

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions based on the findings of research. The conclusion of the research is a judgment based on the process of interpreting and discussing the findings of the research.

#### **A. Conclusion**

The analysis by t-test through SPSS for windows program confirms that dictogloss technique is more effective to improve students' listening ability than conventional technique. Moreover, the dictogloss technique can improve not only students' listening ability, but also other language competence, such as pronunciation, grammar and vocabulary.

Students feel more challenged and interested in learning listening materials using dictogloss technique. In addition, they can develop their cooperation skill and learn more active to get involved in the discussing session. The dictogloss technique, further, creates the teaching learning process more interactive and active to motivate students.

The students still encounter some obstacles as problems, such as in recognizing the keywords, finding the meaning of the text, comprehending the idea of text, reconstructing the text and correcting the grammar error of text. Those problems are caused by the native speaker speed in dictating the text, and the lack of grammar knowledge. Nevertheless, they can resolve the obstacles by

relating the text to the vocabulary provided, managing the group to work more cooperatively, asking the teacher and discussing with the partners.

## **B. Suggestions**

After having the findings and discussion of the research, there are some suggestions for teaching and learning of listening and the next related research as recommendation.

### **1. for teaching and learning of listening using dictogloss technique**

- a. Dictogloss technique can be applicable alternative technique for teaching learning of listening materials.
- b. Teacher is more selective in choosing the text. It is better if teacher applies the text which is strongly related to students' daily life or current issue. Moreover, the selected texts must be compatible with the students' language competence, such the length of text, the vocabulary in the text.
- c. Teacher guides students more intensively during teaching learning process, since students occasionally face the difficulties, such reconstructing the text, correcting the grammar error of their texts, listening the context of the text.

### **2. for next related research**

For other researcher who desires to investigate more about dictogloss technique, the next research can be considered the following suggestions:

- a. The research investigates the dictogloss technique to improve other students' language ability, such speaking, reading, and writing.
- b. The research investigates other variations of dictogloss to improve students' language ability.
- c. The research investigates other text types or genre, such as narrative, descriptive, etc.

