

**IMPLEMENTASI MODEL *EDUCATION FOR
SUSTAINABLE DEVELOPMENT (ESD)* UNTUK
MENANAMKAN *HUMAN SECURITY*
DI SEKOLAH DASAR**

DISERTASI

Diajukan Untuk Memenuhi Sebagian Syarat Memperoleh Gelar Doktor
Pendidikan Ilmu Pengetahuan Sosial



Disusun oleh:

HUSNA FARHANA

NIM 1906580

**PROGRAM STUDI PENDIDIKAN ILMU PENGETAHUAN SOSIAL
FAKULTAS PENDIDIKAN ILMU PENGETAHUAN SOSIAL
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**Implementasi *Model Education For Sustainable Development (ESD)* Untuk
Menanamkan *Human Security* di Sekolah Dasar**

Oleh

Husna Farhana

Dr. Universitas Pendidikan Indonesia, 2023

M.Pd. Universitas Indraprasta, 2016

Sebuah Disertasi yang diajukan untuk memenuhi salah satu syarat memperoleh
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Doktor Pendidikan (Dr) pada Program Studi Pendidikan Ilmu Pengetahuan Sosial
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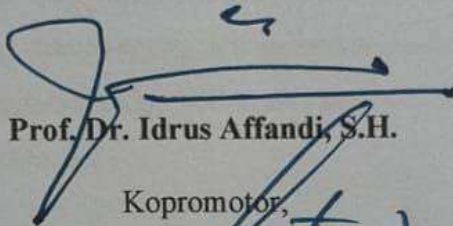
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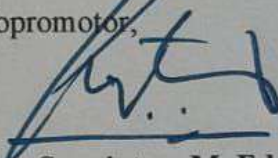
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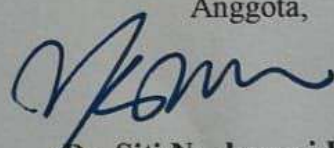
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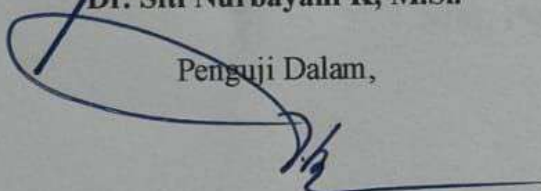
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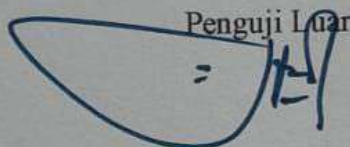
Anggota,


Dr. Siti Nurbayani K, M.Si.

Penguji Dalam,


Prof. Dr. Aim Abdulkarim, M.Pd.

Penguji Luar,


Dr. Markum, M.Pd.

Mengetahui,

Ketua Program Studi Pendidikan Ilmu Pengetahuan Sosial


Dr. Erlina Wiyanarti, M.Pd
NIP. 196220718 198801 2 001

ABSTRAK

Saat ini terdapat beberapa kondisi yang berpotensi mengancam keselamatan peserta didik di lingkungan sekolah, diantaranya adalah penculikan, *pembullying*, kecelakaan, kebakaran. Oleh karena itu peserta didik perlu dibekali pengetahuan tentang keamanan manusia (*human security*). Untuk mengoptimalkan pengetahuan mengenai *human security* maka Pembelajaran diselenggarakan menggunakan Model ESD-HS yang diperoleh melalui hasil penelitian pengembangan ini. Agar model ESD-HS yang di hasilkan dapat mencapai tujuan yang diharapkan maka penelitian ini di selenggarakan dengan metode penelitian pengembangan yang merujuk pada model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Pengumpulan data menggunakan dokumentasi, wawancara, angket, dan tes. Tahapan analisis data dilakukan secara deskriptif. Hasil dari penelitian yang dilakukan (1) Pengembangan model ESD -HS telah dilakukan Secara baik , melalui tahapan pengembangan ADDIE (2) Model ESD-HS yang dikembangkan telah di Implementasikan secara baik dalam pembelajaran untuk peserta didik di kelas 6, dibuktikan dengan hasil capaian pemahaman *human security* peserta didik menjadi lebih baik (3) Dampak pelaksanaan model ESD-HS, peserta didik mengalami peningkatan pemahaman *human security*, terlihat dari hasil pengujian yang dilakukan dalam uji terbatas dan uji luas. Oleh karena itu dinyatakan bahwa model ESD-HS layak di gunakan dalam pembelajaran untuk meningkatkan pemahaman peserta didik mengenai *human security*.

Kata Kunci : *ESD, Human Security, Model Pembelajaran*

ABSTRACT

Currently there are several conditions that have the potential to threaten the safety of students in the school environment, including kidnapping, bullying, accidents, fires. Therefore students need to be equipped with knowledge about human security. To optimize knowledge about human security, learning is carried out using the ESD-HS Model obtained through the results of this development research. In order for the ESD-HS model produced to achieve the expected goals, this research was carried out using a development research method that refers to the ADDIE model (Analysis, Design, Development, Implementation, Evaluation). Data collection uses documentation, interviews, questionnaires, and tests. The stages of data analysis were carried out descriptively. The results of the research conducted (1) The development of the ESD-HS model has been carried out well, through the ADDIE development stages (2) The developed ESD-HS model has been implemented well in learning for students in grade 6, as evidenced by the results of understanding students' human security becomes better (3) The impact of implementing the ESD-HS model, students experience an increased understanding of human security, can be seen from the results of tests carried out in limited tests and broad tests. Therefore it is stated that the ESD-HS model is feasible to use in learning to increase students' understanding of human security

Keywords: *ESD, Human Security, Learning Model*

DAFTAR ISI

Halaman Depan	i
Halaman pengesahan	ii
Halaman pernyataan tentang keaslian disertasi	iii
Kata pengantar	iv
Halaman ucapan terima kasih	v
Abstrak	vi
Abstract	vii
Daftar isi	viii
Daftar tabel	xi
Daftar gambar	xiii
Daftar lampiran	xiv
BAB I PENDAHULUAN	1
1. 1. Latar Belakang	1
1. 2. Rumusan Masalah	9
1. 3. Tujuan Penelitian	10
1. 4. Manfaat Penelitian	10
1. 5. Struktur Organisasi Disertasi	11
BAB II KAJIAN PUSTAKA	13
2. 1. Pendidikan Pembangunan Berkelanjutan (ESD) & Keamanan Manusia (<i>Human Security</i>)	13
2. 2. Model Pendidikan <i>Education for Sustainable Development</i> (ESD)	19
2. 3. Pokok-Pokok Materi Pendidikan untuk Pembangunan Berkelanjutan (<i>Education For Sustainable Development/ESD</i>)	22
2. 4. Pengertian Keamanan dan <i>Human Security</i>	24
2.4.1. Keamanan Pangan	27
2.4.2. Keamanan Ekonomi	31
2.4.3. Keamanan Individu	33
2.4.4. Keamanan Politik	36
2.4.5. Keamanan Kesehatan	40
2.4.6. Keamanan Lingkungan	43
2.4.7. Keamanan Komunitas	67
2.5. Keterkaitan Model ESD-HS Program Ramah Anak	73
2.5.1. Peraturan mengenai Hak Anak	73
2.5.2. Pendidikan Ramah Anak	76
2.5.3. Pengembangan Pendidikan Ramah Anak	77
2.6. Teori Belajar dalam Pembelajaran ESD-HS	78
2.7. Panduan Pengintegrasian Nilai-Nilai ESD dalam Penanaman <i>Human Security</i> dalam Pembelajaran	81
2.8. Penelitian Terdahulu yang Relevan	88
2.9. Kerangka Berpikir	99
BAB III METODE PENELITIAN	102
3.1. Jenis Penelitian	102
3.2. Langkah-langkah Pengembangan	103
3.3. Populasi, Sampel dan Sumber Data	106
3.4. Operasionalisasi Variabel	107
3.5. Proses Penelitian	120
3.6. Teknik Pengumpulan Data	121

3.6.1.	Wawancara	122
3.6.2.	Observasi	123
3.6.3.	Kuesioner	123
3.6.4.	Studi Dokumentasi	123
3.6.5.	Test	124
3.7.	Teknik Analisis Data	125
3.7.1.	Analisis Data Tes	125
3.7.2.	Analisis Data Kuesioner	126
3.7.3.	Analisis Data Observasi	127
3.7.4.	Analisis Statistik Deskriptif	127
BAB IV	TEMUAN DAN PEMBAHASAN	129
4. 1.	Temuan	129
4.1.1	Studi Pendahuluan	129
4.1.2	Analisis Kebutuhan Model Pembelajaran	142
4.1.3	Desain Model Pembelajaran ESD-HS	146
4.1.4	Pengembangan Model Pembelajaran ESD-HS	157
4.1.5	Implementasi Model Pembelajaran ESD-HS	179
4.1.6	Evaluasi Model Pembelajaran ESD-HS	184
4. 2.	Pembahasan	211
4.2.1	Pengembangan Model ESD-HS di Sekolah Dasar	212
4.2.2	Implementasi Model ESD-HS di Sekolah Dasar	215
4.2.3	Dampak dari Model ESD-HS di Sekolah Dasar	219
BAB V	SIMPULAN IMPLIKASI DAN REKOMENDASI	222
5. 1.	Simpulan	222
5. 2.	Implikasi	223
5. 3.	Rekomendasi	224
DAFTAR PUSTAKA	225

DAFTAR TABEL

Tabel 2.1.	Deskripsi pengintegrasian Nilai-Nilai ESD dalam Penanaman Human Security.....	83
Tabel 3.1	Subjek Penelitian.....	107
Tabel 3.2	Operasionalisasi Variabel ESD.....	107
Tabel 3.3	Operasional variabel Y (<i>human security</i>).....	108
Tabel 3.4	Matriks Implementasi Model ESD untuk Menanamkan Human Security di Sekolah Dasar.....	115
Tabel 3.5	Interpretasi Nilai Peserta Didik.....	125
Tabel 3.6	Interpretasi Kepraktisan Model Pembelajaran.....	126
Tabel 3.7	Interpretasi Kemampuan Human Security.....	127
Tabel 3.8	Interpretasi Aktivitas Siswa.....	127
Tabel 4.1	Analisis KI dan KD pada Silabus Pembelajaran yang Sesuai dengan Human Security di SD.....	133
Tabel 4.2	Langkah-Langkah Operasional Desain Model ESD-HS.....	158
Tabel 4.3	Langkah-langkah pembelajaran Model ESD-HS.....	162
Tabel 4.4	Rancangan Pelaksanaan Pembelajaran Model ESD-HS.....	167
Tabel 4.5	Daftar Nama Validator Model.....	170
Tabel 4.6	Saran Perbaikan & Hasil.....	171
Tabel 4.9	Saran Perbaikan RPP.....	174
Tabel 4.10	Hasil Validasi Bahan Ajar.....	176
Tabel 4.11	Saran Perbaikan Bahan Ajar.....	176
Tabel 4.12	Saran Perbaikan Tes terhadap Pemahaman Human Security.....	177
Tabel 4.13	Keterlaksanaan Model Pembelajaran ESD-HS.....	182
Tabel 4.14	Interpretasi Nilai Belajar Siswa.....	184
Tabel 4.15	Deskriptif Hasil Nilai Peserta Didik Pelaksanaan Pembelajaran dengan Model ESD-HS di SDN Perwira II (Uji Terbatas).....	184
Tabel 4.16	Pre-KI (Keamanan Individu) SDN Perwira II.....	186
Tabel 4.17	Post-KI (Keamanan Individu) SDN Perwira II.....	187
Tabel 4.18	Pre-KL (Keamanan Lingkungan) SDN Perwira II.....	188
Tabel 4.19	Post-KL (Keamanan Lingkungan) SDN Perwira II.....	189
Tabel 4.20	Pre-KK (Keamanan Komunitas) SDN Perwira II.....	191
Tabel 4.21	Post KK (Keamanan Komunitas) SDN Perwira II.....	192
Tabel 4.22	Pre-KE (Keamanan Ekonomi) SDN Perwira II.....	193
Tabel 4.23	Post-KE (Keamanan Ekonomi) SDN Perwira II.....	194
Tabel 4.24	Rerata Pre Human Security SDN Perwira II.....	195
Tabel 4.25	Rerata Post Human Security SDN Perwira II.....	196
Tabel 4.26	Paired Samples Statistics Hasil Uji Pemahaman Human Security pada Kelompok Kecil.....	198
Tabel 4.27	Paired Samples Correlations Kelompok Kecil(Uji Terbatas).....	199
Tabel 4.28	Paired Samples Test (Uji Terbatas).....	199
Tabel 4.29	Descriptive Statistics Nilai Hasil Belajar (Model Pembelajaran ESD-HS).....	200
Tabel 4.30	Paired Samples Statistics.....	202

Tabel 4.31	Paired Samples Correlations.....	203
Tabel 4.32	Paired Samples Test	203
Tabel 4.33	Descriptive Statistics	204
Tabel 4.34	SD Negeri Teluk Pucung.....	204
Tabel 4.35	SD Negeri Kebalen 07.....	205
Tabel 4.36	SD Negeri Marga Mulya 1	206
Tabel 4.37	SD Negeri Perwira 6.....	206

DAFTAR GAMBAR

Gambar 2.1	Model Pendidikan Berkelanjutan (ESD)	20
Gambar 2.2	Nilai -Nilai ESD	81
Gambar 2.3	Langkah Pengintegrasian Model ESD dalam penanaman Konsep Human Security di Sekolah Sasaran ke Dalam Pembelajaran di SD	87
Gambar 2.4	Kerangka Berpikir Penelitian	100
Gambar 3.1	Bagan Langkah-langkah Pengembangan Model ADDIE.....	103
Gambar 3.2	Proses Penelitian.....	120
Gambar 4.1	Draf Model Awal ESD	147
Gambar 4.2	Pengembangan Model ESD-HS	148
Gambar 4.3	Menanamkan Human Security Siswa pada Pembelajaran Tematik dengan Model ESD-HS	161
Gambar 4.4	Sintaks Model ESD-HS	166
Gambar 4.5	Perbandingan Nilai Peserta Didik dalam Pemahaman ESD-HS ..	198
Gambar 4.6	Perbandingan Nilai Peserta didik dalam Pemahaman ESD-HS pada 4 Sekolah	202
Gambar 4.7	Perbandingan Nilai Evaluasi diri Peserta Didik dalam Pemahaman ESD-HS pada 4 Sekolah.....	207

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