

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter includes conclusions formulated by data and results collected throughout the study, suggestions for teachers and thoughts for further research.

1.1 Conclusions

This research has investigated the use of SQ3R in teaching reading comprehension. It is aimed at finding out whether the SQ3R could significantly improve the students' reading comprehension. Moreover, the students' responses toward the SQ3R are also discussed.

The result of findings shows that there is a significant improvement of students' reading comprehension in experimental group. The result is obtained through comparing the mean scores of control group and experimental group which were 55.96 and 62.96. In addition, it is evidenced by the computation of Independent t-test which reveals that the t obtained is higher than the t critical ($2.609 > 2.000$, $\alpha = 0.05$, $df = 60$, two tailed). Hence, as a conclusion, it can be stated that the use of SQ3R significantly improve the students' reading comprehension.

The students' responses toward the SQ3R have been investigated by distributing questionnaire and conducting interview. The data taken showed that the students like the use of SQ3R in teaching and learning reading comprehension since it brings a lot of benefits.

Students said that the use of the strategy helped them to get better understanding and knowledge, increased their motivation in learning reading, helped them to make questions and review, increased their vocabulary in English, and retained the information of the text.

However, there were some problems which are found in teaching reading comprehension through SQ3R strategy. Students said that they needed more time when SQ3R was implemented, the strategy was too complicated to be implemented in the class, and the strategy did not help them in getting understanding and knowledge better.

1.2 Suggestions

The present study is expected to give contribution to the teaching and learning process, particularly in reading comprehension. There are some suggestions for teachers to teach better. Moreover, it is also expected to be suggestions for further research in the field of the use of SQ3R in teaching reading comprehension. The suggestions are expected to be taken as consideration by the researchers who are willing to do research in the same field.

First, the results of this study show that the implementation of SQ3R has improved students' reading comprehension. For that reason, it is suggested that implementing SQ3R in teaching reading help students to comprehend an English text better. Second, teachers of English who would like to apply this strategy in their classes must be well-aware that this strategy needs a longer period time in the classroom. Thus, preparation before teaching is very important, because it can determine the success of the teaching-learning process. Third, in order to gain

students' motivation, teacher should choose the materials that are appropriate to the students' interests. Fourth, because there are five steps in this strategy, teacher should explain the instruction clearly. The last, there is also suggestion for those who are interested in conducting similar studies. Students from another level (junior high school, elementary students) can be involved in this study as they have different characteristics with senior high school students.

