

## DAFTAR PUSTAKA

- Achmadi,A. dan Narbuko, C. (2001). *Metodologi Penelitian*. Jakarta : PT. Bumi Aksara.
- Departemen Pendidikan Dan Kebudayaan (1994). *GBPP Matematika Kurikulum Pendidikan Dasar 1994*, Jakarta: Departemen Pendidikan dan Kebudayaan.
- Diah,H, dkk. (1994). *Penjelazan Kurikuuum SD 1994*, Jakarta: Departemen Pendidikan Dan Kebudayaan.
- Departemen Pendidikan Nasional.(2002). *Kurikulum Mata Pelajaran Matematika Untuk Kelas I – VI Sekolah Dasar*. Jakarta : Badan Penelitian dan Pengembangan Pusat Kurikulum.
- Edward, A., et al, (1996). *Posing Mathematical Problems : An Exploratory Study*. Journal for Research in Mathematics Education, 27, (3), 293 – 309.
- English, L.D.(1998). *Children’s problem posing within formal and informal contexts*. Journal for Research in Mathematics Education, 29,83-106.
- Fisher, R. (1991). *Teaching Children to Think*. Simon & Schuster, Hemel Hampsstead.
- Fogarty,R. (1997).*Problem-Base Learning and Other Curriculum Models for the Multiple Intelligences Classroom*.Melbourne:Hawker Brownlow Education.
- Hudoyo, H. (1990). *Strategi Mengajar Belajar Matematika*. IKIP Malang.
- Howey,K.R., et al, (2001). *Contextual Teaching And Learning : Preparing Teacher to Enhance Student Success in The Workplace and Beyond*. ERIC Clearinghouse on Teaching and Teacher Education, American Association of Colleges for Teacher Education.
- Joyce, B. & Weil, M. (1992). *Model of Teaching*. Engle Wood Cliffs New Jersey, Third Edition, Prentice-Hall, Inc.
- Jane-Jane L., et al. (1994). The Participation, Beliefs, and Development of Arithmetic Meaning of A Third-Grade Student in Mathematics Class

- Discussions. *Journal for Research in Mathematics Education*, 25, (1), 30-49.
- Leen, S. (1991). *Realistic Mathematics Education In Primary School*. Freudenthal Institute, Research group on Mathematics Education Center for Science and Mathematics Education Utrecht University, The Netherlands.
- Markovits, Z., Sowder J, (1994). *Developing Number Sense : An Intervention Study In Grade 7.* *Journal for Research in Mathematics Education*, 25, (1), 4 – 29.
- Mayasari Endah, dkk. (1997). *Matematika Dengan Pendekatan Keterampilan Proses Untuk Siswa SD*. Bandung.: Penerbit Bina Wiraswasta Insan Indonesia.
- National Council of Teachers of Mathematics. (2000). *Principles and Standards for School Mathematics*. NCTM.
- National Council of Teachers of Mathematics. (1995). *Assessment Standards For School Mathematics*. NCTM.
- National Council of Teachers of Mathematics. (1989). *Curriculum And Evaluation Standards For School Mathematics*. NCTM.
- Purwoto Agus, (2007). *Panduan Laboratorium Statistik Inferensial*. Jakarta: PT Grasindo.
- Ruseffendi, E.T. (1988). *Pengantar Kepada membantu Guru dalam Mengembangkan Kemampuannya dalam Mengajar Matematika Untuk Meningkatkan CBSA*. Bandung : Tarsito.
- ....., (1989). *Dasar-Dasar Matematika Modern dan Komputer Untuk Guru*. Bandung.: Tarsito.
- Saenz, A. (1994). Michael's Fraction Schemes. *Journal for Research in Mathematics Education*, 25, 1 : 50 – 85.
- Suryanto. (1998). *Pembentukan Soal Dalam Pembelajaran Matematika*. Makalah Seminar Nasional Upaya-Upaya Meningkatkan Peran Pendidikan Matematika Dalam Menghadapi Era Globalisasi : Perspektif Pembelajaran Alternatif – Kompetitif. Program Pascasarjana IKIP Malang.

