

TABLE OF CONTENTS

PREFACE	i
ACKNOWLEDGMENTS	ii
ABSTRACT	iv
TABLE OF CONTENTS	v
LIST OF TABLE	viii
CHAPTER I. INTRODUCTION	1
1.1 Background of The Study	1
1.2 The Scope of the Study	3
1.3 Research Questions	4
1.4 The Aims of the Study	4
1.5 Significance of the Study	4
1.6 Site and Respondents	5
1.7 Method of the Study	5
1.7.1 Research Design	6
1.7.2 Data Collection Techniques	6
1.7.3 Data Analysis	7
1.8 Clarification of Terms	8
1.9 Organization of the Paper	8
CHAPTER II. THEORETICAL FOUNDATION	10
2.1 Ice-breaker Activity	10
2.1.1 The Principles of Ice-breaker Activity	12

2.1.2 The Importance of Ice-breaker Activity	16
2.1.3 Ice-breaker Activity in Practice	20
2.2 Instruction and Young Learners.....	24
2.2.1 Young Learners’ Characteristics.....	28
2.2.2 The Principles of English for Young Learners’ Teaching and Learning.....	32
2.2.3 Teaching English for Young Learners (TEYL) in Indonesia	33
CHAPTER III. RESEARCH METHODOLOGY	36
3.1 Research Design.....	36
3.2 Site and Respondents	36
3.3 Data Collection Techniques	37
3.3.1 Preliminary study	37
3.3.2 Examining Archival Documents.....	37
3.3.3 Classroom Observation.....	39
3.3.4 Interviews.....	39
3.4 Data Analysis	41
3.5 Establishment of Trustworthiness.....	43
3.5.1 Triangulation	43
CHAPTER IV. FINDINGS AND DISCUSSION.....	44
4.1 Findings	44
4.1.1 Strategies Employed in the Ice-Breaker Activity	44
4.1.2 Obstacles Encountered by Teachers in the Ice-breaker Activity	48
4.2 Discussions	52

4.2.1 Strategies Employed in Ice-Breaker Activity	52
4.2.2 Obstacles Encountered by Teachers during the Ice-Breaker Activity	55
4.2.2.1 The Unclear Instruction	55
4.2.2.2 The Teachers' Creativity	56
4.2.2.3 The Students' Enthusiasm	57
4.2.2.4 The Time Management	58
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	59
5.1 Conclusions	59
5.2 Suggestion	60
BIBLIOGRAPHY	
APPENDICES	

