REFERENCES

- Adams, R. (2003). "L2 Output, Reformulation and Noticing: Implications for IL Development". *Language Teaching Research*, 7, (3), 347-376.
- Akmaludin. (2009). Types of teacher questions and student responses in EFL classroom activities. Indonesian University of Education. (unpublished).
- Alwasilah, A.C (2009). *Pokoknya kualitatif*. Dasar-dasar Merancang dan Melakukan Penelitian Kualitatif. Jakarta: Pustaka Jaya.
- Allwright, D. (1983). Classroom-Centered Research: State of the Art Classroom-Centered Research on Language Teaching and Learning A Brief Historical Overview. *TESOL Quarterly*, 17 (2).
- Allwright, D. (1989). Interaction and Negotiation in Classroom: Their Role in Learner

 Development. Available in
 - http://www.ling.lancs.ac.uk/groups/crile/docs/crile50allrigh.pdf. Retrieved on June 09 2011.
- Asher, J.J. (1977). Learning Another Language Through Action: The Complete Teacher's Guide Book. Los Gatos, CA: Sky Oaks Production.
- Belbase, S. (2007). Research Paradigm Politics of Researchers. Available in http://www.iltaonline.com/newsletter/01-2005may/latedialog-lynch.htm
 Accessed on 22 June 2011.
- Bishop, D. V. M. and Adams, C. (1990) 'A prospective study of the relationship between specific language impairment, phonological disorders and reading retardation' *Journal of Child Psychology and Psychiatry* 31, 1027–1050.

- Bitchener, J. (2004). The Relationship between the Negotiation of Meaning and Language Learning: A Longitudinal Study. *LANGUAGE AWARNESS*, 13, (2), 2004.
- Bogdan, R. C. And Biklen, S. K. (1982). *Qualitative Research for Education: An Introduction to Theory and Methods*. Boston: Ally and Bacon, Inc.
- Bosch, D. (2006). Effective Questioning in Classroom.

 http://essaytree.com/tag/effective-questioning-in-classroom. Retrieved on September 29 2011.
- Brewster, J.E and Girard, D. (2003). *The primary english teacher's guide*. London: Pearson Education Limited.
- Brock, C. (1986). The effects of Referential Questions on ESL Classroom Discourse. *TESOL Quarterly*, 20, (1), 47-59.
- Brown, H.D. & Edmondson, R. (1984). Asking Question. Wragg. E.C.(Eds.)

 Calssroom Teaching Skill. Ontarion: Billing & Sons Limited, Worcester.
- Brown, H.D. (2001). *Teaching by principle*. An Interactive Approach to Language Pedagogy. Englewood Cliff: Prentice Hall.
- Brown, R. (1973) A First Language London: Allen and Unwin.
- Busching, B and Slesinger, B. (1995). Authentic Questions: What do they look like? Where do they lead? *Language Arts*, 75, (5), 341-351.
- Cabrera, M.P & Martinez, P.B. (2001). The Effect of Repetition, Comprehension Check, and Gestures on Primary School Children in EFL Situation. *ELT Journal*, 55, (3), 281-288.
- Carlsen, W.S. (1991). Questioning in Classroom: A Sociolinguistic Perspective. *Review of Educational Research*, 62, (2), 157-178.
- Case, A. (2009). Classifying Classroom Questions.

- http://edition.tefl.net/ideas/teaching/classifying-classroom-questions/ Retrieved on June 28, 2011.
- Chaudron, C. (1988). Second Language Classroom: Research on Teaching and Learning. Cambridge: Cambridge University Press.
- Chaudron, C. (2001). Progress in Language Classroom Research: Evidence from the Modern Language Journal, 1916-2000. *The Modern Language Journal*, 81, (i), 57-76.
- Chavez, M. (2006). Classroom Language Use in Teacher-Led Instruction and Teachers' Self-perceive..... *International Review of Applied Linguistics in Language Teaching*, 44, (1), 49-102.
- Chin, C. (2006). Classroom Interaction in Science: Teacher Questioning and feedback to student responses. *International Journal of Science Education*, 28, (1), 1315-1346.
- Chun-miao, X. (2007). A study of Teacher Questioning in Interactive English Classroom. Sino-US English Teaching, 4, (4), 29-37.
- Clegg, A. (1987). Why Questions in Ed. Willen, William (1987) Questions, Questioning, and Effective Teaching. Washington: National Education Association of United States.
- Clifton, J. (2006). Facilitator Talk. *ELT Journal*, 60, (2), 142-150.
- Cohen, L. & Manion, L. (1994). Research Methods in Education. New York: Routledge.
- Commeyras, M. (1995). What Can We Learn from Students' Questions? Theory Into Practice, 34, (2), 101-106.
- Connole, H. et al. (1990). *Issues and Methods in Research. Study Guide*. Adelaide: South Australian College Advance Education.

- Cotton, K. (1988). *Classroom Questioning*. Portland, OR: Northwest Regional Educational Laboratory.
- Cresswell, J.W. (1998). *Qualitative Inquiry and Research Design: Choosing among Five Traditions*. London: Sage Publication, Inc.
- Danelson, K. (2008). The art of asking questions: Two classes that change my teaching life. *English Journal*, 6, (97), 75-78.
- Darn, S. (2008). Asking Questions. http://www//.teachingenglish.org.uk/think/article/asking-questions Retrieved on June, 08 2011.
- Dash, N. K. (2005). Research Paradigms in Education: Towards a Resolution. *Journal of Indian Education*, 19, (2), 1-6.
- Dawson, C. (2009). *Introduction to research methods*: A practical guide for anyone undertaking a research project. Oxford: How To Books Ltd.
- Day, R.R. (1984). Student Participation in the ESL Classroom or Some Imperfections in Practice. Language Learning, 34, (3), 69-98.
- Dilon, J.T. (1981). "To Question and Not to Question During Discussion". *Journal of Teacher Education*, XXXII, (6), 15-20.
- Dolya, G. (2010). Vygotsky in Action in the Early Years: The Key to Learning Curriculum. New York: Routledge.
- Ellis, R. (1986). Understanding Second Language Acquisition. Oxford: Oxford University Press.
- Ellis, R. (1994a). The Second Language Acquisition. Oxford: Oxford University Press.
- Ellis, R. Et al. (1994b). "Classroom Interaction, Comprehension, and the Acquisition of L2 Word Meanings". *Language Learning*, 44, (3), 449-491.

- Emilia, E. (2000). Research Method in Education (Hasil Pemikiran). Diktat Kuliah Mata Kuliah Qualitative Research. Universitas Pendidikan Indonesia: Jurusan Pendidikan Bahasa Inggris.
- Eng Ho, D.G. (2005). "Why Do Teachers Ask the Questions They Ask?", *RELC Journal*, 36, 297-310.
- Enright, D.S. & McCloskey, M.L. (1985). Yes, Talking!: Organizing the Classroom to Promote Second Language Acquisition. *TESOL Quarterly*, 19, (3), 431-453.
- Farmer, L.S.J. (2007). What is the Question? IFLA Journal, 33, (41).
- Fitriani (2009). Pentingnya Guru Menguasai Ketrampilan Mengajar. Jambi Express, Minggu, 24 Mei 2009. http://jambiekspress.co.id/new/index.php/guruku/2506-pentingnya-guru-menguasai-ketrampilan-mengajar. Retrieved on June 12, 2011.
- Flammer, A. (1981). Towards a theory of Question Asking. *Psychological Research*, 43, 407-420.
- Frankel, J. & Wallen, N. (1993). *How to Design and Evaluate Research in Education*. Singapore: McGraw-Hill, Inc.
- Gabrielatos, C. (1997). A question of Function. Abstract of 18th Annual TESOL Convention, Greece, 12-13 April 1997.
- Gall, M. (1970). The Use of Questions in Teaching. *Review of Educational Research*, 40, (5), 707-721.
- Gall, J & Gall, M (1990). Outcomes of the discussion methods. In W. Wilen (Ed.), Teaching and learning through discussion: The theory, research, and practice of the discussion method (pp. 25-44). Springfield, IL: Thomas.
- Garton, S. (2002). Learner Initiative in the Language Classroom. *ELT Journal*, 56, 47-56.
- Garton, A.F. and Pratt, C. (1998) *Learning to be Literate (2nd edn)* Oxford: Blackwell.

- Gebhard, J. G. (2000). *Teaching English as a Foreign or Second Language*. Michigan: The University of Michigan Press.
- Gephart, R. (1999). Paradigms and Research Methods Research Method Forum, 4 (Summer 1999).
- Gibbons, P. (2002). Scaffolding Language Scaffolding Learning: Teaching Second Language Learners in the Mainstream Classroom. Portsmouth, NH: Heinemann.
- Harmer, J. (2007). *How to Teach English* (New Edition). Edinburgh: Pearson Education Limited.
- Hiep, P.H. (2007). Communicative Language Teaching: Unity within Diversity. *ELT Journal*, 61, (3), 193-201.
- Hussain, N. (2003). Helping ESL/EFL Students by Asking Quality Questions. The Internet TESL Journal. IX, (10), October 2003.
- Hussin, H. (2006). Dimension of Questioning: A Qualitative Study of Current Classroom Practice in Malaysia. TESL-EJ. 10. (2).
- Izumi, S. (2003). Comprehension and Production Process in Second Language Learning: In Search of the Psycholinguistic Rationale of the Output Hypothesis. Applied Linguistics, 24, (2), 168-196.
- Johnson, K. (2001). *An Introduction to Foreign Language Learning and Teaching*. Edinburgh: Person Education Limited.
- Johnson, R. (1997). Question Techniques to Use in Teaching. *Journal of Physical Education, Recreation & Dance*, 68, (8), 45-49.
- Johnson, B.W. (2005) *Mean Length of Utterance (MLU)* [WWW] http://www.clas.ufl.edu/users/bwjohn/4004/Materials/MLU.htm. Retrieved on August 10, 2011.

- Killen, R. (1998). *Effective Teaching Strategies: Lessons from esearch and Practice*. Katoomba: Social Science Press.
- Kinsella, G. (1991). Teaching Teachers to Ask Questions. ELT Journal 51/2.
- Krashen, S.D. (1982). *Principles and Practice in Second Language Acquisition*. Great Britain: Pergamon Institute of English.
- Krashen, S.D. (2008). Language Education: Past, Present and Future. *RELC Journal*, 39, 178.
- Kvale, S. (1996). Interviews. An Introduction to Qualitative Research Interviewing.

 California: Sage Publication, Inc.
- Lang, R.H. and Evans, N.D. (2006). *Models, Strategies, and Methods for Effective Teaching*. Boston: Pearson Education, Inc.
- Lewis, G & Bedson, G. (1999). Games for children. Oxford university press.
- Linse, C. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill Companies, Inc.
- Lincoln, Y. S & Guba, E.G. (1985). *Naturalistic Inquiry*. Beverly Hills: Sage Publication.
- Livingstone, C. (1983). Role Play in Language Learning. Burnt Mill, Harlow: Longman Group Limited.
- Long, H.M (1981). Input, interaction, and second-Language Acquisition. Annals New York Academy of Science, 259-278.
- Loughran, J. & Northfield, J. (1996). *Opening the Classroom Door: Teacher Researcher Learner*. Bristol: The Falmer Press.
- Lorscher, W. (2003). Nonverbal Aspects of Teacher-pupil Communication in the Foreign Language Classroom. *KD2 Web Proceedings*. July, 2003.

- Lynch, T. (1991). Questioning Roles in Classroom. ELT Journal, 45, 201-210.
- Marshall, C. & Rossman, G. B. (2006). *Designing Qualitative Research*. California: Sage Publication, Inc.
- Mackenzie, M and Knipe, S. (2006). Research Dilemmas: Paradigms, Methods and Methodology Issues in Educational Research, 16, accessed on June, 22 2011.
- McNeil, L.M. (1988). 'Contradictions of control. Part 1: Administrators and teachers; Part 2: Teachers, students, and curriculum; Part 3: Contradictions of reform', *Phi Delta Kappan*, 69: 333-9, 432-8, 478-85.
- Merriam, S.B. (1998). *Qualitative research and case study applications in education*: Revised and expanded from case study research in education. California: Jossey-Bass, Inc.
- Miller, J.F. (1981) 'Eliciting procedures for language' in Miller, J.F. (ed) Assessing

 Language Production in Children London: Edward Arnold.
- Miller, J.F. and Chapman, R.S. (1981) 'The relation between age and mean length of utterance in morphemes' *Journal of Speech and Hearing Research* 24, 2, 154-161.
- Musthafa, B. (2008). *Teaching Language to Young Learners: Principles & Techniques*. UPI, Bandung: UPI Press.
- Nunan, D. (1991). *Language Teachin Methodology A Textbook for Teacher*. London: Prentice Hall International (UK) Ltd.
- Nunan, D. (1992). *Research Method in Language Learning*. Cambridge: Cambridge of University Press.
- Nunan, D. (1989). Understanding Language Classrooms A Guide for Teacher Initiated Action. London Prentice Hall Group (UK) Ltd.

- Ornstein, A.C. (1987). Questioning: The Essence of Good Teaching. *NASP Bulletin*, 71; 71-79.
- Ornstein, A.C. (1990). Strategies for Effective Teaching. Chicago: HerperCollinsPublisher, Inc.
- Otero, J & Graesser, A.C. (2001). Elements of a Model of Question Asking. Cognition and Instruction, 19, (2), 143-175.
- Paton, M.Q (1987). How to Use Qualitative Methods in Evaluation. London: Sage Publication.
- Paul, D. (2003). Teaching English to Children in Asia. Hongkong: Pearson Longman.
- Paul, R. and Elder, L. (2007a). Critical Thinking: The Art of Socratic Questioning. *Journal of Developmental Education*, 31, (1), 36-37.
- Paul, R. and Elder, L. (2007b). Critical Thinking: The Art of Socratic Questioning. Journal of Developmental Education, 31, (2), 32-33.
- Paul, R. and Elder, L. (2007c). Critical Thinking: The Art of Socratic Questioning. *Journal of Developmental Education*, 31, (3), 34-35.
- Paulos, A & Mahony, M.J. (2008). Effectiveness of Feedback: The Students' Perspective. Assessment and Evaluation in Higher Education, 33, (2), 143-154.
- Phillips, Sarah. (2008). Young Learners. Oxford: Oxford University Press.
- Pica, T. (1987). The Impact of Interaction on Comprehension. *TESOL Quarterly*, 21, (4).
- Pica, T., Lincoln-Porter, F., Paninos, D. and Linnell, J. (1996). Language Learners' Interaction: how does it address the input, output and feedback needs of L2 learners? *TESOL Quarterly*, 30, (1), 59-84.
- Pinter, A. (2006). *Teaching Young Learners*. Oxford: Oxford University Press.

- Richard, J.C & Renandya, W.A. (2002). Methodology in Language Teaching: An Anthology of Current Practice. New York: Cambridge University Press.
- Richard, K & Lockhart, S (1997). Classroom Techniques: Foreign Languages and English as a Second Language. New York: Harcourt Brace Jovanich, Inc.
- Rogers, C. (1961). On Becoming a Person. Boston: Houghton Mifflin.
- Rogers, C. (1971). Client Centered Theraphy. Boston: Houghton Mifflin.
- Sabeni, M. (2008). Ketrampilan Bertanya Dasar dan Lanjutan. http://beni64.wordpress com/2008/10/30/ketrampilan-bertanya-dasar-dan-lanjut/ Retrieved on June, 12 2011.
- Sadker, D and Sadker, L (1990). Questioning Skills in (Eds.) Cooper, J.M (1990)

 Classroom Teaching Class, Fourth Edition. Massachusetts: D.C. Heath

 Company.
- Schieltz, M. (1997). Classroom activity for high school. Retrieved on June 19, 2011.

 http://www.ehow.com/list6374315classroo-activities-high-school.html#ixzz1RLPD3ezq.
- Scott, W.A & Ytreberg, L.H. (1990). *Teaching English to Children: Longman Keys to Language Teaching*. New York: Longman.
- Seedhose, P. (1996). Classroom Interaction: Possibilities and Impossibilities. *ELT Journal*, 50; 16-24, 1996.
- Shannon, F. (2005). Interactionist Theory in SLA. Retrieved on June 23, 2011. From http://fredshannon.blogspot.com/2005/11/interactionist-theory-in-second.html.
- Shomoossi, N. (2004). The Effect of Teachers' Questioning Behavior on EFL Classroom Interaction: A Classroom Research Study. *The Reading Marix*, 4, (2).
- Silverman, D. (2005). *Doing qualitative research*. London: Sage Publications.
- Sofa, P. (2008). Ketrampilan Menjelaskan dan Bertanya. http://massofa.wordpress.com/2008/01/11/ketrampilan-menjelaskan-dan-bertanya/ Retrieved on June, 15 2011.

- Starr, K. (2004). Find the different types of questions a teacher can ask in ELT classroom. http://essaytree.com/education/find-the-different-types-of-questions-a-teacher-can-ask-in-elt-classroom/ Retrieved on September, 29 2011.
- Sugita, Y. (2006). The Impact of Teacher's Comment Types on Students' Revision. *ELT Journal*, 60, 34-41.
- Sugiyono. (2009). Memahami Penelitian Kualitatif. Bandung: Alfabeta.
- Suherdi, D. (2008). *Mikroskop Pedagogik, Alat Analisis Proses Belajar Mengajar*. Bandung: UPI Press.
- Suter, C. (2001). Exploring Teacher's Questions and Feedback. Module One Assessment Task.
- Swain, M. (1985). "Communicative Competence: some roles of comprehensible input and comprehensible output in its development." In Gass and Maden (eds): *Input in Second Language Acquisition*, Rowley, Mass, Newbury House, 235-267.
- Swain, M. (2007). The Output Hypothesis: Its History and Its Future. A Seminar Handout. http://www.celea.org.cn/2007/keynote/ppt/Merrill%20Swain.pdf. Retrieved on June 24, 2011.
- Tan, Z. (2007). Questioning in Chinese University EL Classroom. Regional Language Centre (RELC) Journal, 38, (1), 87-102.
- The Teaching Center, (2009). Asking Questions to Improve Learning. http://teachingcenter.wustl.edu/asking-questions-improve-learning. Retrieved on June, 29 2011.
- Thomas, M. (1987). Classroom interaction. Oxford University Press.
- Thornbury, S. (1996). Teacher Research Teacher Talk. ELT Journal, 50, 279-289.
- Tollefson, J. (1997). A System for Improving Teachers' Questions. In Ed. Kral, Thomas (1997) Teacher Development Making the Right Moves, Selected Articles from English Teaching Forum 1989-1993.
- Tsui, A. B. M. (2001). Classroom Interaction in (Eds) Carter, R and Nunan, D (2001) The Cambridge Guide to Teaching English to Speaker of other Language. Cambridge: Cambridge University Press.

- Van den Branden, K. (1997). Effects of Negotiation on Language Learner's Output. Language Learning, 47, (4), 589-636.
- Van lier, L. (1988). *The classroom and the language learner*: Ethnography and second-language classroom research. New Jersey: Longman press.
- Varlander (2008). The Role of Students' Emotions in Formal Feedback Situation. Teaching in Higher Education, 13, (2), 145-156.
- Walsh, S. (2002). Construction or Obstruction: Teacher Talk and Learner Involvement in the EFL Classroom. *Language Teaching Research*, 6, (1), 3-23.
- Watkins, C., Carnell, E. & Lodge, C. (2007). *Effective Learning in Classrooms*. London: Paul Chapman Publishing.
- Wehmeier S. (2003). Oxford Advanced Learner's Dictionary of Current English.

 Oxford: Oxford University Press.
- Williamson, G (2009). Mean Lenght of Utterances. http://www.speech-therapy-information-and-resources.com/mean-length-of-utterance.html Retrieved on August, 10 2011.
- Winataputra, U.S. (2008). Ketrampilan Dasar Mengajar. http://solselku.wordpress.com/2008/05/04/ketrampilan-dasar-mengajar/ Retrieved on June, 15 2011.
- Wu, K. (1993). Classroom Interaction and Teacher Questions Revisted. RELC Journal, (24), (22), 49-68. Retrieved on June 16, 2011.
- Xiao-yan, M.A. (2006). Teacher Talk and EFL in University Classroom. A Dissertation Submitted as a Partial Fulfillment for the Degree of M.A. In English Language Literature.
- Yin, R. K. (1984). Case Study Research: Design and Methods. *Applied Social Research Methods Series* Vol. 5, 1984. California; Sage Publication Inc.

Zee, E.V. & Minstrell (1997). Using Questioning to Guide Student Thinking. *The Journal of the Learning Science*, 6, (2), 227-269.

