# CHAPTER V

# CONCLUSION AND SUGGESTIONS

This chapter deals with interpretation toward the result of the research in the form of conclusion and suggestions. The conclusion and suggestions are presented based on what have been found and discussed in the previous chapter.

## 5.1 Conclusion

Referring to the findings in the previous chapter, it can be concluded that a series of pictures is effective in teaching writing procedural texts. This statement is due to the students' score before and after the treatments. Besides, students' responses toward the use of a series of pictures are mostly positive and support the statement that a series of pictures is an effective medium. However, the research found that a series of pictures assists the students in several terms. The details are presented below.

1. A series of pictures helps students understand the text and language features of procedural text.

   When students look at and pay attention to a series of pictures, they also automatically identify the text and language features of the text. For example, in terms of learning procedural text, students can identify the text feature, such as there are sequenced steps of making or doing something. Therefore, one of the language features is 'connectives', such as first, then, next, finally, etc.

2. A series of pictures assists students find out appropriate vocabulary.

Students can find out vocabulary easier through a series of pictures because a series of pictures gives detail and real description of what they will write. Moreover, in terms of learning procedural text, a series of pictures gives clear steps which are done by people in making and doing something.

3. A series of pictures facilitates students to find out ideas of writing

A series of pictures gives real stimulus and description of what students will write. A series of pictures is like a three-dimensional object which gives complete ideas from the first step to the final step of making or doing something. Therefore, it is easier to construct a text based on a series of pictures.

4. A series of pictures improves students' creativity of writing

Students can improve their creativity through a series of pictures because it is not only gives structured ideas but also appropriate vocabulary. Therefore, what they need to do is just organize the ideas and vocabulary into the right writing. This can create effective and creative writing.

5. A series of Pictures creates good atmosphere in classroom.

A series of pictures can create different and good atmosphere in classroom because from the beginning of lesson, students are attracted by the first time they see it. Furthermore, it also facilitates students and teachers to build close interaction by asking and answer questions related to the series of pictures.

## 3.2 Suggestions

Referring to the students' problem in using a series of pictures in teaching writing procedural text, there are suggestions for teacher and for further research in the area of using a series of pictures. For teacher who will use a series of pictures in the class, there are at least four suggestions. First, it is recommended to use clear and colorful a series of pictures because students are more interested in looking it. Moreover, in dividing the group work for discussion, it is much better if the group work is based on students' level proficiency. Therefore, high-achievement students can help low-achievement students. Teacher also should pay attention to time for reconstructing the text, make sure there is enough time for students in writing the text. Last but not least, giving clear instruction before the lesson is also important in order to run the lesson smoothly.

Furthermore, there are several suggestions for further research in terms of using a series of pictures. First, it is suggested to do the research in all levels of education such as young learners and adult learners. However, before doing the research, make sure that the texts selected are appropriate for students' level and the research objective. Therefore, it is also highly recommended to identify students' level and characteristics before doing the research.