

## BIBLIOGRAPHY

- Alwasilah, A Chaedar. 2008. "*Pokoknya Kualitatif. Dasar-dasar merancang dan melakukan penelitian kualitatif*". Jakarta: Pustaka Jaya.
- Brown, H. Douglas. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy 2<sup>nd</sup> Ed.* New Jersey: Prentice Hall Inc.
- Cameron, L. 2001. *Teaching Languages to Young Learners.* Cambridge: University Press.
- Cohen, L & Lawrence, M. 1994. *Research Methods in Education.* New York: Routledge.
- Dick, Carey & Carey. 2008. *The systematic Design of Instruction.* Merrill :Pearson.
- Dyslexia definition, 30 July 2009. *Learning and Teaching Scotland* [Online]. 19 June 2010. <http://www.Itscotland.org.uk/inclusionandequality/contactus/index.asp>
- Ellis, G & Brewster, J. 1991. *The Storytelling Handbook for Primary Teachers.* England: Penguin Book.
- Fraenkel & Wallen. 2007. *How to Design and Evaluate Research Education, Seventh Edition.* North America: McGraw-Hill International.
- Harmer, J. 2007. *The Practice of Language Teaching. Fourth Edition.* Edinburg: Pearson Education Limited.

Kemp, G., Segal, J., Cutter, D. 2009. *Learning Disabilities in Children*[Online].

Available At: [http://www.helpguide.org.learning\\_disabilities/html](http://www.helpguide.org.learning_disabilities/html) (April 16, 2010)

Mastropieri, M., & Scruggs, T. 2004. *The Inclusive Classroom: Strategies for Effective Instruction* (Second Edition ed.). Ohio: Pearson: Merrill Prentice Hall.

Mazinanian, A. Asghar. 2009. *Advantages of Using Stories*. [Online]. Available at: <http://www.teachingenglish.org.uk/forum-topic/what-are-advantages-teaching-help-stories-children-primary-school>. (18 maret 2011)

Merriam, B. Sharan. 1988. *Case Study Research in Education*. San Francisco: Bass Publishers.

Nunan, D. 2004. *Task-Based Language Teaching*. Edinburgh: Cambridge University Press.

Parsons & Beauchamps. 1995. *Teaching in inclusive classroom: An Essay to Young Teachers*. Canada: University of Alberta.

Pinter, A. 2006. *Teaching Young Language Learners*. Oxford: University Press

Read, C. 2007. *500 Activities for the primary classroom*. Oxford: Macmillan Publishers.

Reid, Gavin. 2005. *Dyslexia and Inclusion: Classroom Approaches for Assessment,*

*Teaching and Learning*. London: Nasen.

Rief and Stern. 2010. *The Dyslexia Checklist. A Practical Reference for Parents and Teacher*. San Francisco: Jossey Bass.

Rose, Jim. 2009. *Mixed-Ability: An 'inclusive' classroom*. [online].

Available at: <http://www.slideshare.net/tatticanto/mixed-ability-adaptation>

[11 April 2011].

Sakarneh, M. *Effective Teaching in Inclusive Classroom: Literature review*. [online].

Available at: <http://www.aare.edu.au/04pap/sak04009.pdf>

UNESCO. Bangkok. 2009. *Teaching Children with Disabilities in Inclusive Setting*.

Bangkok: UNESCO Asia and Pacific Regional Bureau for Education

Vernon, S. 2002. *Using Stories in ESL Classroom* . [online].

Available at: <http://www.eslreading.org/about/page20/index.html>.

(18 maret 2011)

Walzerc, M. 2011. *Ideas to teach dyslexic students in the classroom*. [Online]

Available at: [http://www.ehow.co.uk/info\\_7862384\\_ideas-teach-dyslexic-children-classroom.html](http://www.ehow.co.uk/info_7862384_ideas-teach-dyslexic-children-classroom.html) (30 May 2011)

Wright, A. 2001. *Storytelling with Children*. Oxford: OUP.

Žigárdyová, L (2006) *Using Stories in Teaching English to Young Learners*.

. Bachelor Thesis at Masaryk University [Online]. Available at:

[http://is.muni.cz/th/105910/pedf\\_b/Bachelory\\_thesis\\_1\\_.pdf](http://is.muni.cz/th/105910/pedf_b/Bachelory_thesis_1_.pdf) [23 Maret 2011]

Zink De Diaz, L. 2005. *TPR Foreign Language Instruction and Dyslexia*. [Online]

Available at:

<http://www.dyslexia.com/cgi-bin/textview.pl/www.dyslexia.com/library/tpranguage.htm> [23 Maret 2011]

