

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and recommendations based on the data presentation and discussion from the previous chapter. This chapter is divided into two parts, the first is conclusions and the second is recommendations.

5.1 Conclusions

The findings of this study show that comic strip can be used in helping students improve their narrative writing quality. These can be seen from the data obtained in this study that more than 70% of the students got scores above KKM (65) after using comic strip in teaching narrative writing. Thus, data from questionnaires and interview show that most of the students agreed that the use of comic strip in writing narrative could help them improve their writing quality.

Furthermore, the data from observation shows that the students were actively engaged in producing the target language. Thus, the data from interview also reveals that comic strip helps the students in understanding the way to write a text, memorizing new vocabularies, and developing grammatical structure. Those findings lead to the conclusion that there is an improvement on the students' quality of writing score after using comic strip in writing narrative.

Based on those findings on observation, interview, and questionnaires, the result of the study shows some positive responses towards the implementation of comic strip in writing narrative. The students felt that the activities motivated

them to be more active in answering the questions from the teacher and accomplishing the tasks. Therefore, it also reveals that most of the students were interested, motivated, and happy in teaching learning process.

5. 2 Suggestions

There are several suggestions that might be useful for the teacher and further researcher. For teacher, it is suggested that the teacher should be well prepared before conducting the lesson. The teacher also should be able to organize and select the tasks which are appropriate to students' needs. Last, the teacher has to pay attention to determine time allocation to make conducive teaching learning process

For further researchers who will conduct similar study, there are also some suggestions. First, they have to determine the time allocation in teaching learning process. Second, comic strip can be applied in teaching other texts such as recount, report, or procedural text. Third, they need to apply the media with various topics and pictures so it will not be monotonous and avoid students' boredom.