the Banjar people has similar characteristics to social capital in other countries, which boils down to three things: trust, network, and norms; (2) The three social capitals of the Banjar community are then integrated as part of the learning model syntax; (3) |Meaningful Teaching Issues learning model based on Social Capital (Mutis Model), systematically arranged with six steps, namely: Problem Orientation and Identification, Trusting Students, Developing Network, Analyzing and Evaluating Problems, Norm Clarification, and Delivering Results; and (4) Development of the Mutis model based on expert testing, limited testing, and broad testing. Implementation of the Mutis model effectively improves students' interpersonal skills. This happens because the Mutis model contains trust between students to open up to each other to convey different information. The research concludes that applying the Mutis model can develop students' communication competence and improve the quality of interactions between teachers-students and students-students. The limitations of this study focus on the affective aspects of students. The existence of further research with a different focus is expected to strengthen the existence of the Mutis model.

Keywords: Social Capital, Banjar Community, IPS Learning Model, Interpersonal Skills.

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