

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter consists of the research conclusions and suggestions. Conclusions are drawn as the interpretation toward the results of the research study while suggestions are written to be addressed to the English teachers and further researchers.

#### 5.1. Conclusions

Based on the computation result shows that the students' speaking ability in experimental group was improve after the students received several treatments by using of pictures. It means that the use of pictures during the treatments gives good impact to the students. Students agreed that pictures were useful in improving their speaking ability because pictures could make the situation in English classroom more fun and attractive.

During the implementation of using pictures as a media, for the first time students still confused but after the teacher explained about how to give focus during the lesson, students seemed to show their interest on it. By the time goes on, they became were interested and they could memorize more vocabularies. These seemed that teaching speaking English through pictures became obvious fact that media especially pictures can increase students' speaking ability.

The use of pictures can be implemented in order to students more involved in producing the target language in speaking activity and they are comfortable and joyful during the activity because the pictures can stimulate the students in describing process.

In conclusions, the use of pictures as one of media to improve students speaking ability in procedural text to the seventh grade students at junior high school in Majalaya is effective. It was proved by the value of effect size on matched t-test of the experimental group which obtained the correlation (r) value= 0.548. Coolidge (2000) states r value 0.371 was the scale of large effect size. In other words, the use of pictures had a large effect size in improving students speaking ability.

## 5.2. Suggestions

Based on the findings in this research, there are some suggestions that are valuable to further research, teachers and students.

For further research, it would be excellent to investigate the effectiveness of using pictures in improving the other skills such as reading and writing. In addition, it is suggested that the further researchers should create an attractive activities colorful and clear pictures can help to get students' attention. The further researchers also can investigate the effectiveness of the other techniques or method such as role play and storytelling in improving students speaking ability.

The use of pictures in teaching English has many advantages. Hence, the teachers are suggested to use that method by implementing pictures. Pictures help the teacher in improving students' speaking ability.

The students' are also suggested that by using pictures they can motivate themselves and get their interest to the pictures as the teacher gives them. It can be a great assistance for the students in improving their speaking ability. It hopefully motivates them to have confidence to speak in front of the class fluently.