

BIBLIOGRAPHY

- Allwright, D & Bailey, Kathleen M. (1991). *Focus on the Language Classroom*.
Cambridge: Cambridge University Press.
- Alwasilah, A. C. (2002). *Pokoknya Kualitatif*. Jakarta: PT. Kiblat Buku Utama
- Best, J. W. (1981). *Research in Education 4th ed.* Englewood Cliffs. New Jersey:
Prentice Hall, Inc.
- Brown, H. D. (2000). *Teaching by Principle: An Interactive Approach to
Language Pedagogy*. San Francisco State University.
- _____ (2001). *Teaching by Principles: An Interactive Approach to
Language Pedagogy*. San Francisco State University: Longman.
- Chaudron, C. (1988). *Second Language Classroom-Research on Teaching and
Learning*. Cambridge: Cambridge University Press.
- Coulthard, M. (1992). *Advances in Spoken Discourse Analysis*. London and New
York: Routledge.
- Darn, S. (2008). *Asking questions*. The BBC and British Council. Retrieved from
<http://www.teachingenglish.org.uk/think/articles/asking-questions> on
(April 2010).
- Departemen Pendidikan Nasional. (2003). *Standar Kompetensi Mata Pelajaran
Bahasa Inggris*. Jakarta: Departemen Pendidikan Nasional.
- Doff, A. (1988). *Teach English: A training course for teachers. Trainer's
Handbook*. Cambridge: Cambridge University Press.

- Harmer, Jeremy. (1987). *The Practice of English Language Teaching*. New York. Inc.
- Hughes, R. (2002). *Teaching and Researching Speaking*. London: an Imprint of Pearson Education: Longman.
- Huyen, Mi (2006). *Using elicitation techniques to elicit student talk 10th form students in Hanoi*. Hanoi: English Department, CFL, VNU.
- Lyster, R. (1998: 126-141). *Recasts, repetition, and ambiguity in L2 classroom discourse*. *Studies in Second Language Acquisition*.
- Miller, S. P. (2002: 189-233). *Using effective teaching behaviors. Validated practices for teaching students with diverse needs and abilities*. Boston: Allyn & Bacon.
- Moleong, J. L. (1998). *Metodologi Penelitian Kualitatif*. Bandung. PT. Remaja Rosda Karya.
- Muliardi. (2000). *The Analysis of English Teachers' Techniques in Teaching Speaking*. Thesis (unpublished), Bandung. The Indonesian University of Education.
- Nurokhmah, I.N (2009). *Elicitation technique used by teacher to encourage students talk*. A Research Paper. Semarang State University.
- Padmadewi, N. N. (1998). *Students' anxiety in speaking class and ways of minimizing it*. *Jurnal Ilmu Pendidikan*, 5(supplementary Edition), 60-67.
- Ratna, L. (1997: 37-66). *Corrective feedback and learner uptake*. *SSLA*.
- Ruby, C, Y. (2008). *Second Language Classroom Interaction Patterns: An Investigation of Three Case Studies*. San Juan, Puerto, USA.

- Sinclair, J and Coulthard, M. (1975). *Towards an Analysis of Discourse. The English used by teachers and pupils*. London: Oxford University Press
- Slattery, M and Willis, J. (2001). *English for Primary Teachers. A handbook of Activities and classroom language*. Oxford: Oxford University Press.
- Stronge, J. H. (2002). *Qualities of effective teachers*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Suherdi, D. (2006). *Classroom Discourse Analysis: A Systemiotic Aproach*. Bandung: UPI Press
- Suherdi, D. (2007). *Menakar Kualitas Proses Belajar Mengajar*. Bandung: UPI Press
- Tutyandari, C. (2005). *Breaking the Silence of the Students in an English Language Class*. TEFLIN International Conference, Yogyakarta.
- Wajnryb, Ruth. (1992). *Classroom Observation Task. A Resource Book for Language Teachers and Trainers*. New York: Cambridge University Press.
- Walter, E. (2004). *Cambridge Learner's Dictionary*. Cambridge University Press.
- Wu, Kam-yin. (1993). *Classroom interaction and Teacher Question Revisited*. In RELC Journal, Vol. 24, No.2.
- Yamazaki, Fumiko. (1998) *an Interaction Analysis: A Teacher's Questions, Feedback, and Students' Production through Classroom Observation*.
Online,