

## CHAPTER V

### CONCLUSSIONS AND SUGGESTIONS

This chapter consists of the conclusion of what has been discussed in the previous chapter and the suggestion for the follow up studies.

#### 5.1. Conclusions

The research was aimed at investigating the effect of role play technique in improving students' speaking ability. The research result showed that this technique was effective to improve students' speaking ability, especially in term of the idea and organization development ( $t_{obt} > t_{crit}$ ,  $5.929 > 2.000$ ,  $r = 0.658$ ). Moreover, the learning situation and interaction in class could also be managed while applying this technique that lead to the increasing of students' motivation in learning.

Moreover, the data was also supported by the questionnaire and interview given to the students to get their responses toward role play technique. The students' response is positive. Based on their response, there are four advantages in doing role. First, the teaching and learning process will be more fun, so the students can be more active and contribute in the class. Second, the students feel that they are in real situation. Third, the students have new vocabulary, able to pronounce the words, able to arrange grammatical words, fluent in speaking English, and comprehend what they said. Fourth, students have motivation to speak English through role play technique.

Above all, regarding to the data analysis, role play technique is proven effective in developing speaking ability in vocational school.

## **5.2. Suggestions**

The research findings show that the role play technique is prospective to be applied in speaking lesson. It can be an alternative for teaching speaking since it can help students to improve their communicative competence. The teachers' role is important as they can offer positive and constructive follow up on what the students have practiced.

Therefore, the researcher would like to propose some suggestions for the English teacher and the researcher in further study. It is suggested that the English teacher applies role play technique in teaching speaking, chooses the material that are interesting and appropriate to students' need, and manages time as effective as possible in the implementation of role play technique. Role play technique can consume times more, because it needs long preparation, so the teacher is able to arrange activities accurately.

For further study, it is suggested that the future writers investigate the effect of role play technique in different levels, such as senior high school or even elementary school level. It is also suggested that the situation in conversation should be applied when doing role play and then the coming researcher use genre in

implementation of role play technique, since the variation of role play technique is possible for all kinds of text.

