

CONTENTS

STATEMENT OF AUTHORIZATION	i
PREFACE	ii
ACKNOWLEDGMENTS	iii
ABSTRACT	iv
CONTENTS	v
LIST OF TABLE	ix
LIST OF CHART	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Research Questions	4
1.3 The Aims of the Research	4
1.4 Scope of the Research	4
1.5 Hypothesis	5
1.6 Significance of the Research.....	5
1.7 Research of Methodology	5
1.8 Clarification of Terms	6
1.9 Organization of Paper	7
CHAPTER II THEORETICAL FOUNDATION	
2.1 Definition of Role Play	8
2.2 Purposes of Role Play	10
2.3 Stages of Role Play	11
2.3.1 Formulate the aims or objectives of teaching-learning process	11
2.3.2 Create teachers' roles	12
2.3.3 Create students' roles	14
2.3.4 Make role of instructional materials	15
2.3.5 Create media of role play	16
2.3.6 Arrange some activities when doing role play	18
2.3.7 Evaluate students' performance in doing role play	20
2.4 Teaching Speaking in EFL Classroom.....	21
2.5 Role Play Technique in Teaching Speaking	26
CHAPTER III RESEARCH METHODOLOGY	
3.1 Research Method.....	29
3.1.1 Research Design	30
3.1.2 Variables	30
3.2 Population and Samples	31
3.3 Data Collection.....	31
3.3.1 Instrument	31

a. Preparation Stage	32
b. Administering Pre-Test	33
c. Experimenting	33
d. Administering Post - Test.....	34
e. Conducting Questionnaire	34
f. Conducting Interview	34
g. Analyzing and Interpreting Data	34
h. Drawing Conclusion and Suggestion	35
3.4 Data Analysis	35
3.4.1 Scoring Technique	35
3.4.2 Data Analysis on Pre – Test and Post Test	35
a. Normal Distribution Test	36
b. Homogeneity of Variance	36
c. Independent t-test	37
d. Calculation of Effect Size	38
e. Data Analysis on Questionnaire and Interview	39
CHAPTER IV FINDINGS AND DISCUSSION	
4.1 Finding	40
4.1.1 Pilot Test Result	40
4.1.2 Pre – Test Result	42
4.1.3 Post Test Result	45
4.1.4 Questionnaires Results	49
a. Students’ Interest in doing Role Play	50
b. Students’ Responses to the Effect of Role Play Technique	51
c. Students Response to the Effect of Role Play Technique in teaching and learning speaking	52
4.1.5 Interview	53
a. Students’ Problems in speaking	53
b. Students’ Response to Teachers’ method in teaching speaking in the class	54
4.1.5.3 Students’ response in teaching English by Role Play Technique	55
4.2 Discussion	57
CHAPTER V CONCLUSIONS AND SUGGESTIONS	
5.1 Conclusions	64
5.2 Suggestions	65
REFERENCES	66
APPENDICES	
ABOUT THE WRITER	

LIST OF TABLE

Table 2.1 Features of Spoken Grammar	23
Table 3.3 Effect size Scale	27
Table 4.1 The result of pilot test	34
Table 4.2 Tests of normality of Pre Test.....	35
Table 4.3 Test of Homogeneity of Variance of Pre Test	36
Table 4.4 Independent Samples Test of Pre Test.....	37
Table 4.5 Tests of Normality of Post Test	39
Table 4.6 test of homogeneity of Variance of Post Test	40
Table 4.7 Independent samples test of Post Test	41



LIST OF FIGURE

Figure 4.1.4.1 Students' Responses to Their Interest in doing Role Play	44
Figure 4.1.4.2 Students' Responses to the Effect of Role Play	45
Figure 4.1.4.3 Students' Response to the Effect of Role Play in Teaching and Learning Process	46
Figure 4.1.5.1 Students' Problems in Speaking	47
Figure 4.1.5.2 Students' Response in Teaching Speaking	48
Figure 4.1.5.3 Students' Response to Role Play Technique	51



LIST OF APPENDICES

APPENDIX A

- 1. THE SCHEDULE OF EXPERIMENTAL AND CONTROL TREATMENTS**
- 2. A LESSON PLAN OF THE EXPERIMENTAL AND THE CONTROL GROUPS**
- 3. THE SCORING RUBRIC FOR SPEAKING**
- 4. SCRIPT OF ROLE PLAY TECHNIQUE**
- 5. DOCUMENTATION ON THE LEARNING ACTIVITIES OF THE EXPERIMENTAL GROUP**

APPENDIX B:

- 1. TEST INSTRUCTION IN PRE TEST AND POST TEST**
- 2. QUESTIONNAIRE GUIDE**
- 3. INTERVIEW GUIDE**

APPENDIX C:

- 1. TEST'S RESULTS**
- 2. QUESTIONNAIRE'S RESULTS**
- 3. THE EXAMPLE OF INTERVIEW**

APPENDIX D: THE EXAMPLE OF STUDENTS' SPEAKING

APPENDIX E: THE EXAMPLE OF ROLE PLAY TREATMENT

APPENDIX F: ADMINISTRATIVE LETTERS

ABSTRACT

This research is entitled “*The Use of Role Play Technique in Improving Students’ Speaking Ability*” (An Experimental Research in the Eleven Year Students in One of Vocational School in Bandung). It aims to investigate the effectiveness of using role play technique in teaching speaking skill.

Experimental design was used to find the effectiveness of such teaching technique. The samples of the research were selected randomly from the students of the eleven year in one of Vocational school in Bandung. The samples were put into two groups, i.e. experimental and control groups. Each group consisted of 24 students. Both groups took pre-test and post-test. Role play was used to teach speaking in the experimental group as a treatment. The data was obtained through pretest and posttest and analyzed by using paired sample t test on SPSS 16 for Windows Program.

The data analysis showed that storytelling seemed to be effective in improving students’ speaking skill significantly (t_{obt} is higher than t_{crit} ($5.929 > 2.000$, $r = 0.658$). There are five main aspects that enhance the use of role play technique in vocational school. Those aspects are grammatical words, accent, fluency, comprehension, vocabulary.