

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter contains the conclusions and the suggestions from this study. The conclusions are formulated from the research questions of this study. About the suggestions, they will be presented for the English teachers and further research.

#### 5.1 Conclusions

This study focuses on portraying what teaching methods are used by two English teachers in two elementary schools in Central Bandung and what benefits and challenges are faced by the teachers in using those methods.

This study shows that T1 and T2 employed a Grammar Translation Method (GTM) in teaching and learning process. The Grammar Translation Method (GTM) is not really suitable for young learners because young learners cannot operate an abstract concept such as grammar explanation. However, some teachers have understood that they can use the Grammar Translation Method (GTM) as long as they can provide context when explaining grammar rules.

Those teachers combined this method with more child-friendly methods such as the Communicative Language Teaching (CLT) and the Total Physical Response (TPR). T1 used the Communicative Language Teaching (CLT) to attract the students' motivation in teaching and learning process. T2 used the Total

Physical Response (TPR) through the games to make his students understand the lesson.

However, in implementing those methods they found difficulties especially in developing activities that can motivate the students. T1 tried to solve the problem by giving a relia and using dialog that is related to the students' life. In addition, T1 invited her students to practise communicating in English with her. In trying to motivate his students T2 tried to give rewards such as score, games or song that the students like.

In conclusion both teachers employed the Grammar Translation Method (GTM) which is not child-friendly. However, Both teachers have attempted to combined the Grammar Translation Method (GTM) with other methods which are more child-friendly such as the Communicative Language Teaching (CLT) and the Total Physical Response (TPR).

## **5.2 Suggestions**

Several suggestions are given for some elements which are English teachers and further research. These suggestions are expected to give some ideas for the better future of education life.

English teachers may want to use different methods in teaching and learning process that are suitable for their students' characteristics. To improve their knowledge of these methods, these teachers can attend the seminars, workshops, or trainings about English teaching methods. In addition, teachers can refresh their teaching knowledge by reading books or searching in the internet.

Further research can focus on students' perception on the methods used by the teachers in teaching and learning process. Besides, the further research can add more participants to know the methods used by teachers of elementary school.

