

CONTENTS

PAGE OF APPROVAL	i
STATEMENT OF AUTHORIZATION.....	ii
PREFACE	iii
ACKNOWLEDGEMENTS	iv
ABSTRACT	v
CONTENTS	vi
LIST OF TABLES	ix
LIST OF FIGURES	x
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 The Statement of the Problems	3
1.3 The Aims of the Study	4
1.4 The Limitation of the Study	4
1.5 Hypothesis	4
1.6 Significance of the Study	5
1.7 Research Methodology	5
1.7.1 Research Design	5
1.7.2 Population and Sample	6
1.7.3 Data Collection	7
1.7.4 Data Analysis	7
1.8 Organization of Paper	8
CHAPTER II THEORITICAL FOUNDATION	9
2.1 Vocabulary	9
2.1.1 Definition of Vocabulary	9
2.1.2 The Importance of Vocabulary in Learning Foreign Language.....	10
2.1.3 Vocabulary Teaching Techniques	11
2.1.4 The Principles of Teaching and Learning Vocabulary	12

Conni Sri Mujiyani, 2012

The Use Of Mind Mapping Technique In Teaching Simple Descriptive Texts To
Improve Students' Vocabulary Mastery

Universitas Pendidikan Indonesia | repository.upi.edu

2.2 Mind Mapping Technique	16
2.2.1 Definition of Mind Mapping Technique	16
2.2.2 Principles of Mind Mapping Technique	17
2.2.3 Advantages of Mind Mapping Techniques	18
2.3 Descriptive Text	20
2.3.1 Definition of Descriptive Text	20
2.3.2 Characteristics of Descriptive Text	20
2.3.3 Purpose of Teaching Descriptive Text	20
CHAPTER III RESEARCH METHODOLOGY	22
3.1 The Statement of Problems.....	22
3.2 Clarification of Terms	23
3.3 Research Method	24
3.2.1 Research Design	24
3.2.2 Variables	25
3.4 Research Subject	25
3.4.1 Population	25
3.4.2 Sample	26
3.5 Research Instrument	26
3.6 Research Procedure	29
3.6.1 Organizing Teaching Procedure.....	29
3.6.2 Administering Try-Out Test	30
3.6.3 Administering Pretest, Posttest and Questionnaire	30
3.6.4 Experiment	30
3.7 Data Analysis	31
3.7.1 Try-out Test Data Analysis	31
3.7.1.1 Validity	32
3.7.1.2 Reliability	33
3.7.1.3 Difficulty	33
3.7.2 Pre-test Data Analysis	34
3.7.2.1 Normality of Distribution Test	35
3.7.2.2 The Homogeneity of Variance Test	35

3.7.2.3 The Calculation of t-test	36
3.7.3 Post-test Data Analysis	37
3.7.3.1 Effect Size on Independent t-test of the Posttest Scores....	37
3.7.4 The Data Analysis of Questionnaire	38
3.7.5 The Data Analysis of Interview	39
 CHAPTER IV FINDINGS AND DISCUSSIONS	 40
4.1 Research Findings	40
4.1.1 The Try Out Test Scores Analysis	40
4.1.1.1 The Validity Test	40
4.1.1.2 The Reliability Test	41
4.1.1.3 The Difficulty Test	42
4.1.2 The Pretest Score Analysis	42
4.1.2.1 The Normal Distribution Test	43
4.1.2.2 The Homogeneity of Variance Test	44
4.1.2.3 Independent Test	44
4.1.3 The Posttest Scores Analysis	45
4.1.3.1 The Normal Distribution Test	46
4.1.3.2 The Homogeneity of Variance Test	47
4.1.3.3 The Independent t-test Analysis of Posttest Scores	47
4.1.3.4 Effect Size on Independent t-test of the Posttest Scores ...	49
4.1.4 The Paired t-test on Experimental Group Scores	50
4.1.5 The Analysis of Questionnaire	51
4.1.6 The Analysis of Interview	57
4.2 Discussion	62

CHAPTER V CONCLUSIONS AND SUGGESTIONS..... 66

5.1 Conclusions	66
5.2 Suggestions	67

REFERENCES

APPENDICES

Conni Sri Mujiyani, 2012

The Use Of Mind Mapping Technique In Teaching Simple Descriptive Texts To Improve Students' Vocabulary Mastery

LIST OF TABLES

3.1 Questionnaire Categories.....	28
3.2 Research Schedule.....	31
3.3 Criteria of Coefficient Correlation of Validity.....	32
3.4 Criteria of Coefficient Correlation of Reliability.....	33
3.5 Criteria of Difficulty Test.....	33
3.6 Effect Size Value.....	37
3.7 Respondent Percentage of Questionnaire.....	38
4.1 Validity of Try Out Test.....	40
4.2 Reliability of Try Out Test.....	41
4.3 Difficulty of Try Out Test.....	42
4.4 Mean of Experimental and Control Groups on Pre-Test.....	43
4.5 Normality Distribution of Experimental and Control Groups on Pre-Test...	43
4.6 Variance Homogeneity of Experimental and Control Groups on Pre-Test.	44
4.7 Independent t-test of Experimental and Control Groups on Pre-Test.....	45
4.8 Mean of Experimental and Control Groups on Post-Test.....	46
4.9 Normality Distribution of Experimental and Control Groups on Post-Test	46
4.10 Variance Homogeneity of Experimental and Control Groups on Post-Test	47
4.11 Independent t-test of Experimental and Control Groups on Post-Test.....	48
4.12 The Paired t-test on Experimental Group Scores.....	50
4.14 The Result of Questionnaire Data Analysis	52
4.15 Improvement of the Students' Performances in Learning Vocabulary	58

LIST OF FIGURES

4.1 Students' Responses of Advantages of Mind Mapping Technique in Learning Vocabulary	54
4.2 Students' Responses of Mind Mapping Technique in Learning Vocabulary through Simple Descriptive Texts	56



Conni Sri Mujiyani, 2012

The Use Of Mind Mapping Technique In Teaching Simple Descriptive Texts To Improve Students' Vocabulary Mastery

Universitas Pendidikan Indonesia | repository.upi.edu