

REFERENCES

- Aydın, S., Yavuz, F. Yesilyurt, S. (2006). Test anxiety in foreign language learning. *Balikesir University, Journal of Social Sciences Institute*, 9 (16), 145 – 160.
- D. A. Ari. 2008. *Language Anxiety of Senior High School Students*. Unpublished paper: UPI
- Chan, D. Y. C. & Wu, G. C. (2000). *A study of foreign language anxiety of elementary school EFL learners in Taiwan*. The proceedings of the 2000 educational academic conference in National Taipei Teachers College (pp. 85-100). Taipei: National Taipei Teachers College.
- Cubukcu, Feryal (2007). *Foreign Language Anxiety*. Iranian Journal of Language Studies.
- Daly, J. (1991). *Understanding communication apprehension: An introduction for language educators*. In *Language anxiety: From theory and research to classroom implications*, edited by E.K. Horwitz and D.J. Young, pp. 3-13. Upper Saddle River, NJ: Prentice Hall, Inc.
- Damayanti. 2009. *Foreign Language Speaking Anxiety in Junior High School*. Unpublished paper: UPI
- Dickinson, L. (1987) *Self-Instructions in Language Learning*. Cambridge: Cambridge University Press.
- Gardner, R. C. (1985b). *Social psychology and second language learning: The role of attitudes and motivation*. London: Edward Arnold.
- Gardner, R. C. (2001a). *Integrative motivation and second language acquisition*. In Z. Dörnyei & R. Schmidt (Eds.), *Motivation and second language acquisition* (pp. 1-19). Honolulu, HI: University of Hawai'i Press.
- Gardner, R. C. (2001b, March). *Language learning motivation: The student, the teacher, and the researcher*. Paper presented at the meeting of the Texas Foreign Language Education Conference, Austin, TX.
- Gardner, R. C. and MacIntyre, P. D. (1993), *A Student's Contributions to Second-language Learning. Part II: Affective variables*, *Language Teaching*, 26: 1-11.
- Gunawan, Hendra. 2005. *The Relationship between Students' Anxiety and Their Interpreting Achievement*. Unpublished paper: UPI
- Hashimoto, Y. (2002). *Motivation and willingness to communicate as predictors of L2 Use: The Japanese ESL context*. *Second Language Studies*, 20, 29–70.

- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). *Foreign language classroom anxiety*. *Modern Language Journal*, 70(2), 125-32.
- Horwitz, E.K. & Young, D. (1991). *Language anxiety: From theory and practice to classroom implications* (pp. xiii-xiv). Englewood Cliffs, NJ: Prentice Hall.
- Jackson, J. (2002). *Reticence in second language case discussions: Anxiety and aspirations*. *System*, 30, 65–84.
- Koba, N. (2000). *Using the Community Language Learning Approach to Cope With Language Anxiety*. *TESL Journal* Vol. VI, No. 11
- Kondo, S., & Yang, Y-L. (2003). *The English Language Classroom Anxiety Scale: Test construction, reliability, and validity*. *JALT Journal*, 25, 593–598.
- Krashen, S. D. (1982). *Principles and practice in second language acquisition*. New York: Pergamon Press.
- Krashen, S. D., & Terrell, T. D. (1983). *The natural approach: Language acquisition in the classroom*. Oxford: Pergamon Press.
- Levitt, E. E. (1980). *The psychology of anxiety*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Lim, Hye Yeon. (2004). *Effects of Task Values, Attributions, and Cultural Constructs on Foreign Language Use Anxiety among International Teaching Assistants*. Austin: The University of Texas.
- MacIntyre, P. D., & Gardner, R. C. (1989). *Anxiety and second language learning: Toward a theoretical clarification*. *Language Learning*, 39, 251-275.
- MacIntyre, P. D., & Gardner, R. C. (1991b). *Investigating language class anxiety using the focused essay technique*. *The Modern Language Journal*, 75, 296-304.
- O'Malley, J. M. and Chamot, A. U. (1990), *Learning strategies in second language acquisition*. Cambridge: Cambridge University Press.
- Osboe, S., Fujmura, T., & Hirschel, R. (2007). *Students' confidence and anxiety in L2 speaking activities*. *Languaging*, 10, 32–35.
- Oxford, R. L. (1990), *Language learning strategies: What Every Teacher Should Know*. New York: Newbury House/Harper and Row. _
- Oxford, R. L. (1993), *Language Learning Strategies in a Nutshell: Update and ESL Suggestions*, *TESOL Journal*, 2: 18-22. _

- Oxford, R. L. and Crookall, D. (1989), *Research on language learning strategies: methods, findings, and instructional issues*, *Modern Language Journal*, 73: 404-419. _
- Oxford, R. L. and Nyikos, M. (1989), *Variables affecting choice of language learning strategies by university students*, *The Modern Language Journal*, 73 (3): 291-300 _
- Pekrun, R. (1992b). *The impact of emotions on learning and achievement: Towards a theory of cognitive/motivational mediators*. *Applied Psychology: An International Review*, 41, 359-376.
- Price, M. L. (1991). The subjective Experience of foreign language anxiety: Interviews with highly anxious students. In E. K. Horwitz, & D. J. Young (Eds.), *Language anxiety: From theory and research to classroom implications*. Englewood Cliffs, NJ: Prentice-Hall.
- Randić N. A. and Bobanović M. K. (2008) *Language Learning Strategies in Different English as a Foreign Language Levels*. *Social Research Journal for General Social Issues (Društvena istraživanja Časopis za opća društvena pitanja)*, issue: 12, pages: 281-300, on www.ceeol.com.
- Schumann, J. H. (1986). *Research on the acculturation model for second language acquisition*. *Journal of Multilingual and Multicultural Development*, 7, 379-392.
- Scovel, T. (1978). *The effect of affect on foreign language learning: a review of the anxiety research*. *Language Learning*, 28(1), 129-42.
- Scovel, T. (1991). *The Effect of Affect on Foreign Language Learning: A Review of the Anxiety Research* in E. K. Horwitz and D. J. Young, *Language Anxiety*, 101-108. Englewood Cliffs, NJ: Prentice Hall.
- Shams, A. N. (2005). *The Use Of Computerized Pronunciation Practice In The Reduction Of Foreign Language Classroom Anxiety*. The Florida State University.
- Skehan, P. (1989), *Individual differences in second-language learning*. London: Arnold. _
- Spielberger, C. D. (1966). *Theory and research on anxiety*. In C. D. Spielberger (Ed.), *Anxiety and behavior* (pp. 3-20). New York: Academic Press.
- Spielberger, C. D. (1983). *Manual for the state-trait anxiety inventory (STAI Form Y)*. Palo Alto, CA: Consulting Psychologists Press.

- Sugiharti, Nyayu. 2007. *Language Anxiety in English Speaking Class*.
Unpublished paper: UPI
- Tajima, M. (2002). *Motivation, attitude, and anxieties toward learning English as a foreign language: A survey of Japanese university students in Tokyo*. *Gengo no Sekai*, 20(1, 2), 115–155. [Daito Bunka University, Japan]
- Takada, T. (2003). *Learner characteristics of early starters and late starters of English language learning: Anxiety, aptitude, and motivation*. *JALT Journal*, 25, 5–30.
- Williams, K. A. and Andrade, M. R. (2008). *Foreign Language Learning Anxiety in Japanese EFL University Classes: Causes, Coping, and Locus of Control*. *Electronic Journal of Foreign Language Teaching* Vol. 5, No. 2, pp. 181–191. Centre for Language Studies National University of Singapore
- Worde, R.V. (2003). *Students' Perspectives on Foreign Language Anxiety*. *Inquiry*, Volume 8, Number 1: Virginia Community College System.
- Yamashiro, A.D., & McLaughlin, J. (2001). *Relationships among attitudes, motivation, anxiety, and English language proficiency in Japanese college students*. In: P. Robinson, M. Sawyer, & S. Ross (Eds.), *Second language acquisition research in Japan: JALT Applied Materials Series, Vol. 4*, 19–33. Tokyo: Japan Association of Language Teachers Press.